



Estd. in 2008  
बेटी बचाओ, बेटी पढ़ाओ

# **Action Taken Report**

## **2021-22**

### **On Feedback of Stakeholders**

**Internal Quality Assurance Cell  
IQAC**

# JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY

## **Overview : Feedback Action Taken Report of Academic Session 2021-22**

Considering the probability of upgrading the curriculum, feedback survey among the major stakeholders like Students, Teachers, Alumni and Employers was conducted Online/offline mode.

The feedback received was analyzed by the members of IQAC and necessary actions were suggested and implemented.

**Student's Feedback :** Students consistently expressed their admiration for the engaging and relevant content included in the curriculum. They appreciate how the subjects and topics covered align closely with real-world scenarios and current events. This approach has made learning more relatable, sparking their curiosity and inspiring them to explore the subject matter further. Students praised the variety of teaching techniques used, including group discussions, hands-on experiments, multimedia presentations, and collaborative projects. Such interactive sessions have fostered a sense of camaraderie, encouraged teamwork, and improved their communication skills.

**Teachers' Feedback :** The teacher's feedback was mainly about the quality and updated contents of each subject. They expressed that the regular updating of curriculum is fit enough to meet the professional needs at Global standards. By making curriculum more flexible, value-oriented, and employable, our students are enabled with a holistic education that prepares them for the challenges and opportunities of the future. These adjustments will not only enhance their academic experience but also equip them with the skills, knowledge, and values necessary to excel in their chosen careers and positively impact society.

**Alumni's ' Feedback:** consistently mentioned the strong foundation of knowledge they acquired during their studies. They expressed gratitude for the comprehensive curriculum that provided them with a deep understanding of their respective fields. The rigorous academic standards and faculty expertise have equipped them with a solid academic background, laying the groundwork for their professional success.

**Employers Feedback:** recommended skill oriented & Job oriented Programs , fosters interdisciplinary activities, and team spirit among the students. Incorporating suggestions into academic programs enabled us to bridge the gap between education and industry requirements, thus enhancing the employability and success of our graduates.

## 1. Students' Feedback Action Taken Report

S. No.	Feedback Suggestions	Action Taken
1	<b>Need for skill-oriented courses.</b>	Certificate courses, Diploma Courses & other new Value-added courses were introduced to provide students with skill learning. Skill oriented Fine Arts, Fashion, Yoga, Music & Computer Science etc. Skill-based certificate courses introduced for students to add value to their education.
2	<b>Need for More Industry training/ internship and regular career guidance by experts.</b>	University collaborated with many Industries for providing Online, Offline Training to the students. Also, emphasis given to Earn While Learn based internship & industrial Training . Collaborative initiatives under MOU for research and knowledge transfer have been enhanced in all faculty/departments. Extra Remedial Classes and Free Career Guidance Sessions were incorporated in the regular academics. Industrial visits & Projects are also compulsory in specific UG/PG programs.
4	<b>Need for well-equipped laboratory facilities and hands on practice.</b>	New advanced equipments, Machines and Other Academic Tools and an addition in number of equipment installed in Physiotherapy, Pharmacy, Law, Fashion & Education departments in collaboration with reputed.
5	<b>Need for regular industrial visits, academic tours and extension activities suiting the current trends.</b>	Regular industrial visits, academic visits and tours and many sports, cultural extension activities were conducted during the session
6.	<b>Practical Skill Development:</b>	The curriculum's focus on practical skill development has garnered significant appreciation from the students. They have expressed gratitude for the inclusion of courses and workshops that enhance their technical, analytical, and critical thinking abilities. Equipping them with these essential skills has not only increased their confidence but also prepared them for future career prospects.

## 2. Faculty Members' Feedback Action Taken Report

S. No.	Feedback Suggestions	Action Taken
1.	<b>Need of Enhancing Curriculum Flexibility, Value Orientation, and Employability</b>	To cater to the diverse interests and aspirations of our students, BOS introducing a more flexible curriculum by offering a wider range of elective courses and interdisciplinary programs, Flexibility allows them to develop deeper into specific subjects, fostering a sense of ownership and enhancing their motivation to learn.
2.	<b>Focus on Experiential Learning &amp; Industry-Relevant Curriculum</b>	Integrating experiential learning opportunities within the curriculum can significantly enhance students' understanding and application of theoretical concepts. hands-on projects, case studies, simulations, and internships, students can develop critical problem-solving skills, teamwork abilities, and adaptability promoted by IQAC . These experiences provide invaluable exposure to real-world scenarios, enabling students to bridge the gap between academia and practical implementation.
3.	<b>Interdisciplinary and collaborative approach</b>	Integrating experiential learning opportunities within the curriculum can significantly enhance students' understanding and application of theoretical concepts. hands-on projects, case studies, simulations, and internships, students can develop critical problem-solving skills, teamwork abilities, and adaptability promoted by IQAC . These experiences provide invaluable exposure to real-world scenarios, enabling students to bridge the gap between academia and practical implementation.
4.	<b>Innovative teaching methodologies</b>	Innovative teaching was encouraged in the methods of content delivery. Faculties provided access to various ICT tools and teaching applications. E-notes and e-video materials were developed by the faculty members to provide more problem-solving sessions to the students.
5.	<b>Value-based Education</b>	A value-oriented approach is inculcated within the curriculum which helps in developing the moral and ethical guidelines of the students, developing them as responsible global citizens. By integrating themes such as ethics, sustainability, social responsibility, and cultural understanding, we can foster a sense of empathy, critical thinking and social awareness among our students/
6.	<b>Entrepreneurship and Innovation activities</b>	IQAC promoted Webinar, Guest Lectures, workshops on entrepreneurship & Innovative skills. By conducting Startup Activities (by University Registered Startup such as Curriculum Outlet, Mahila Samuh Gramodhyog, Punar Janam etc.) for the students on earn while learn concept, we can instill an entrepreneurial spirit in our students.

### 3. Alumni Feedback Action Taken Report

S. No.	Feedback Suggestions	Action Taken
1.	<b>Placement opportunities may be enhanced.</b>	Various training programs were organized by Placement Cell such as coaching for REET, Judiciary, Banking examination etc. Weekly Sessions for Mock Interview, Resume writing and Interview skill, English Communication, Pre-placement Talk were scheduled mandatorily for all Pre-final & Final year students .
2.	<b>Alumni members may be involved in curriculum development.</b>	Alumni members are appointed for a period of two years in BoS of respective departments and their suggestions have been considered in curriculum revision. Prestigious alumni were also invited to give motivational endowment lectures.
3.	<b>Cutting-Edge Research and Innovation:</b>	The emphasis placed on research and innovation resonated deeply with our alumni. They expressed their admiration for the university's commitment to advancing knowledge and pushing boundaries. The opportunity were encouraged in numbers by engaging our students in research work, paper publication, projects work provided them with a unique platform to explore their interests, contribute to their fields, and develop critical thinking skills.
4.	<b>Practical Application of Learning:</b>	Our alumni emphasized the practical application of education in th chosen programs. University incorporated more experiential learning opportunities for the students such as internships, research projects, and industry collaborations. Various skill based; value-added programs were also arranged by different departments.
5.	<b>Conduction of Virtual/Physical Alumni Meet at regular interval</b>	Virtual & On Campus Alumni Meet were organized in each academic year. Alumni are also become part of Active Student Council (Jayoti Sangh) as ALR- Alumni Local Representative for organizing/conducting many events and competitions for alumni network.
6.	<b>Practical Application of Learning:</b>	Our alumni emphasized the practical application of education in th chosen programs . They commended the university for incorporating more experiential learning opportunities for the students such as internships, research projects, and industry collaborations. Various vocational and skill based value-added programs were arranged by different departments.

## 4. Employer's Feedback Action Taken Report

S. No.	Feedback Suggestions	Action Taken
1	<b>Initiation of interdisciplinary activities, to cater to the needs of Industry &amp; Global Acceptance</b>	Interdisciplinary seminars, workshops, international level conferences, Research Oriented Workshops FDP MDP, and activities like celebration of commemorative days were organized throughout a year in all Faculty./Departments
2	<b>Ensure 100 % Participation of students in ECA &amp; CDA Activities</b>	Participation in Sports, Cultural Events, Various Academic & Non-Academic Competitions, Online quiz and Team building. activities were organized by various departments. Grades & Rewards are integrated with Marks of these ECA & CDA activities of the students.
3	<b>More Industrial/Clinical &amp; exposure by Academic Tours, Visits &amp; Participation in Various Inter University , State, National Level Competitions to enhance technical skills.</b>	Academic tours and industrial visits are part of the curriculum in all programs. Incorporation of internship and apprenticeship in all disciplines.
4	<b>Professional Networking Opportunities:</b>	Emphasized the value of professional networking skills for graduates. As per feedback received by the Employers IQAC recommended organizing networking events, industry panels, and alumni interactions to provide students with opportunities to connect with professionals in their fields. Enhancing graduates' networking abilities will broaden their career prospects and facilitate a smoother transition from academia to the professional world.

Sd/-

**JV'n Dr.Hema Bafila**  
**Registrar**