



“बेटी बचाओ, बेटी पढ़ाओ”

JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR

Department of Humanities & Social Sciences

FACULTY OF EDUCATION AND METHODOLOGY

PROGRAM OUTCOMES

Program Code	Program Name	Program Outcomes
33	B.A.-B.ED.	<p>Po 1. Content and Pedagogical Knowledge:</p> <ul style="list-style-type: none">• Comprehension of theoretical knowledge of academic subjects at B.A. level as B.ED level.• Implementation of knowledge of core content and pedagogy to set goals and objectives for learning based on Curriculum, and design instruction that engages students in meaningful learning activities.• Understand the integration of content knowledge with pedagogical knowledge.• Analyse and comprehend the syllabus and curriculum for integration of content with teaching methodology. <p>Po 2. Teaching Proficiency:</p> <ul style="list-style-type: none">• Use of learner-centred teaching methods according to the need of learners.• Applying content knowledge with innovative teaching skills and dealing with classroom problems.• Implementation of appropriate teaching methodology or strategy after recognition of learner's learning styles. <p>Po 3. Values and Ethics:</p> <ul style="list-style-type: none">• Implementation of the core elements, life skills, national values and goals as mentioned in the constitution of India.• Understand different values, ethics, morals, social service and sense of responsibility for the society. Demonstrate professional ethics and responsibilities as an educational practitioner.• Engage in value based and culturally responsive teaching practices.• Sensitize learners to act as an agent of modernization and social change.

		<p>Po 4. Self-Directed Learning:</p> <ul style="list-style-type: none"> • Preparation of class wise tentative planning on monthly, half yearly basis along with Year, Unit and Lesson plan of their respective subjects including the lesson plan for the students with diverse needs. Construction of scripts for e-content of respective subjects. • Development and implement various evaluation procedures as per the demand of subject. <p>Po 5. Strengthening Professional Competencies:</p> <ul style="list-style-type: none"> • Integrate ICT in teaching-learning and assessment process to enrich professional practice. • Deliver meaningful learning experiences for all students by integrating their knowledge and applying a variety of communication, instructional, and assessment strategies in their teaching. • Apply the competencies and skills needed for becoming an effective teacher.
7.1	B.A.	<p>1. Communication Skills: A graduate student in arts/social sciences/humanities shall be confident to speak, write, read, listen and understand the English language and one or more Indian languages. Relate the ideas, knowledge, books, and people. Think and decide rationally, and adopt technology and electronic/print media in disseminating thoughts, facts and realities.</p> <p>2. Social responsibility: Develops an obligation to act for the benefit of society at large. Cultivates the responsibility to maintain a balance between the economy and the ecosystems. Nurtures a moral obligation to minimize the adverse effect on those immediately around them.</p> <p>3. Critical, logical and rational thinking: Acquire the ability for objective, rational, skeptical, logical, and unbiased analysis of factual evidences to form a judgment or conclusion. Enhance the process of rational thinking, problem solving and analytical evaluation from different perspectives.</p> <p>4. Enlightened and effective Citizenship: Cultivates progressive citizenship for a knowledge society for peace and prosperity of nations and the world. Develops clear, rational and progressive thinking. Participating in decision-making concerning the society and upholding national development, integrity, unity and fraternity.</p>

		<p>5. Values and Ethics :</p> <p>Recognizes the importance, worth and usefulness of principles and standards of behaviour, moral dimensions of one's own decisions and judgment of what is important in life. Understand the rules of behaviour based on systematizing, defending and recommending the concepts of right and wrong.</p>
7.2	<p>B.A. (POLITICAL SCIENCE)</p>	<ol style="list-style-type: none"> 1. Case Based Learning: Practical exposure can be given to students through Case based learning/critical learning tool. It enhances skills of students in analyzing the organizational problems and learning to arrive at critical decisions. They learn to apply concepts, principles and analytical skills to solve the real situation problems. 2. Experiential / Live Projects / Grass Root Projects : To bridge the gulf between the theory and practice, the students have to be encouraged to take up experiential projects/Live Projects/Grass Root Projects in companies/organizations/factories. 3. Team Spirit and Building: To internalize the core curriculum, working in teams and developing team spirits essential. Interdisciplinary learning across outside the faculty would help students in equipping with these skills. 4. ICT Teaching with global touch: With the use of modern ICT technology students' learning in class room marches towards digitization. Getting connected to people through-mode who are located all over the world and who bring real-time insights from their industries, their customers, happenings in their local place and environment. This sparks different ways of thinking as well as cover the conventional material. 5. Leadership Building: Apart from developing a strong background in the functional areas of Commerce and Business, the Model Curriculum focuses on developing New Age Leadership capabilities among the students.

7.2	B.A. (GEOGRAPHY)	<ol style="list-style-type: none"> 1. Understand the fundamental ideas of geography and the application of geographical knowledge in daily life. 2. Being aware of the interactions between nature, society, and the environment, as well as the different environmental issues facing the world. 3. Understand and analyse systematic knowledge in the discipline of geography in order to cope with current situations and their solutions. 4. To comprehend and analyse global and Indian regional geography, as well as to cope with complex difficulties at the micro, meso, and macro levels. 5. Students should be able to identify ongoing geographical challenges in various locations and levels and give appropriate pragmatic solutions based on their field expertise and advanced technology.
7.2	B.A. (HISTORY)	<ol style="list-style-type: none"> 1. Sound Knowledge of different Historical Periods: Under the CBCS papers in each semester are devoted to the study of particular Historical phase in the historical in the events along with the study of a few major works by some master Historians of that period. These not only help the students to understand a historical period better, but also reduce the load of study in the concerned area. 2. Knowledge of the Development of Historical perspective: While pursuing Honours course of studies in History it is mandatory that a student develops proper knowledge of the historical events. In this sphere also the present syllabus appears to be illuminating, as it's provides the students with standard and up to date knowledge of historical events, impact, war and history, result. The students may acquire knowledge of the historical events of the Ancient, Medieval, Modern and European history in new aspects.

7.2	B.A. (HINDI)	<ol style="list-style-type: none"> 1. General Hindi/ Hindi Literature 2. Basic knowledge of Hindi Grammar & Literature. 3. Development of effective communication skills in Hindi. 4. Enhanced employability of students by developing their linguistic competence.
7.2	B.A. (ENGLISH)	<ol style="list-style-type: none"> 1. To acquaint students with a vast range of world literatures. 2. To sharpen critical and analytical abilities applicable in literature and life alike. 3. To hone students' academic and critical writing abilities. 4. To prepare students for a multitude of post-BA endeavours including higher studies and careers including publishing, journalism and others.
7.2	B.A. (ECONOMICS)	<ol style="list-style-type: none"> 1. Case Based Learning: Practical exposure can be given to students through Case based learning/critical learning tool. It enhances skills of students in analyzing the organizational problems and learning to arrive at critical decisions. They learn to apply concepts, principles and analytical skills to solve there situation problems. 2. Experiential/Live Projects/Grass Root Projects: To bridge the gulf between the theory and practice, the students have to be encouraged to take up experiential projects /Live Projects / Grass Root Projects in companies / organizations / factories. 3. Team Spirit and Building : To internalize the core curriculum, working in teams and developing team spirit essential. Interdisciplinary learning across outside the faculty would help students in equipping with these skills. 4. ICT Teaching with global touch: With the use of modern ICT technology students' learning in class room marches towards digitization. Getting connected to people through-mode who are located all over the world and who bring real-time insights from their industries, their customers, happenings in their local place and environment. This sparks different way soft Thinking as well as cover the conventional

		material.
47	BSC (PSYCHOLOGY)	<ol style="list-style-type: none"> 1. Understand the nature and basic concepts of individual differences, cognitive processes and social behaviour. 2. Analyze and evaluate the psychological process behind human behaviour in social, community, clinical and organizational setting through self- development practices, experiments, psychometric testing, field exposures.
42	MED	<p>On successful completion of the two year M.ED programme, the prospective Teacher Educator will get the opportunity to excel in the field of education with multiple skills. It prepares the individual to introspect into the nature of educational problems and generate diversified knowledge with dynamic educational plans and policies. They shall be dedicated and motivated towards continuous learning with a clear vision and mission.</p>
43	M.A. (POLITICAL SCIENCE)	<p>In addition to Conventional Time- Tested Lecture Method, the Members of the Curriculum Development suggest the following approaches:</p> <p>It is expected that a student after successfully completing four semesters of M.A in Political Science. Understand the working of the Indian constitution and its operation at the central and state level. Understand and analyze the operation of power politics at state, national, regional and global levels. Give the students career options in higher studies in fields related to public policy, international politics and law, gender studies, development studies, Environmental and sustainable development, law and survey research. The programme prepares the students the undertake research projects/surveys. Formulate socially relevant research proposals and presentations. Provides opportunities to undergo various competitive exams of administrative services, law, and public policy.</p> <p>M.A Political Science program will help to understand the write clearly and with purpose on issues of international and domestic politics and public policy; Develop knowledge of theories, concepts, and research methods in humanities and social sciences. The Political Science degree furnishes the students with a unique</p>

		<p>multidisciplinary approach in social sciences and prepares them for further academic study and for careers in the public and the private sector.</p>
9.5	M.A. (ENGLISH)	<p>Developed mastery of English language skills and forms to be used in explicitly meaningful contexts through literature and criticism.</p> <p>Acquired necessarily required linguistic competence to be mastered in various real life situations.</p> <p>Appreciated and admired the master minds of literature and analyzed a variety of literary samples to determine the components, organizations, and structure of academic text .</p> <p>Molded themselves into full-fledged literary critics with good attitude towards objective criticism and unbiased conclusions.</p> <p>Integrated the indispensable human values to become respectful humans and law-abiding citizens.</p> <p>Promoted their managerial skills to work independently and in groups so that they could transform themselves into job-ready candidates and achieve their career goals.</p> <p>Widened their perspective to face the literary and artistic challenges and incorporate ICT skills to clear competitive examinations like NET, SET, UPSC, TNPSC etc.</p>
9.5	M.A. (GEOGRAPHY)	<ol style="list-style-type: none"> 1. In still confidence and develop a sense of identity in facing the real world. 2. Foster cooperation among students enabling them to connect and contribute towards teamwork activities. 3. Develop effective communications skills that promote leadership qualities individually as well as within a group. 4. Develop critical thinking and skills that train students to analyze problems and validate real life solutions. 5. Prepare objective scientific approach so that students can address research problems in Applied Geography and allied fields. 6. Strive towards making enlightened citizens with commitment and empathy to social concerns.

		<ol style="list-style-type: none"> 7. Inculcate a sense of environmental ethics that focus research and concerns on sustainability. 8. Inculcate strong moral and ethical values and a sense of discipline among the students. 9. Ensure that the lessons are self-directed and lead to lifelong learning.
9.8	M.A. (HINDI)	<ol style="list-style-type: none"> 1. The MA in Hindi is committed to develop an academic environment towards rational thinking, moral values and composite culture in terms of Hindi language and literature. 2. The programme highlights the fundamentals of Hindi Literature and it tries to answer different issues related to social problems and its various aspects. 3. Prepare students to develop critical thinking and mental skill to carry various socioeconomic, cultural-political issues objectively while bridging the gap between theory and practice with reasonable conclusions. 4. Prepare students for pursuing research or careers that provide employment through translation and writing for media. 5. Prepare students to develop own thinking /opinion regarding multi- dimensional issues pertaining to society in the field of medieval, modern and contemporary Hindi literature. 6. Create awareness to become a rational and an enlightened citizen so that they can take the responsibility to understand the interactions among the in dividable, society for social harmony. 7. Apply knowledge to develop critical literary approach to write independent research articles. 8. Understand how to use interdisciplinary approach to evaluate a argument. Develop proper communication skill of language having sound literary approach associated with print and electronic media.

<p style="text-align: center;">9.6</p>	<p style="text-align: center;">M.A. (SOCIOLOGY)</p>	<ol style="list-style-type: none"> 1. Gain a comprehensive knowledge of important concepts and issues in sociology and society at large, which would provide students a scientific outlook and attitude to understand the human behaviour, social issues and phenomena. 2. Utilize their knowledge of sociology in skill development, logical and critical thinking, and will be able to formulate cogent arguments which will give them an edge in any profession that they wish to pursue.
<p style="text-align: center;">9.9</p>	<p style="text-align: center;">M.A. (PUBLIC ADMINISTRATION)</p>	<ol style="list-style-type: none"> 1. To promote a commitment to the improvement of government and social institutions. 2. To educate the students about generalist public management knowledge and skills. 3. Prepare students to initiate and facilitate interactions between government, for-profit, and non profit sectors to provide ethical and workable solutions to societal needs. 4. Educate students to be compassionate and effective leaders who humanely manage public Organizations. 5. Translate research into effective practices and achievable, human policies. 6. Impart the students the important skills like conceptual , entrepreneurial , and analytical skill for the acquisition of academic theory and skills to foster an ethical commitment to the public service values of serving the public interest with accountability and transparency. 7. To encourage students to acquire knowledge , skills and capabilities arising from the need for a more efficient and effective public administration.

<p style="text-align: center;">9.3</p>	<p style="text-align: center;">M.A. (HISTORY)</p>	<ol style="list-style-type: none"> 1. Think critically about the Different social Processes. 2. Display the ability to engage in social interactions across the board. 3. Engage, design and evaluate research in an Interdisciplinary way. 4. Understand their individual responsibility towards civic and sustainability related issues. 5. Participate in policy engagement and advocacy.
<p style="text-align: center;">9.2</p>	<p style="text-align: center;">M.A. (ECONOMICS)</p>	<ol style="list-style-type: none"> 1. Demonstrate an understanding of complex economics mechanism that characterize modern society and to develop an ability to present economic theory and applications in written and oral form. 2. Apply economic theory to real life issues in fields of economics as well as contemporary social issues along with formulation and analysis of policy; and to understand how economy is influenced by economic policy, technological advances and demographic conditions.
<p style="text-align: center;">9.3</p>	<p style="text-align: center;">B. Lib</p>	<p>The course outcomes of B.L.I.B. may vary from one educational institution to another, but the general objectives of the program are to equip students with the knowledge and skills necessary to work in the field of library and information science. Here are some common course outcomes you might find in a B.L.I.B. program:</p> <ol style="list-style-type: none"> 1. Knowledge of Library Science: Students should acquire a comprehensive understanding of the principles. Theories, and practices related to library science, including classification systems, cataloging, indexing, and library management. 2. Information Organization: Students should be able to organize and manage various types of information resources, both in physical and digital formats, using appropriate techniques and tools. 3. Information Retrieval: Students should learn methods for efficient information retrieval, both through traditional library systems and modern information technology. 4. Collection Development: Students should understand the process of selecting, acquiring,

		<p>and maintaining library collections to meet the information needs of users.</p> <ol style="list-style-type: none">5. Reference Services: Students should be capable of providing reference assistance to library users, helping them locate and use information resources effectively.6. Information Technology: Students should be familiar with information technologies, including library automation systems, digital libraries, online databases, and other tools relevant to this course.7. Research Skills: Students should develop research abilities to conduct scholarly investigations in the field of library and information science.8. Communication and User Services: Students should enhance their communication skills to interact effectively with library users understand their needs, and provide satisfactory user services.9. Copyright and Intellectual Property: Students should be aware of copyright laws and issues related to intellectual property in the context of library services.10. Professional Ethics: Students should be familiar with the ethical principles and standards relevant to the profession and be able to apply them in their work.11. Information Literacy: Students should understand the concept of information literacy and be able to promote it among library users to enhance their information-seeking skills.12. Adaptability to Changing Technologies: Students should be prepared to adapt to advancements in information technology and incorporate them into library services and operations. It is essential to check the specific curriculum and course offerings of the institution where you are pursuing your B.L.I.B. degree, as the actual course outcomes may vary slightly.
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39.2	M.LIB	<ol style="list-style-type: none"> 1. To create awareness on the emerging tools in digitization to impart the students a thorough understanding of patterns of knowledge development and its organization. 2. To provide the advanced practical training in ICT applications in information environment including library automation, digitization, networking and communication system. 3. To provide an understanding of research methods and activities of research organizations.
42	BED	<p>Information Organization : Students will learn how to classify, catalogue , and organize information resources using various systems, such as Dewey Decimal Classification (DDC), Library of Congress Classification (LCC), and others.</p> <p>Information Retrieval : Understanding search techniques and technologies to effectively retrieve information from various sources, including digital databases and online catalogues. 3. Reference and User Services: Developing skills to assist users in finding relevant information, providing reference services, and supporting research needs.</p> <p>Collection Development and Management: Learning to evaluate and select information resources for a library collection based on user needs, budget constraints, and other factors.</p> <p>Information Technology: Gaining proficiency in using and managing technology in libraries, including library management systems, digital libraries, and online resources.</p> <p>Library Management : Acquiring knowledge of library administration, budgeting, staffing, strategic planning, and policy development .</p> <p>Information Literacy : Teaching users how to critically evaluate information, use it ethically, and become effective researchers.</p> <p>Archiving and Preservation : Understanding the principles of preserving</p>

		<p>and maintaining library and archival materials for long-term use.</p> <p>Research Methodologies:</p> <p>Learning research methods and conducting research projects relevant to library and information science.</p> <p>Professional Ethics:</p> <p>Understanding the ethical considerations and responsibilities of library professionals, including issues related to intellectual freedom and privacy.</p>
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