



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY

**VEDANT GYAN VALLEY, VILLAGE JHARNA, MAHLA JOBNER LINK ROAD,
JAIPUR AJMER EXPRESS WAY, NH-8, JAIPUR RAJASTHAN**

303122

www.jvwu.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Jayoti Vidyapeeth Women's University, Jaipur has been established and incorporated under the Act 17 of 2008 passed by Rajasthan State Legislature and notified by the Government of Rajasthan through its official Gazette Notification No. F.2 (23) Vidhi /2/2008 dated April 21, 2008. The University is established in rural settings with an aim to provide women education in unconventional fields and fill the gap by offering all the programs under one umbrella for female candidates to provide skilled, educated and disciplined candidates for the positions which are not offered or open for women and to present them as a role model to the society in the form of women leader at key positions in academic institutions.

The University is currently advocated by Mrs. Mithlesh Garg, Chairperson and Chairman of the Sponsoring Body (Jyoti Vidyapeeth Trust) Mr, Vedant Garg, Prof. Prabha Thoudam Vice-Chancellor and Registrar Dr. Hema Bafila along with distinguished team of Academic and Administrative Experts

The University is multidisciplinary University currently offers general, professional, medical, technical and skills programs at UG,PG level under a single roof exclusively for girls under its different 6 Faculty and 2 Directorates as mentioned below:

- Faculty of Pharmaceutical Science (FPS)
- Faculty of Physiotherapy & Diagnostics (FPD)
- Faculty of Education & Methodology (FEM)
- Faculty of Law & Management (FLM)
- Faculty of Homeopathic Science (FHS)
- Faculty of Ayurvedic Science (FAS)
- Directorate of Research & Development (DRD)
- Directorate of Skill Development & Entrepreneurship

Programs like BAMS, BHMS, BA LLB, B.Com LLB, BBA LLB, LLB, B.Pharm, M.Pharm, B.A.Ed. B.Sc.B.Ed B.Ed, M. Ed offered by the University are respectively recognized by related Statutory Councils; the National Commission for Indian System of Medicine (NCISM), National Commission for Homoeopathy (NCH), Bar Council of India (BCI), Pharmacy Council of India (PCI), National Council for Teacher Education (NCTE) etc. Apart from these professional programmes, University also offer many other professional courses Like Engineering, Science & Technology Physiotherapy, Food & Biotech, Nutrition & Dietetics, Arts & Humanities ,Fashion Design, Journalism, Fine Arts etc. Research programmes are also available in all the above-mentioned disciplines.

On 21 April 2023, University has completed its successful 15 years of Journey, over the past 15 years, University has got a very high visibility and has been recognized as a Vibrant University that is involved in quality teaching and research in diverse fields exclusively for Women in a Safe, Green, Clean and Happy Environment. The University is fulfilling its mission “Education for Community Development Leading to Women Empowerment” since its inception full of glory and fame. With a strong vision and mission of

Community Development, The University is committed to implementing the new National Education Policy (NEP-2020) by introducing changes in the existing curricula of UG and PG courses while incorporating the Indian knowledge system and promoting multi-disciplinary studies as essential features in alignment with the NEP framework and guidelines.

Vision

The Vision of the University includes 7 key dimensions i.e. Identification, Analysis, Planning & Goals, Execution, Outcomes, Feedback and Up gradation in responsibilities for providing Non Addicted, Disciplined, Human Interactive, Skilled and Socially Responsible Women to the Nation.

Mission

The mission of University is to provide "Education for Community Development Leading to Women Empowerment".

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The Jayoti Vidyapeeth Women's University is a Multidisciplinary University having 6 different faculties providing excellent opportunity of Higher Education to the women under one roof in various professional's disciplines.
2. The university has a 30 Acres, lush green, plastic free, pollution free, Radiation Free ecofriendly campus that ensures healthy living for its students and staff. Despite adverse climatic and geomorphic conditions, the university has harnessed a green and ecofriendly campus.
3. To ensure their safety, the University has implemented strict measures such as mobile prohibition, high-security protocols, full-time CCTV surveillance, authorized entry/exit and 24x7 security at all checkpoints ensures that our students can learn and grow in a safe and secure environment.
4. University prioritizes student well-being by offering comfortable living arrangements in multi-story hostel buildings having various Air Conditioner and Air-Cooled Room facilities on campus. These modern facilities are equipped with essential amenities, including mess services, laundry facilities, reliable electricity, green environment, and other recreation areas.
5. To prevent incidents of harassment, stalking, and cyberbullying, the University has enforced a strict mobile prohibition policy for the students. This helps to prevent unauthorized access to sensitive information and ensures that students are not distracted during class time.
6. The university goes beyond traditional education by providing unique "earn while learn" opportunities for students. This initiative of the University empowers students to support their studies financially while honing their talents and skills. Through part-time work or internships integrated into the academic schedule, students gain practical experience and develop a strong work ethic.
7. Student Council serve on campus-wide activities to represent the ideas and concerns of their fellow students and participate in planning, organizing, management, resolving student grievances through representing various committees and cells and helping to build and sustain a successful diverse campus community.
8. University strives for Local community development through its Community Development Activities

(CDA)” since its inception.

9. University has created an ecosystem for innovation including incubation Center, IPR and other initiatives for creation and transfer of knowledge.
10. The University has taken up the measures to include field projects/research projects/internships during their study as part of the curriculum.

Institutional Weakness

1. Inadequate financial resources are hindering the ability to hire more quality staff and improve physical research base infrastructure. At University, student fees remain the primary source of revenue till date. The ability to hire more quality employees and improve physical infrastructure is hindered.
2. A shortage of qualified research-oriented teachers can hinder the expansion of student intake. Now 68% faculty members are with doctoral degree while other faculty members are in the process of completing their doctoral qualification.
3. The University is having has start of art academic and residential facilities , but it still has to achieve its optimal strength of students.
4. Lack of Professional and Trained supporting staff.
5. Lack of greater National and International links with the industry

Institutional Opportunity

1. Through various scholarship programs, the university actively encourages and supports the education of rural girls. And by engaging with the surrounding rural communities, we leverage these opportunities to make a meaningful impact. Through various initiatives, our students actively contribute to community development, fostering positive change in areas such as education, healthcare, agriculture and employability.
2. The university's visionary planning of expansion of its 30-acre reserved land in upcoming 5 yrs. creating ample opportunities for multidisciplinary healthcare services and to offer comprehensive medical programs exclusively for girls. This strategic approach aims to integrate MBBS, BDS, and nursing programs under one roof, fostering a collaborative learning environment.
3. A university has a vast scope for strengthening research activities by actively applying for research grants from esteemed organizations like DST (Department of Science and Technology) and UGC (University Grants Commission). Securing these grants can significantly enhance the university's research infrastructure, enabling the pursuit of cutting-edge projects and innovations.
4. The university possesses opportunities in developing quality e-content materials for its students. University has the sufficient infra and resources to establish an e-resource center equipped with technology to facilitate the creation of open course materials. By doing so, the university not only enhances its digital presence but also empowers teachers to develop MOOC courses across diverse disciplines.
5. There are abundant opportunities for students at the University to engage in community services, participate in national initiatives, and develop a global perspective that incorporates cultural and traditional sensitivity among students.
6. The University has identified opportunities to provide impressive scholarships, implement extensive promotional activities and offer skill based, job-oriented educational programs in view of NEP -2020.
7. Currently University is offering value added courses in languages such as Sanskrit, Hindi, or other regional languages like Rajasthani, Marwadi etc. The University could widen the integration of the

Indian knowledge system by offering degree programs in Sanskrit at UG, PG and research level and by enriching local, regional, and traditional activities among the students which provide a unique blend of modern education and age-old knowledge to prepare students to become well-rounded individuals with a global outlook strongly rooted in their cultural heritage.

Institutional Challenge

1. Maintaining a high standard of education while ensuring affordability of academic and residential resources for students is a complex challenge for the University. The University is committed to the upliftment of rural areas, for which the University has launched several initiatives for the local communities, such as reservation up to 25% in admissions in all programmes, recruitment of staff in teaching, non-teaching, and other support staff appointments, free shipping/subsidy for higher education and reasonable and affordable academic and hostel/transport fee that ultimately hinders revenue generation and limits the university for further expansion of infrastructure and research facilities.
2. The university's remote location results in a shortage of natural resources due to unfavorable geographical conditions, including saline water, interrupted electricity and water supplies, inadequate access to essential and emergency facilities, requiring frequent high maintenance of physical infrastructure and great costs for arranging alternative resources
3. Attracting foreign students to a women's university is a complex challenge, while having the cultural differences, perceptions, and concerns about co-education. The university is endeavoring to establish dedicated academic and support services to attract international students, including academic advising, cultural adjustment support, and student exchange assistance to create a supportive environment for international students.
4. To generate adequate Revenue from funding agencies, corporate consultancy, and startups for bringing global standards of education . The University has critical responsibility in generating funds by all possible resource generation strategies like research grants, corporate training , consultancy, and startups for bringing global standards of education.
5. Establishment of high-end research facilities limited by the rising cost of Education.
6. To recruit more Ph.D. qualified faculty in upcoming areas and cutting-edge technologies
7. Improving pedagogy with extensive use of ICT enabled pedagogical tools to match international.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

At the grassroots level, the curriculum of all the programmes is finely tuned to the nuances of the local community. By integrating community engagement projects, practical fieldwork, and internships, students gain firsthand experience addressing local challenges through initiatives in sustainable agriculture, community health services, awareness programmes and village development projects, students actively contribute to the betterment of the immediate surroundings. The university's curriculum, with its structured academic outcomes, program outcomes, course outcomes are well defined and incorporated into the curriculum.

Academic Flexibility

For providing quality education, university has implemented Choice Based Credit System. The university has also adopted credit transfers and earning credits through MOOCs. The curriculum goes beyond theoretical

knowledge by incorporating practical applications. Internships, case studies, and collaborative activities with reputed organizations or communities provide students with hands-on experience. This practical exposure not only reinforces classroom learning but also prepares students for the complexities of regional cooperation in real-world scenarios.

The curriculum adopts an interdisciplinary approach. By encouraging students to draw connections between various disciplines, they develop a holistic understanding of issues and are better equipped to address the intricacies of real-world challenges.

The course delivery is a combination of blended learning, classroom contact sessions, workshops/ seminars/ certification programmes, projects and assignments having industry relevance. Value added courses in Behavioral Science, Communication Skills, Foreign Language and short-duration inter-disciplinary Study focusing on global exposure are integral components of the curriculum.

Curriculum Enrichment

The university's commitment to a well-rounded education is evident in its enriched curriculum that extends beyond the traditional academic boundaries. By integrating value-added courses, language courses, and courses focusing on moral, professional, behavioral and social values, as well as courses like Computer skills, logical skills, research, innovations, portfolio, entrepreneurship, the university is nurturing not only academic excellence but also holistic personal and professional development.

For the implementation of crosscutting issues, the University has developed an academic framework with wide range of community outreach programmes.

- Gender Sensitization
- Women Rights and Law
- Environmental Science
- Disaster Management
- Cyber Security
- Yoga & Meditation
- My Behaviors & Ethics
- Portfolio Development
- Community Developments Activities, NSS, Scout Guides, Unnat Bharat Abhiyan Projects etc.

Teaching-learning and Evaluation

University is residential Women's University has a lush green campus of 33 acres, with a built-up area of approximately 5.50 Lakh sq. Ft , with offering multidisciplinary programmes in Medical, Technical and Professional Fields. The University has state-of-the-art infrastructure with essential support facilities for various disciplines including 6 Academic Blocks, 3 Administrative Blocks, 100+ Laboratories, 5 Libraries, 1 Central Library under its 6 Faculties and 2 Directorates. All the classrooms are well furnished, ventilated and IT enabled and equipped with state of art laboratories and library facilities.

University libraries are Equipped with the latest technologies viz., CCTV cameras, internet connectivity through LAN and wi-fi, etc., Biometrics etc.

The University hostels collectively house a capacity of 1800 individuals, fostering a vibrant and inclusive community within the campus by providing inclusive essential facilities including spacious and well-furnished rooms, common areas, Mess, Laundry, Indoor-Outdoor Sports, Internet, wi-fi, Recreational areas like Dance, Music, Discotheque, Gym, Yoga & Meditation Areas, Medical Services, study spaces, green parks and Bicycling facilities etc.

The University has established an Incubation & Incubation center in approx. 2000 Sq. Ft. each, which are focusing on fostering entrepreneurship and start-ups. All the departmental laboratories are linked with the Innovation & Incubation Centre for initial testing and experiments.

University campus is fully enabled with Wi-Fi & LAN connections for internet access and all these IT facilities are kept updated with latest technologies from time to time. University is having Rail wire 2 Mbps connection along with BSNL leased line with 1 GB (1000 Mbps) speed. Updated advanced version of ERP software is being used in the University. University has developed a various learning portal dedicatedly for students, parents and teachers called "My Academic Profile". The University has developed its online learning content and having more than 2000 LMS content till date

Various other inhouse developed portals are also managed by students and staff members for effective e-governance like Hostel Management System, Hospital Management System, University AYUSH Private Health Centers established in Adopted Villages, University Waste Management Centers, Startup Centres, University Teaching Ayurveda Hospital, University Teaching Homeopathic Hospital, Naturopathy & Yoga Hospital etc.

Research, Innovations and Extension

- University has achieved 12 (B) UGC Approval in the Academic Year 2020-21.
- 10+ faculty and student led start-ups incubated and registered.
- More than 100+ Patent have been filed and published out of which one patent has been granted and 2 Design patent have been registered in last three years.
- 1000 + research/review articles have been published in reputed National and International journals including UGC/ Scopus indexed by scholars and faculty members.
- University has more than 50+ industrial MoUs with various National and International organizations for knowledge and resource sharing.
- 250 + faculty received state/national and international research and innovation awards
- 75+ NET/JRF qualified students enrolled under Directorate of Research & Development and 250 Plus PhD degree awarded during the last 5 years.
- 200 plus faculty members published book/book chapters in reputed publishing houses.
- 60+ IPR awareness programs conducted on campus.
- 44 Copyright applications filed of which about 35 applications are registered.
- University has established 6 Chairs to promote research and its outcome-based production. Interdisciplinary collaborative research is encouraged through enhanced quantum of seed funding.
- Workshops, training programs, and skill development initiatives organized by the Innovation Center contribute to the overall skill development of students and faculty members. This not only enhances their entrepreneurial capabilities but also equips them with practical skills relevant to the business world.
- incubates received guidance and mentoring from 80+ in-house Ph. D. supervisors and Mentors invited from outside.

- Apart from this, University has following setups for the promotion of Research such as Thought Process Lab, Centre of Planning, Integration & Correlation, Innovation Centre, Incubation Centre, JV IPR & Seed Money Desk, JV Data & Analysis Centre, Startup Centre, 03 University Hospitals & Research Centers, 05 Village Development Centers (VDCs), 05 University AYUSH Private Health Centre (UA-PHCs), 05 adopted villages (Jharna, Devla, Keshrisinghpura, Kapidyawas and Kotjewar), University Veterinary Day Care & Training Centre, University Soil Testing Centre, Central Instrumentation Centre, Herbal Garden, Animal House, Green House, Museum, Central Fabrication facility, Media laboratory/Business Lab/Studios, University Unnat Bharat Abhiyaan Cell, Publication Desk and University Research Resource Journal Cell.

Infrastructure and Learning Resources

University is residential Women's University has a lush green campus of 33 acres, with a built-up area of approximately 5.50 Lakh sq. Ft, with offering multidisciplinary programmes in Medical, Technical and Professional Fields. The University has state-of-the-art infrastructure with essential support facilities for various disciplines including 6 Academic Blocks, 3 Administrative Blocks, 100+ Laboratories, 5 Libraries, 1 Central Library under its 6 Faculties and 2 Directorates. Large academic and administrative edifices with open corridors invite academics and scholars to indulge in creative and innovative learning process and prepare students to cultivate immensity of purpose. All the classrooms are well furnished, ventilated and IT enabled and equipped with state of art laboratories and library facilities. University libraries are Equipped with the latest technologies viz., CCTV cameras, internet connectivity through LAN and wi-fi, etc., Biometrics etc. The campus has 6 well developed ICT enabled auditoriums including an open auditorium along with playground in the campus for holding academic, cultural, and other activities.

The University providing not only an enriching academic environment but also a comfortable and welcoming residential experience for its students and staff members. These hostels collectively house a capacity of 1800 individuals, fostering a vibrant and inclusive community within the campus by providing inclusive essential facilities including spacious and well-furnished rooms, common areas, Mess, Laundry, Indoor-Outdoor Sports, Internet, wi-fi, Recreational areas like Dance, Music, Discotheque, Gym, Yoga & Meditation Areas, Medical Services, study spaces, green parks and Bicycling facilities etc. The University has established an Incubation & Incubation center in approx. 2000 Sq. Ft. each, which are focusing on fostering entrepreneurship and start-ups. All the departmental laboratories are linked with the Innovation & Incubation Centre for initial testing and experiments.

University campus is fully enabled with Wi-Fi & LAN connections for internet access and all these IT facilities are kept updated with latest technologies from time to time. University is having Rail wire 2 Mbps connection along with BSNL leased line with 1 GB (1000 Mbps) speed. Updated advanced version of ERP software is being used in the University.

Student Support and Progression

Since inception, JWU has given its best efforts to encourage local girl's aspirants for higher education in professional programmes to prevent dropouts of rural girls. To achieve its mission, the University has

developed a well-established student support system through well-defined student welfare services and student council activities. During the last five years, students have been very well supported in terms of scholarships, especially Post COVID, University has taken many initiatives to support education of rural girls and provided free hip and subsidy to a greater extent. More than Rs 3.73 crores have been provided as scholarships through which 8305 students have benefited in the last 5 years.

Recognizing the potential challenges that female students may face, the University offers additional support services tailored to their specific needs which includes academic counselling, mentorship programs, and workshops and training on self-development and leadership skills. Such support systems empower girls to overcome barriers and achieve their academic and personal goals. Student learning is supported through vigorous Workshops, Trainings, Industrial Visits/Court Visits/Field Trips, Fashion Shows, Farm practical, Moot Courts, Project work, Waste management Activities, Startup & Innovation Activities Software Development and Clinical Exposure at OPD/IPD and University private health Centers (PHCs)etc.

University also has provisions for rewarding scholarships/awards to the meritorious students. All round development of students, both physical and mental, is targeted as a prime objectives. Various competitions, quizzes and youth festivals (Jayoti Utsav) are organized by the University every year. The involvement of the student council "Jayoti Sangh" is ensured in each academic and nonacademic activity of the University nurture their talent and skills. The Sangh organize various cultural programs to observe important days such as Republic Day, Gandhi Jayanti, Women's Day, and Independence Day etc. With the active participation of "Jayoti Sangh".

Governance, Leadership and Management

University has a broad Vision and Mission that focuses on innovative approach for quality teaching and research to bridge the gap between the industry, society, and academia. The hierarchy is created from top management to down levels to clearly delineate duties, responsibilities, accountability, and powers at each stage. The University follows a democratic and participatory approach of governance for achieving its goals.

The Board of Management of the University is the governing body of the University authorized by the sponsoring body (Jyoti Vidyapeeth Trust) to administer and execute all the activities of the University with the recommendations of other academic and administrative governing bodies, such as Academic Council, Board of Studies, Board of Faculties, Executive Senate, Student Council and various Committees & Cells to monitor, plan and execute smooth functioning of the University. The University has a full organizational Organogram that promotes Administrative Decentralization. The Chairperson, Advisor & CEO, Vice-Chancellor, Registrar, Dean /Directors, Hods, Coordinators of different departments/units have given the authorities to carry out their daily administrative and academic operations for smooth functioning of the campus activities. All key members takes part in developing University policies, ideas, suggestions, execution and implementation. Apart from the above, University constitutes various other Committees/Cells/Unit/Club etc. for effective implementation of academic and administrative polices as per University Act and Statutes.

The university has well established Staff Welfare and Student Welfare Departments that act to support and encourage students and staff for upgrading their professional competencies at JVWU. Teachers are provided with financial support to attend conferences /workshops ,FDP/MDP/skill training membership & other recognition and also encouraged for research & innovation work by providing seed money membership fees of professional bodies. Students are encouraged to take part in leadership/managerial roles and provided exponential learning from through Internship/Training/Visits etc.

A well established and functional IQAC oversee all the components of quality check and maintaining quality standards to maintain a healthy academic and research environment.

Institutional Values and Best Practices

The University's core values form the foundation of our organization, reflecting our vision and mission in all campus activities. The university mission of "Community Development leading to Women Empowerment" is being achieved through a holistic approach to learning and development. Since Inception, Degrees are Awarded to the students who have passed University Mission Courses (UMC) i.e. Women Rights & Laws, Self Defense, Help Aid, Yoga & Meditation, Gender Sensitization, My Behavior & Ethics, Military Science and Civil Defense in the form of University "Nation Building & Community Development Program (NBCD) Certificate" along with required Academic Credits.

Additionally, the university emphasizes green practices and all-round development of students through students' participation in co-curricular and extra-curricular and community development activities. By implementing and continuously refining such initiatives, the University has succeeded in creating an all-round and sustainable learning environment that not only promotes academic excellence but also actively contributes to environmental conservation and community development, Therefore, these initiatives have thus become one of the best practices of the university.

Green Practices:

Green Practices to sensitize student community for Environment Protection and Sustainability. More than 80% of the University campus is covered with greenery. As concerns about climate change and environmental sustainability continue to grow, our University has taken proactive steps to reduce our environmental impact and create a green campus for a sustainable future. From reducing energy consumption to promoting eco-friendly practices, our efforts to create a green campus have not only helped us to reduce our environmental impact but also create a culture of sustainability among our students and staff. University regularly organize awareness campaigns, workshops, and seminars to educate our community about environmental sustainability and encourage them to act. Also, The University has included Environmental Studies (EVS) as a university compulsory course since its inception 2008 to enhance Green Practices. Students are given classroom series and practical exposure related to green practices. The university conducts external auditing for energy, gender, green and environment, and implements the recommendation of the audit report to making the campus environmentally sustainable. University celebrates 'JV-Mantra Green Clean Happiness" Monthly Celebration day on 21st of every month.

2. PROFILE

2.1 BASIC INFORMATION

| Name and Address of the University | |
|------------------------------------|--|
| Name | JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY |
| Address | VEDANT GYAN VALLEY, VILLAGE JHARNA, MAHLA JOBNER LINK ROAD, JAIPUR AJMER EXPRESS WAY, NH-8, JAIPUR RAJASTHAN |
| City | JAIPUR |
| State | Rajasthan |
| Pin | 303122 |
| Website | www.jvwu.ac.in |

| Contacts for Communication | | | | | |
|----------------------------|---------------------|-------------------------|------------|-----|--------------------|
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| Vice Chancellor | Prabha Thoudam | 141-2370501 | 9784011295 | - | jvwuni@yahoo.com |
| IQAC / CIQA coordinator | Mini Amit Arrawatia | 141-9001140140 | 9001140140 | - | advisor@jvwu.ac.in |

| Nature of University | |
|----------------------|--------------------------|
| Nature of University | State Private University |

| Type of University | |
|--------------------|---------|
| Type of University | Unitary |

| Establishment Details | |
|--|------------|
| Establishment Date of the University | 21-04-2008 |
| Status Prior to Establishment, If applicable | |

| Recognition Details | | |
|---|------------|-------------------------------|
| Date of Recognition as a University by UGC or Any Other National Agency : | | |
| Under Section | Date | View Document |
| 2f of UGC | 04-09-2008 | View Document |
| 12B of UGC | 23-09-2020 | View Document |

| University with Potential for Excellence | |
|--|----|
| Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC? | No |

| Location, Area and Activity of Campus | | | | | | | |
|---------------------------------------|--|-----------|----------------------|--------------------------|---|-----------------------|---------------------------------|
| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. | Programmes Offered | Date of Establishment | Date of Recognition by UGC/MHRD |
| Main campus | VEDANT GYAN VALLEY, VILLAGE JHARNA, MAHLA JOBNER LINK ROAD, JAIPUR AJMER EXPRESS WAY, NH-8, JAIPUR RAJASTHAN | Rural | 31 | 75000 | BAMS, BHMS, BNYS, BPT, BPHARM, BSC BED, BABED, BTECH, B.LIB, B.ED. M.ED, BA JOURNALISM, B.DESIGN, FINE ARTS, B.TECH FBT, BSC FBT, BSC. FND, BSC. MSC, MPT, M. | | |

| | | | | | | | |
|--|--|--|--|--|---|--|--|
| | | | | | PHARM, M.TECH, BCA, MCA, BA, MA, B.COM. M.COM, BA LLB, BBA LLB. B.COM LLB, LLB, LLM, BBA, MBA, PH | | |
|--|--|--|--|--|---|--|--|

2.2 ACADEMIC INFORMATION

Furnish the Details of Colleges of University

| Type Of Colleges | Numbers |
|---|---------|
| Constituent Colleges | 0 |
| Affiliated Colleges | 0 |
| Colleges Under 2(f) | 0 |
| Colleges Under 2(f) and 12B | 0 |
| NAAC Accredited Colleges | 0 |
| Colleges with Potential for Excellence(UGC) | 0 |
| Autonomous Colleges | 0 |
| Colleges with Postgraduate Departments | 0 |
| Colleges with Research Departments | 0 |
| University Recognized Research Institutes/Centers | 0 |

| | |
|--|-------|
| Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA) | : Yes |
|--|-------|

| SRA program | Document |
|-------------|--|
| NCTE | 100915_6089_4_1616163637.pdf |
| PCI | 100915_13679_6_1702385905.pdf |
| BCI | 100915_13679_8_1700565074.pdf |
| BCI | 100915_13679_8_1700565074.pdf |
| PCI | 100915_13679_6_1702385905.pdf |
| BCI | 100915_13679_8_1700565074.pdf |
| PCI | 100915_13679_6_1702385905.pdf |
| CCIM | 100915_13679_10_1702384644.pdf |
| AICTE | 100915_13679_1_1702815372.pdf |
| CCH | 100915_13679_9_1702384691.pdf |
| CCIM | 100915_6089_10_1616162763.pdf |
| PCI | 100915_6089_6_1616162690.pdf |
| BCI | 100915_6089_8_1616162710.pdf |
| CCH | 100915_6089_9_1616162770.pdf |

Details Of Teaching & Non-Teaching Staff Of University

| Teaching Faculty | | | | | | | | | | | | |
|-------------------------|------------------|--------|--------|-------|----------------------------|--------|--------|-------|----------------------------|--------|--------|-------|
| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned | 42 | | | | 40 | | | | 218 | | | |
| Recruited | 41 | 0 | 0 | 41 | 39 | 0 | 0 | 39 | 217 | 0 | 0 | 217 |
| Yet to Recruit | 1 | | | | 1 | | | | 1 | | | |
| On Contract | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Non-Teaching Staff | | | | |
|---------------------------|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned | | | | 370 |
| Recruited | 235 | 132 | 0 | 367 |
| Yet to Recruit | | | | 3 |
| On Contract | 0 | 0 | 0 | 0 |

| Technical Staff | | | | |
|------------------------|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned | | | | 10 |
| Recruited | 10 | 0 | 0 | 10 |
| Yet to Recruit | | | | 0 |
| On Contract | 0 | 0 | 0 | 0 |

Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/ LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 15 | 10 | 0 | 8 | 14 | 0 | 30 | 39 | 0 | 116 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 11 | 3 | 0 | 10 | 6 | 0 | 57 | 82 | 0 | 169 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Temporary Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/ LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Part Time Teachers | | | | | | | | | | |
|------------------------------|------------------|---------------|---------------|----------------------------|---------------|---------------|----------------------------|---------------|---------------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Distinguished Academicians Appointed As

| | Male | Female | Others | Total |
|--------------------|-------------|---------------|---------------|--------------|
| Emeritus Professor | 12 | 5 | 0 | 17 |
| Adjunct Professor | 14 | 6 | 0 | 20 |
| Visiting Professor | 10 | 2 | 0 | 12 |

Chairs Instituted by the University

| Sl.No | Name of the Department | Name of the Chair | Name of the Sponsor Organisation/Agency |
|--------------|--------------------------------------|--------------------------|--|
| 1 | FACULTY OF AYURVEDIC SCIENCE | SUSHRAT CHAIR | JYOTI VIDYAPEETH TRUST |
| 2 | FACULTY OF HOMEOPATHIC SCIENCE | SAMUEL HAHNEMANN CHAIR | JYOTI VIDYAPEETH TRUST |
| 3 | FACULTY OF EDUCATION AND METHODOLOGY | HARGOVIND KHURANA CHAIR | JYOTI VIDYAPEETH TRUST |
| 4 | FACULTY OF LAW AND MANAGEMENT | MOTHER TERESA CHAIR | JYOTI VIDYAPEETH TRUST |
| 5 | FACULTY OF EDUCATION AND METHODOLOGY | CV RAMAN CHAIR | JYOTI VIDYAPEETH TRUST |

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

| Programme | | From the State Where University is Located | From Other States of India | NRI Students | Foreign Students | Total |
|---|--------|--|----------------------------|--------------|------------------|-------|
| UG | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 1184 | 709 | 0 | 0 | 1893 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 145 | 97 | 0 | 0 | 242 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG Diploma recognised by statutory authority including university | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 2 | 0 | 0 | 0 | 2 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Doctoral (Ph.D) | Male | 199 | 53 | 0 | 0 | 252 |
| | Female | 245 | 196 | 0 | 0 | 441 |
| | Others | 0 | 0 | 0 | 0 | 0 |

| | |
|--|-----|
| Does the University offer any Integrated Programmes? | Yes |
| Total Number of Integrated Programme | 5 |

| Integrated Programme | From the State where university is located | From other States of India | NRI students | Foreign Students | Total |
|----------------------|--|----------------------------|--------------|------------------|-------|
| Male | 0 | 0 | 0 | 0 | 0 |
| Female | 443 | 232 | 0 | 0 | 675 |
| Others | 0 | 0 | 0 | 0 | 0 |

Details of UGC Human Resource Development Centre, If applicable

| | |
|--|-----|
| Year of Establishment | Nil |
| Number of UGC Orientation Programmes | 0 |
| Number of UGC Refresher Course | 0 |
| Number of University's own Programmes | 0 |
| Total Number of Programmes Conducted (last five years) | 0 |

Accreditation Details

| Cycle Info | Accreditation | Grade | CGPA | Upload Peer Team Report |
|------------|---------------|-------|------|-------------------------------|
| B+ | 2.63 | | | |
| Cycle 1 | Accreditation | 5 | | View Document |

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

| Department Name | Upload Report |
|--|-------------------------------|
| Directorate Of Research And Development | View Document |
| Faculty Of Ayurvedic Science | View Document |
| Faculty Of Education And Methodology | View Document |
| Faculty Of Homeopathic Science | View Document |
| Faculty Of Law And Management | View Document |
| Faculty Of Pharmaceutical Science | View Document |
| Faculty Of Physiotherapy And Diagnostics | View Document |

Institutional preparedness for NEP

| | |
|---|---|
| 1. Multidisciplinary/interdisciplinary: | Jayoti Vidyapeeth Women's University, Jaipur is a multidisciplinary University offering multiple programmes in professional, technical, and medical fields. The University offers Outcome based education incorporating Choice Based Credit System (CBCS) curriculum. From session 2023-23, The university has also included flexible curriculum with multiple entry and exit in the undergraduate programs |
|---|---|

after the implementation of NEP 2020. The university has introduced multidisciplinary courses in all programs where students can choose any interdisciplinary course as per their interest or skills apart from their core courses. This flexibility to choose interdisciplinary courses enables students to tailor their education to match their career goals and personal interests. The concept of Major and Minor courses promote inter-disciplinarily that allows students to customize their academic journey based on their interests and career goals. University has a dedicated Directorate of Research and Development where undergraduate, postgraduate as well as Ph.D students are involved under the supervision of faculties in making models, presentations, writing research, and finding solutions to the emerging issues and challenges of society. Incubation Centre, Innovation Center and Startup Cells are well established to promote interdisciplinary research and innovation. University organized many interdisciplinary skill-based lectures, workshops, webinars, international conferences, and other academic events with joint efforts to promote a blend of different discipline leading to the exchange of research ideas and knowledge on topics of overlapping domains. International conferences bring together participants from diverse group of culture, providing a global perspective on research and academic pursuits. Such exposure is very helpful and beneficial in addressing global challenges and fostering a sense of interconnectedness. University also having various support services for recreation to promote interdisciplinary collaboration among students outside the classroom. Some of the practices implemented by the University to promote multidisciplinary/ interdisciplinary approach in view of NEP 2020 are promotion of sustainable environment, social commitment, and community outreach. Students are encouraged to participate in multidisciplinary activities like waste management activities, curriculum outlet activities, earn while learn etc.

2. Academic bank of credits (ABC):

Jayoti Vidyapeeth Women's University, Jaipur is following Academic Bank of Credits on the lines of the National Academic Depository (NAD). Under ABC the students' academic data are held and academic awards are stored digitally to enable the

students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates. The compilations of award records are administered by the University via NAD Platform. By adopting the Academic Bank of Credits (ABC) System, the university is embracing a more student-centric and flexible approach to education, in line with the principles outlined in the National Education Policy 2020. ABC allows students to accumulate credits for courses completed, providing flexibility in choosing elective or additional courses based on their interests. University is registered on the Digi-Locker platform for National Academic Depository (NAD) depository, Through Academic Bank of Credits (ABC) University permits its students to avail the benefit of multiple entry and exit during the programme. The ABC regulations also intend to give impetus to blended learning mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, an online repository of courses. Jayoti Vidyapeeth Women's University has implemented MOOC from academic session 2022-23 in several courses by which students successfully earned credits through MOOC. University further plans to have programs with joint degrees between Indian and Foreign institutions as per UGC Norms. The curriculum is continuously upgraded to make the students employable as per the requirement of industry. The Board of Faculties also has the autonomy to frame the syllabus within the given framework and get it approved by competent authorities. Faculty members are also encouraged to design teaching and learning content, assignments, assessments etc. They are also encouraged to design their own curricular and pedagogical approaches. Faculty members are promoted to design video lectures, e content, books, and other material for effective lecture delivery. Their efforts are also recognized by awards and certificates at various platforms during academic and cultural events.

3. Skill development:

Jayoti Vidyapeeth Women's University, Jaipur impart skill development among its students in an efficient manner by imparting knowledge and skills through state-of-the-art teaching and learning methods as well as practical work experience. To achieve these educational outcomes, the university offers a large number of courses that have high

potential for skill development, employability and entrepreneurship. The university promotes skill development in all disciplines through various academic initiatives. • Practical training in laboratories offer hands-on experience, allowing students to apply theoretical knowledge to practical situations. • Mandatory internships and training across programs provide students with the chance to develop industry-specific skills and gain insights into the professional expectations of their chosen field. • Project/dissertation/industrial visits/field visits provide real-time opportunity and learning experience to students and gives ample opportunity to learn new skills as per industry and society needs. • Soft skills development such as communication, problem-solving session interpersonal, and teamwork skills contributing significantly to the holistic development of students. • University has strategic alliance with reputed national and international academic, research and industrial training and corporate organizations for joint research, collaborative training and workshops to enable students to attain global competency levels. • On-the-job training/apprenticeships/ Startup activities allow students to “earn while they learn” which is an excellent approach from the University that combines academic learning with practical, hands-on experience. • Through Community development Activity (CDA), UBA activities in the form of Field Project/Dissertation/Research and community engagement programmes, University focuses on inculcating students with values of civic responsibility and teaching them to work together effectively in complex environments to find practical solutions to some of most pressing social issues. • University has empaneled industry persons, artists, and crafts experts in various fields to provide vocational skills to students. University has also planned to introduce a compulsory course of Human Values and ethics in all the programs irrespective of the discipline from the upcoming academic session. • University emphasised Skill Based Learning through many values added and multidisciplinary courses such as Self Defence, Yoga Meditation, Help Aid, Computer Skills, Disaster Management, Fashion, Fine Arts, Photography, Journalism, and Communication etc.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

Jayoti Vidyapeeth Women's University, Jaipur is dedicated towards the research of India's glorious past that connects the perception through time and encourages us to take a long view of such connections. Here, the students and teachers try to understand the logic behind past inventions, research, incidents, logics, ideologies etc. Students and teachers understand about past practices through face-to-face interaction with the people during field visits, industrial trainings, and interview of people when they visit University and other incidents of face-to-face interactions. During these interactions University students and teachers get the views of people on various issues like their traditions, beliefs, values, traditional remedies for diseases, their dressing style, and various other things of their past years. Apart from this, the study of ancient literature and inventions are inefaceable and inexpressible part of the history, culture, and literature of present times. Ancient literature and inventions are the store-house of eternal and perpetual knowledge in addition to being an abundant source of crucial information about the social system including political, legal, cultural, and economic environment of ancient India. University emphasized on giving due recognition to past research & researchers in all the research articles and scholarly articles of research work. For successful implementation of this Ideology University has well defined Research Policy that gives due recognition to the originators while research work by acknowledgement to the originators, Correlation of research work with past research and using traditional symbols in literature. It is a mandatory part of University's teaching methodology to correlate the content teaching in the class with the ancient Indian literature. While writing answers during exams, students also have to mention these references with each answer. Several language subjects including Hindi, Sanskrit, are also introduced in inter-disciplinary learning to encourage students from other faculties to integrate the Indian knowledge system properly. Faculty members are emphasized to use bilingual mode for lecture deliveries in Online as well as Offline modes. Some courses like BA Bed, BSc Bed, B.Ed, M.Ed., BA, MA BAMS etc, are also offered bilingual mode as per interest of students . At Ayurvedic Sciences, knowledge of Sanskrit is compulsory as many ancient

| | |
|--|---|
| | <p>ayurvedic texts are written in Sanskrit language. University has arranged extra classes for BAMS as well as other students to learn the Sanskrit. The faculty uses bilingual mode of teaching, and the University plans to incorporate Tribal Languages as well as Sanskrit in line with implementation of NEP 2020 from the academic session 2023-24 or further. Bilingual mode of teaching and delivery is ensured at the time of recruitment of faculty. All the Undergraduate courses are taught bilingually in the institution since its inception. In Journalism, Law, Education programmes students give emphasis to Local and Regional Language such as Marwari and Rajasthani for community engagement and awareness programmes. University's Fine Arts and Fashion Designing program promotes traditional Indian embroidery, Indian craft work, dyed and painted textiles in their artwork by promoting and participating in local and regional traditional activities</p> |
| 5. Focus on Outcome based education (OBE): | <p>Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Jayoti Vidyapeeth Women's University, Jaipur is focusing in Outcome Based Education (OBE). All the parts and aspects of education are focused on the outcomes of the course. The students are provided with the Program Outcomes, Course Outcomes and Program Specific Outcomes at the initiation of the Program so that they can take up the courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course. The faculty members guide the students based on the target outcomes. JWU is focusing on Bloom's Taxonomy for categorizing educational goals; which are widely used in teaching, learning and assessment, to make students go through various levels in cognitive domain of learning. According to revised Bloom's taxonomy, the levels in cognitive domain are as follows: 1. Remembering 2. Understanding 3. Applying 4. Analyzing 5. Evaluating 6. Creating</p> |
| 6. Distance education/online education: | <p>Jayoti Vidyapeeth Women's University, Jaipur has incorporated blended learning environment to its students through UGC's SWAYAM and MOOC</p> |

portals to provide flexibility to students. During the time of pandemic University's efforts towards providing online education to its students has been successful. University has its own portal namely Digital version 2.0 for providing lectures notes, e videos, library references and other study material to its students. Aligning with National Skills Qualifications Framework (NSQF); University is planning to implement vocational education courses and integrate it with mainstream education by mandatory selection of at least one skill based course during whole UG/ PG academic journey of the student. University is planning to offer skill courses in Offline as well as online mode. On University's You tube channel lecture notes of University faculty members and other academicians are uploaded that can be viewed anytime by anyone to gain knowledge

Institutional Initiatives for Electoral Literacy

| | |
|---|---|
| <p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p> | <p>Electoral Literacy Club (ELC) has been setup in the University, and it is functioning along with National Service Scheme (NSS) consisting of administration, faculty, staff and members of student's council and Volunteers of NSS, Scout Guide. From the academic session 2022-23 Electoral Literacy program has been incorporate as University compulsory Course (UCC) Curriculum in the form of Value-Added Course Since inception, Jayoti Vidyapeeth Women's University has taken many initiatives for electoral literacy with an aim to enhance the understanding and participation of local communities in the electoral process and sensitize the student community about democratic rights and values. These initiatives often conducted by the University in collaboration with various government bodies for promoting active and well aware citizen participation in the democratic process. Members of Electoral Literacy Club (ELC) implement joint initiatives for electoral literacy in association with University Student Council Elections committee and District Election administration. This includes conducting survey, training programmes, public awareness rally's etc.</p> |
| <p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and</p> | <p>Yes, Under the guidelines of Election Commission of India, the Electoral Literacy Club (ELC) has been</p> |

| | |
|---|---|
| <p>whether the ELCs are functional? Whether the ELCs are representative in character?</p> | <p>established in Jayoti Vidyapeeth Women's University, Jaipur from the Academic Session 2022-23. Coordinating faculty members, student representatives along with NSS Club are active members of Electoral Literacy Club (ELC) of the University and conduct various voter awareness, campaigning and information sharing activities, rallies, surveys etc. in the campus, surrounding rural areas as well as online/offline activities from time to time. Electoral Literacy Club Structure as follows: Club Convener: Prof. L.K Sharma (Deputy Registrar) Student Representative: JV'n Payal Rajpurohit (President, Student Council) JV'n Avantika Singh Tomar, (Vice- President Student Council) Programme Coordinator: Prof. Dr. Sapna Gehlot (Coordinator NSS Club) Co-convener: Prof. Dr. Manju Sharma (Director, Faculty of Education & Methodology)</p> |
| <p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p> | <p>Innovative Educational Programs: 1. University conducts various awareness programmes in surrounding villages for spreading information and awareness among rural communities about voting procedures, and democratic responsibilities of the citizens for which students and staff members organize a series of awareness programs in collaboration with local community centres (Gram Panchayats), schools, colleges, and other public places. 2. Students of Education Department, Journalism Department, Members of Students Council, NSS Volunteers jointly conduct rally's surveys, polls, and Electoral Literacy programs on various occasions and under community Development Activities 3. University Community Radio Station "Jayoti Vani" 90.4 FM efficiently taking part in fostering Electoral Literacy among youth and local communities, broadcast several Electoral Literacy programmes with the help of Journalism and media students and staff members to create and broadcast Progrmmes on electoral processes, Polls, the importance of voting, and voter rights. Also Conduct interactive workshops and seminars covering topics such as: Importance of voting, Voting procedure, Understanding the electoral system and interactive sessions to encourage community engagement in discussions about electoral processes and their significance. 4. Participate in or support community events organized</p> |

| | |
|---|--|
| | <p>by civil society groups to promote electoral awareness. 5. Encourage students to take part in students election process to gain the deep knowledge about electoral procedures, democratic values, campaigning, understanding of role and responsibilities of elected members, develop leadership skills and experiential learning.</p> |
| <p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p> | <p>From the academic session 2022-23 Electoral Literacy program has been incorporate as University compulsory Course (UCC) Curriculum in the form of Value-Added Course . Students of Education Department, Journalism Department, Members of Students Council, NSS Volunteers and Unnat Bharat Cell of the University jointly conduct rally's surveys, polls, and Electoral Literacy programs on various occasions and under community Development Activities. U University Community Radio Station "Jayoti Vani" 90.4 FM efficiently taking part in fostering Electoral Literacy among youth and local communities, broadcast several Electoral Literacy programmes with the help of Journalism and media students and staff members to create and broadcast Progrmmes on electoral processes, Polls, the importance of voting, and voter rights</p> |
| <p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p> | <p>Students above 18 years of age are encouraged and educated to become registered voters through various election campaigns and awareness programs. Also, The University sensitizes the students by spreading knowledge to young girls about Electoral Literacy and its value by adopting Electoral Literacy as a compulsory course of the University as a value added programme</p> |

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---------|-------------------------------|---------|---------|
| 2094 | 2242 | 2628 | 2590 | 2413 |
| File Description | | Document | | |
| Institutional Data in prescribed format | | View Document | | |

1.2

Number of final year outgoing students year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---------|-------------------------------|---------|---------|
| 535 | 726 | 776 | 567 | 534 |
| File Description | | Document | | |
| Institutional data in prescribed format | | View Document | | |

2 Teachers

2.1

Number of full time teachers in the institution year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---------|-------------------------------|---------|---------|
| 292 | 272 | 269 | 272 | 280 |
| File Description | | Document | | |
| Institutional data in prescribed format | | View Document | | |

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 280

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 2075.2 | 2184.64 | 2082.19 | 2409.96 | 2348.89 |

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University

Response:

Jayoti Vidyapeeth Women's University is currently offering 58 multidisciplinary programmes under various disciplines which include Bachelors, Masters, Ph.D., PGD Certificate and Diploma programs under its 6 Faculties and 2 Directorates.

At JVWU, curriculum designing involves analyzing the existing curriculum and making it relevant to the emerging needs of local, national, regional, global development, so as to fulfill the university's mission of women empowerment and community development. Since Inception, University has a comprehensive and inclusive approach to the design, development, and validation of its curriculum through the Board of Studies (BOS) which plays a vital role in the curriculum development process involving internal subject experts, Dean Directors and representatives from industry and corporate houses who contribute vigorously to updating the curriculum from time to time and develops programs compiling core courses, skill-based courses, employability courses, elective course, and value-added courses in the form of University Mission Courses (UMC) and University compulsory courses (UCC) as per curricula requirement. This ensures that the programs offered by the university are in line with industry and society requirements.

The university's curriculum is also relevant to ancient Indian literature. Many language subjects including Hindi, Sanskrit, Local and Regional Languages have also been introduced in inter-disciplinary education to encourage students from other faculties to properly integrate the Indian knowledge system. The University offers outcome based education incorporating Choice Based Credit System (CBCS) curriculum in which Program Outcomes, Program Specific Outcomes and Course Outcomes are well defined and displayed on websites. The classification across different timeframes (semester, yearly) allows for a varied and balanced distribution of courses ensuring a comprehensive learning experience for the students over the entire duration of the program. Flexibility is provided to students to pursue papers of their choice through the Choice Based Credit System.

The use of a credit system for course delivery and the inclusion of Curricular (CA) and Extra-Curricular Activities (ECA) are the key elements of the teaching learning process while emphasizing practical learning, industry visits, field visits, Project work, internship, dissertation, case studies, research and the Community Connect programme of the University. The current curriculum integrates cross-cutting issues seamlessly, encompassing Gender Sensitization, Women's Rights & Law, Environmental Science, Disaster Management, Cyber Security, Ethics, Portfolio Development, Innovation and Entrepreneurship, Research and Development and Skill Development Courses spanning Fine Arts, Music, Painting, Fashion Design, Photography, Digital Marketing, Dairy Technology, Yoga, and Meditation etc.

The introduction of multidisciplinary courses in all programs allows students to choose interdisciplinary courses aligned with their interests or skills alongside core courses. This flexibility empowers students to tailor their education to align with their career goals and personal interests. The university actively promotes a multidisciplinary/interdisciplinary approach through skill-based lectures, workshops, webinars, international conferences, and other academic events, fostering the exchange of research ideas and knowledge across overlapping domains.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

1.1.2

The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

In the dynamic landscape of today's professional world, the demand for adaptable and skilled individuals is higher than ever. To ensure that professional programs stay relevant and maintain strong connections with industry leaders, The university a Prioritize Employability, Entrepreneurship, and Skill Development and continually evolve to meet these demands and embedded employability, entrepreneurship and skill development into the curriculum,

It's evident from that Jayoti Vidyapeeth Women’s University (JVWU) places a strong emphasis on aligning its programs with the current demands of the professional world. Here's a summary of the key points:

Focus on Employability, Entrepreneurship and Skill Development:

- The university prioritizes employability, entrepreneurship, and skill development in its program offerings.
- Continuous revision of course syllabi to incorporate contemporary requirements.

Integration of Practical Skills:

- Programs are designed to provide practical skills directly applicable to the industry.
- Collaborations with industry partners for internships, projects, and placements.
- Soft skills training for enhanced communication, teamwork, and problem-solving abilities.

Curriculum Design and Cohesive Educational Experience:

- Curriculum design aligns with the university's vision, mission, and quality policy.

- Efforts to train students for the current industrial demands, including enhancement programs and short-term training.

Employability Enhancement:

- Inclusion of human values, gender equality, professional ethics, environmental conservation, and sustainable development in the curriculum.
- Introduction of programs such as Textile Designing, Printing, Food Processing, Artificial Intelligence, Data Science & Machine Learning to enhance employability.

Entrepreneurship Support:

- Integration of entrepreneurship courses to support students in developing business ideas, creating business plans, and exploring funding opportunities.
- Establishment of incubation centres for aspiring entrepreneurs.
- Introduction of courses like Business Planning and Strategy, Marketing and Sales for Startups, Financial Management for Small Businesses, and promotion of the "Earn While Learn" concept.

Industry Interaction and Hands-on Learning:

- Regular workshops, seminars, and guest lectures by industry experts.
- Integration of industry-relevant certifications and training into the curriculum.
- Emphasis on hands-on learning and practical experiences.
- Mandatory internships to provide students with real-world experience.

Adaptability to Global Trends and Regional Needs:

- Periodic revision of syllabus and introduction of new courses to stay abreast of global and national trends.
- Programs cater to local, regional, national, and global needs.

Interdisciplinary Approach and Research Exposure:

- Diverse courses in almost all departments designed to cater to various needs.
- Strong interdisciplinary teaching-learning and research exposure/training in industry and research laboratories.

Humanities and Social Sciences Focus:

- Humanities and Social Sciences programs have a strong focus on development, environment, sustainability, citizenship, democracy, social inclusion/exclusion, gender equity, human rights, and ethics.

University offers programs, renowned for their cutting-edge research, updated curricula, state-of-the-art facilities, strong inter-disciplinary teaching-learning and research exposure/training in the industry, and research laboratories. Diverse courses in almost all the departments are designed to cater to the local, regional, national, and global needs. In summary, the University's approach is comprehensive, covering not only academic proficiency but also practical skills, entrepreneurship, ethical values, and adaptability

to the evolving demands of the professional world. Top of Form

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

1.2 Academic Flexibility

| <p>1.2.1</p> <p>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</p> <p>Response: 0</p> | |
|--|-------------------------------|
| <p>1.2.1.1 Number of new courses introduced during the last five years:</p> <p>Response: 00</p> | |
| <p>1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :</p> <p>Response: 2291</p> | |
| File Description | Document |
| Subsequent Academic Council meeting extracts endorsing the decision of BOS | View Document |
| Provide the relevant information in institutional website as part of public disclosure | View Document |
| Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

1.3 Curriculum Enrichment

| |
|--|
| <p>1.3.1</p> <p>Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values,</p> |
|--|

Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

JVWU has Identified and incorporated crosscutting issues that can be seamlessly integrated and determined to align with the curriculum's learning objectives and developed courses or modules specifically focused on the identified crosscutting issues. University's present curriculum has integrated the cross-cutting issues as a part and parcel of regular curriculum, University Mission Courses and University Compulsory Courses which are compulsory courses irrespective of the disciplines:

1. Gender Sensitization: Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective.
2. Women' Rights & Law: To spread awareness and to provide knowledge about legal rights of woman.
3. Environmental Studies: To practice rigorously Green, Clean, Water, Sanitation and Waste Management on/off the entire campus.
4. Disaster Management : To enable students for Understanding the science of fire, Learning about different classes of fires, Practical hands-on training, combined with theoretical knowledge.
5. Cyber Security: The Course define the Introduction of Cyber Security, how to Prevent Cyber bullying and Guidelines for Cyber bullying and Importance of cyber laws.
6. My Behaviours & Ethics : The University's My Behavior and Ethics course is a unique and continuous process of evaluating moral and ethical values ??among students.
7. Electoral Literacy: University introduced electoral literacy course for promoting, building and sustaining a healthy democracy.
8. Military Science and Civil Défense: To enhance the knowledge and skills of the students with the historical aspects of Indian art of warfare.
9. Gau Gyan Science : The Course aim aims at creating awareness as to importance and role of Gow Gyan and its significance in society.
10. Yoga & Meditation : The course helps students in self-discipline, self-control leading to immense amount of awareness, concentration, and higher level of consciousness through yoga.
11. Community Development Activities.
12. Help Aid Course developed and introduced with the objective of sensitizing students and community with the spirit of providing immediate care and promoting improvement.
13. Portfolio Development: The University has designed unique activities for career enhancement under three categories Corporate Portfolio, Government Portfolio and Entrepreneur Portfolio.
14. Innovation & Entrepreneurship Course: These courses typically focuses on teaching students the principles, skills, and mindset required to innovate and create new ventures.
15. Research & Development Course: To provide students with the knowledge, skills, and methodologies required to engage in research activities and knowledge through research project work/dissertation/ publication etc.
16. Human Values & Professional Ethics: To provide moral values and generate sense of humanity, integrity, respect, self-confidence, honesty, kindness, courage, caring and sharing etc.

The various other courses are being offered under different faculties are mentioned below:

Faculty of Law & Management:

- Professional ethics & Professional Accounting System
- Health Care law
- Offences against Child and Juvenile Offence
- Right to Information Law
- Sociology And Caste
- Human Rights Law
- Labor Law
- Specific Business Ethics and Corporate Governance
- Intellectual Property Right

Faculty of Education and Methodology:

- Holistic Education:
- Business Ethics and Corporate Governance

Faculty of Pharmaceutical Sciences- Pharmaceutical Jurisprudence

Faculty of Homeopathic Sciences- Forensic Medicine Toxicology

Faculty of Physiotherapy: Physiotherapy and Ethics

- Fundamentals of Yoga
- Basic Nursing, Emergency & CPR

Faculty of Ayurvedic Science- Agad Tantra and Vidhi Vaidyak

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

1.3.2

Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years

Response: 16

| File Description | Document |
|---|-------------------------------|
| Provide the relevant information in institutional website as part of public disclosure | View Document |
| List of students and the attendance sheet for the above mentioned programs | View Document |
| Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Evidence of course completion, like course completion certificate etc. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 85.71

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 60

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 70

| File Description | Document |
|---|-------------------------------|
| Sample Internship completion letter provided by host institutions | View Document |
| Provide the relevant information in institutional website as part of public disclosure | View Document |
| Program and course contents having element of field projects / research projects / internships as approved by BOS | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

1.4 Feedback System

| <p>1.4.1</p> <p>Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:</p> <p>Response: B. Feedback collected, analysed, action has been taken and communicated to the relevant bodies</p> | |
|--|-------------------------------|
| File Description | Document |
| Institutional data in the prescribed format (data template) | View Document |
| Feedback analysis report submitted to appropriate committee/bodies | View Document |
| At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. | View Document |
| Action taken report on the feedback analysis and its report to appropriate committee/bodies | View Document |
| Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 69.22

2.1.1.1 Number of sanctioned seats year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1000 | 1043 | 1033 | 1009 | 1000 |

2.1.1.2 Number of seats filled year wise during last five years (Only first year admissions to be considered)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 748 | 656 | 606 | 715 | 795 |

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 55

2.1.2.1 Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 339 | 341 | 295 | 307 | 395 |

2.1.2.2 Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 600 | 624 | 620 | 605 | 600 |

| File Description | Document |
|---|-------------------------------|
| Provide the relevant information in institutional website as part of public disclosure | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Final admission list indicating the category as published by the HEI and endorsed by the competent authority. | View Document |
| Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) | View Document |

2.2 Catering to Student Diversity**2.2.1**

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

For recognizing and identifying learning levels of the students, University follows continuous Learnership, Mentorship Process. After admission, two level of Induction/orientation programmes at the University, Faculty/ department is conducted for all students immediately after joining campus. by

which students get a basic understanding about the University curriculum and its teaching methodology. During orientation they also learn more about the campus and location of facilities & services.

Based on the Communication Test/Psychometric Test after 1st month of the admission, teacher analyses the students in three categories (slow learner, average learner, and advanced learners)

By differentiating these three elements, teachers offer different approaches to what students learn, how they learn it, and how they demonstrate what they've learned. While the old students are categorized on their percentage in the latest trimester/ semester/ Year (on half yearly performance). Efforts are made by the mentor for up gradation of learning levels of the students.

Objectives of Mentorship :

1. To Resolve the academic and personal problems of students.
2. To support slow learner by providing remedial classes, counselling sessions, Interactive sessions and encouraging them to participate in knowledge and skill enhancing activities.
3. To monitor the match between learner and learning and adjust as required.
4. To make advanced learners uncover deeper layers of learning.
5. To help students in their overall development

For the successful implementation of Mentorship, Academic mentors are allotted to students as per their learning levels who help and guide them in their academic and other nonacademic activities. Appropriate mentoring with additional teaching and motivation helps the students to meet their academic goals. Additionally, University provides language training for non-english speaking students and also provide foreign language classes as per the interest of the students. Students also given Training of Computer of Fundamentals, Use of ICT Tools, and provides rich learning exposure through various activities including research writing and publication, attending knowledge enhancement workshops, seminar, conferences, internship/dissertation/ projects, industrial/Acadmeic/Field visits etc. and imparts skill training and life skills such as interpersonal skills, soft skills, personality development, career counselling, time management and digital learning through MOOC/Swayam/LMS.

The overall Learning Process is nurtured by conducting various programmes and activities like Guest Lectures, Workshops by Eminent Speakers and experts form Academics and Industry to update the knowledge. students are progressed for Inter-University, Starte/ National /International Sports/Cultural/Arts Competitions, Extra-Curricular Activities & Community Development Activities

Up gradation Process of Slow Learners:

1. Ensuring regularity and specified attendance in classes.
2. Providing extra classes in required subjects.
3. Ensuring a stress free and happy learning atmosphere for the students.
4. Providing learning flexibility through Bilingual explanation, writing and discussions are imparted to the slow learners for better understanding.
5. Stimulating and Encouraging students' inner talent and skills.
6. Encouraging students to become verbal, confident, and effective Lerner.

Up gradation of Average Learners:

- 1.Ensuring the regularity of the student in classes.
- 2.Providing extra classes
- 3.Students are encouraged to be a research-oriented and participate in research writing, publication and attend in various Seminars/ Conferences/Workshops/ Competitions organized at National & International Platforms
- 4.Participation of the students in the in-house competitions such as Debate, Group Discussion
- 5.Promoting advanced students in leadership role.
- 6.Providing Career guidance to encourage advanced learners to participate in state/national/international level exams such as GATE, NET, SET, GRE, CAT and civil service exams.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload Any additional information | View Document |

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 7.17

| File Description | Document |
|---|-------------------------------|
| List showing the number of students in each of the programs for the latest completed academic year across all semesters | View Document |
| Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Jayoti Vidyapeeth Women’s University has taken up many initiatives to promote experiential learning, participative learning, and problem-solving approach among students. Teacher uses these approaches to prioritize active engagement, critical thinking, and the application of knowledge, making learning more

meaningful and effective. In the last 5 years, the University has taken several initiatives like implementation of CBCS and MOOC, introducing multidisciplinary/interdisciplinary courses to strengthen its continuous teaching learning process by incorporating active learning approach in the curriculum with ICT enabled tools and digital learning. There are many other initiatives taken by university which help the students to develop Critical thinking skills, practical knowledge and problem-solving abilities that are valuable for their future careers and personal development.

Experiential Learning at JVWU are not only limited to hands on laboratory experiments but also includes Workshops, Trainings, Industrial Visits/Court Visits/Field Trips, Fashion Shows, Farm practical, Moot Courts, Project work, Waste management Activities, Starup & Innovation Activities Software Development and Clinical Exposure at OPD/IPD and University private health Centers (PHCs)etc. University encourages students to take ownership of their learning, enhances retention, and helps bridge the gap between theory and practice. Teaching focuses on experiential learning to improve student's problem-solving skills, teamwork, and adaptability.

At JVWU, Participative Learning is a form of reflective teaching approach. Group discussion, Debates and seminars, webinars, quizzes, skill based various competitions educational tours are the other common participatory learning activities at JVWU. Students are also actively participating in all extracurricular activities such as cultural fest, Festival Celebration, Dance, Music, Art & Craft, Sports activities, Leadership activities, participation in regular meetings, Feedback Mechanism, Community Development Activities, Annual University programs, etc. The university believes that participative learning methods enable the students to analyze and enhance their knowledge and allows students to hear diverse perspectives, refine their communication skills, and develop a deeper understanding of the subject matter.

Problem Solving Skills: University provides a platform to students where they can inculcate these skills and exposed to real world situations, problem solving methodologies used for this purpose are Mind mapping, Brainstorming, Case Studies, Patient Counseling, Drafting, and pleading and Fashion Illustrations. This approach develops analytical and critical thinking skills, as well as the ability to apply knowledge to practical situations. University offered faculty development programs and resources to support teachers in implementing effective pedagogical approaches and provides more experiential learning to the students by conducting industrial visits, academic visits & clinical visits etc.

Teachers use ICT-enabled tools for effective teaching. To facilitate technology enabled teaching learning process, all the classrooms as well as computer labs along with seminar halls are installed with internet/Wi-Fi enabled projectors and latest software to further strengthen and upgrade the IT knowledge of students and to access digital learning platforms. The libraries are well equipped Digitally with necessary modern equipment to provide various digital modes of library services. It also provides remote access to e-publications through DELNET, MANUPATRA and PUBMET. Teachers provides self-prepared e-notes, Video lectures and other study material to the students for guiding and helping students more effectively,

| File Description | Document |
|---|-------------------------------|
| Upload any additional information | View Document |
| Provide Link for Additional Information | View Document |

2.3.2**The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues****Response:**

Jayoti Vidyapeeth Women's University has meticulously crafted a mentor-mentee scheme, serving as a conduit for experienced mentors to guide, support, and transfer knowledge to mentees. This initiative aims to foster connections between knowledge seekers (mentees) and knowledge bearers (mentors), offering a platform for mentees to connect meaningfully with individuals whose past experiences and insights can assist them in navigating both their academic and personal journeys while providing invaluable emotional and mental support.

Objectives of Mentorship in the University:

1. Assist mentees in setting and achieving professional development and personal growth objectives aligned with societal needs.
2. Provide guidance in acquiring the knowledge, skills, and capabilities essential to tackle real-world situations.
3. Enhance levels of involvement and encourage career aspirations.
4. Equip mentees with the necessary resources and support to advance to the next level of learnership.
5. Establish an environment where mentoring serves as a productive strategy for enhancing mentors' competence.
6. Address mentees' grievances and provide counseling for their psychological well-being as needed.

Standard Operating Procedures (SOP) for Mentors at Jayoti Vidyapeeth Women's University:

1. Freshers undergo orientation about the learnership and mentorship processes, with mentors assigned to mentees.
2. Students are categorized into Slow learner/average learner or advanced learner based on performance in qualifying exams, University entrance exams, and personal discussions with mentors.
3. Mentorship sessions are well-defined in the academic timetable and sessions are conducted accordingly.
4. Mentors discuss various aspects including problems faced, skills development, activities, mannerism, career guidance, library visits, regularities, assignments, quizzes, projects, internships, supporting study material, reading outside the syllabus, personality grooming, seminars, and paper presentations.
5. After each meeting, mentors record the discussion in a mentor form for future reference, covering attendance, updates on the last meeting, achievements, participation in extracurricular and co-curricular activities, and suggestions.
6. Mentors record assignment/quiz marks and end-term marks of the previous semester in the mentor form of the mentee to define the mentee's status as a slow learner, average learner, or advanced learner. Based on the assessment, mentors plan a strategy for further improvement.

7. Mentors maintain semester-wise records of mentees' earned credits and internship/training certificates from the previous semester.
8. Mentors actively encourage mentee participation in all academic and non-academic activities, contributing to the holistic development of the students.
9. Final-year mentors gather information related to the future endeavors of their allotted mentees, suggesting various avenues to qualify for PSUs and government exams like JRF/CTET.
10. If a mentee fails to attend two consecutive meetings, the mentor informs the Dean/Director and the mentee's parent, ensuring effective communication and support.

Impact and Student Satisfaction:

The mentor-mentee system cultivates positive attributes, virtues, and qualities in students, transforming the university into a second home. Students feel at ease discussing issues, receiving effective solutions, contributing to overall development.

Online Mentorship:

Adapting to the educational landscape, the university introduced online mentorship. Mentees share problems remotely, and mentors provide solutions, documented in mentees' details, accessible to parents/guardians.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |
| List of Active mentors | View Document |

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 95

2.4.1.1 Total Number of Sanctioned year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 300 | 285 | 285 | 281 | 300 |

| File Description | Document |
|--|-------------------------------|
| Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts). | View Document |
| Provide the relevant information in institutional website as part of public disclosure | View Document |
| Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.4.2

Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years

Response: 35.36

2.4.2.1 Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years

Response: 99

| File Description | Document |
|---|-------------------------------|
| Provide the relevant information in institutional website as part of public disclosure | View Document |
| List of faculty having Ph.D./D.M/M.Ch./D.N. Superspeciality/ along with particulars of the degree awarding university, subject and the year of award per academic year. | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities | View Document |

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 5.2

2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year

Response: 1518

| File Description | Document |
|--|-------------------------------|
| Provide the relevant information in institutional website as part of public disclosure | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.5 Evaluation Process and Reforms**2.5.1**

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 31.8

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 35 | 31 | 31 | 31 | 31 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format (data template) | View Document |

2.5.2

Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years

Response: 2.4

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 41 | 31 | 71 | 27 | 117 |

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 2308 | 2225 | 2779 | 2085 | 2571 |

| File Description | Document |
|---|-------------------------------|
| List the number of students who have applied for re- valuation/re-totalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period. | View Document |
| Institutional data in the prescribed format (data template) | View Document |

2.5.3

Status of automation of Examination division along with approved Examination Manual/ordinance

Response: B. Only student registration, Hall ticket issue & Result Processing

| File Description | Document |
|--|-------------------------------|
| The screenshot should reflect the HEI name and the name of the module. | View Document |
| The report on the present status of automation of examination division including screenshots of various modules of the software. | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| If the EMS is outsourced, copy of the relevant contract and copies of bills of payment to be provided. | View Document |
| Copies of the purchase order and bills/AMC of the software. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

The University incorporated Outcome based curriculum in which Program Outcomes, Program Specific Outcomes and Course Outcomes are well defined and same has been also displayed on university's websites for better understanding of students. University ensures the implementation of outcome-based education for which the assessment of learning outcomes (Program Outcomes (POS) , Course outcomes COS, and PSOS takes place at following levels:

- a) The Course-level Assessment
- b) The Programme level assessment

Just after the Admission, Induction Programme is conducted for all new students wherein students are oriented about the Programme outcomes, Programme Specific Outcomes, Course Outcomes, and learning outcomes of their chosen programme. After the completion of every lesson/credit (during the delivery of academic lectures) the students are made aware of the relevance of that topic with context to course outcome. This helps the student to understand their topic in context to the importance of their course outcomes with various competitive exams.

To examine the competitive & analytical thinking of the students, Objective & Subjective Questions Based Online / Offline exam (divided in two parts) is conducted that ultimately become a part of overall assessment. University also conducts regular assessments through Assignments and Test incorporating critical thinking-based quiz competition, debates, analysis information, report writing and make reasoned judgment. Data about the outcome of learning by the students are collected regularly and continuously.

Continuous Assessment process: Students have to attempt topic related questions which may be Objective or subjective depending on the nature of the course which is related to program outcomes.

End Term Examination process: -To examine course outcomes, interpretation of knowledge in context of career/programme outcome. End Term Examinational are held for students to obtain the credits of each academic year. The University measure the PO, PSO and CO attainment, wherein the attainment levels by evaluation pattern that includes Continuous Assessment of 30 marks & End Term Examinations for 70 marks.

The CO attainment levels are measured based on the results of the cumulative continuous assessments and semester/yearly end examination conducted by the university. This is a form of direct measurement of attainment. The final assessment level of a particular course outcome is calculated by giving 30% weightage to cumulative continuous assessments and 70% weightage to end semester university examination.

Course Outcome attained if students obtain marks equal to or higher than the predefined value. Attainment of COs can be determined from the performances of students in all kinds of assessments such including Continuous Assessment, Project Work/Training/Dissertation /Practical Test/Internship etc. It is expected that a student should score at least 50% of the maximum marks of the course for the attainment of course outcomes.

Apart from the Continuous Assessment & End term Examinations University determine attainments of program COS, POS And PSOS through Value Added Activities, Skill Developments & Entrepreneurship activities, University Community Development Activities, Extra Curricular activities, Co-curricular activities.

The Programme Specific Attainment/ Programme Attainment levels are given below:

- 1.High Course Attainment % = 80-100%
- 2.Moderate Course Attainment % = 70-79%
- 3.Low Course Attainment % = 50-69%
- 4.No Attainment Course Attainment % < 50%

After successful implementation of above two methods of evaluation, many of our students got progressive success in their professional fields and selected in private and public sectors like judicial services, public services, Health Care And many other fields.

| File Description | Document |
|--|-------------------------------|
| Upload COs for all courses (exemplars from Glossary) | View Document |
| Upload any additional information | View Document |
| Provide links as Additional Information | View Document |

2.6.2

Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)

Response: 106.36

2.6.2.1 Total number of final year students who passed the examination conducted by Institution.

Response: 569

| File Description | Document |
|--|-------------------------------|
| percentage of students of the final year (final semester) eligible for the degree program-wise / year wise | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Certified report from the Controller of Examinations indicating the pass | View Document |
| Annual report of COE highlighting the pass percentage of students | View Document |

2.7 Student Satisfaction Survey**2.7.1**

Online student satisfaction survey regarding teaching learning process

Response:

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Jayoti Vidyapeeth Women's University is committed to excellence and diversity in research and promoting the development of rigorous, critical, and socially engaged research. We have a special interest in bringing critical theory, social and scientific research and educational practice to bear on one another in the enrichment of knowledge for faculty, students, staff, educational policymakers and all those passionate about knowledge, learning, educational and social justice.

With the rigorous efforts of the students and teachers, in the year 2020, the university was successful in obtaining 12(B) status from the University Grants Commission (UGC), thereby enabling our scholars and teachers to obtain grant-in-aid for their research work. The University has made considerable efforts in the last five years to improve the research facilities of the University by strengthening the research facilities which includes infrastructure, research admissions, research policy, Appointment of qualified faculties, promoting quality thesis/paper writing, research publications, installation of plagiarism checking software, seed money, ICT Labs, updated e-resources etc. for researchers and other research supporting activities and events

The University's Research Ethical Committee (UREC) takes care of Execution of research, and various issues of researchers including ethical matters. The committee comprises of a Core Group of 5-7 members and an extended group consisting of the head of every Department. The Committee screens research proposals for their feasibility, robustness, applied value. Implementation of the Research Promotion Policy is done through continuous monitoring, reviewing, and providing support in terms of physical and financial assistance to the researchers. The guidelines issued by UGC are duly implemented from time to time. University also updates all the thesis and synopsis after successful completion of viva voce and DRC subsequently on Infoline portals. Regular updating of Fellowship scholars is also done regularly on UGC portals.

The research policy along with Code of Ethics for Research Malpractices and Plagiarism of the University have been framed to focus on its vision, mission, and core values, and has been outlined in the policy document displayed on university website <https://jvwu.ac.in/JV-research.html>.

In the last five years, the number of publications of research papers in UGC CARE listed journals/Scopus Indexed/Web of Science have been increased. A total of 100+ patent have been filed and published by scholars and faculty members. Seed money policies are well defined under staff welfare schemes. Faculty members are also encouraged for Corporate Training, Consultancy, Book Publication, Copy Rights and Apply Research Project for funding from DST/UGC etc. University has more than 50+ industrial MoUs with various National and International organizations for knowledge and resource sharing. In each academic year University notify Research Areas of the Year (RAY) for all PhD scholars and UG /PG students to encourage their participation in research activities. University has

established 6 Chairs to promote research and its outcome-based production. Interdisciplinary collaborative research is encouraged through enhanced quantum of seed funding.

| File Description | Document |
|--|-------------------------------|
| Upload COs for all courses (exemplars from Glossary) | View Document |
| Upload any additional information | View Document |
| Provide links as Additional Information | View Document |

3.1.2

The institution provides seed money to its teachers for research (average per year)

Response: 10.67

3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 15.06 | 4.32 | 6.51 | 16.46 | 11.0 |

| File Description | Document |
|--|-------------------------------|
| Sanction letters of seed money to the teachers is mandatory | View Document |
| List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 3.93

3.1.3.1 Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years

Response: 11

| File Description | Document |
|--|-------------------------------|
| List of teachers who have received the awards along with the nature of award, the awarding agency etc. | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| E-copies of the award letters of the teachers. | View Document |

3.1.4

Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 21.88

3.1.4.1 The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 100

3.1.4.2 Number of PhD Scholars enrolled during last five years

Response: 457

| File Description | Document |
|---|-------------------------------|
| List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency is to be provided. | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| E copies of fellowship award letters (mandatory) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.2 Resource Mobilization for Research

3.2.1

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 75.38

| File Description | Document |
|---|-------------------------------|
| List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount. | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| E-copies of the letters of award for research, endowments, Chairs sponsored by non-government sources | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.2.2

Number of research projects per teacher funded by government, non-government, industry, corporate houses, international bodies during the last five years

Response: 0.1

3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 29

| File Description | Document |
|--|-------------------------------|
| List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc. | View Document |
| Institutional data in the prescribed format (data template merged with 3.2.1) | View Document |
| E-copies of the grant award letters for research projects sponsored by government agencies. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Jayoti Vidyapeeth Women's University adheres to and supports the "Entrepreneurial Leadership" ideology for its students. The University deploys the necessary infrastructure in the form of Innovation centre, incubation centre, Waste Management Centre etc., staff members, and funding to build an innovation environment.

University Welcomes industry leaders from a variety of sectors to discuss, consider, and debate current creative ideas, business, and the future through various webinars, conferences and expert talks. Industry experts are members of various committees also so that they can share the current trends and requirements of the business world to be incorporated in curriculum and make our students industry ready. University has built up a portfolio of MOUs with National and International Industries & Education Institutes for the creation, sharing and transfer of knowledge.

JVWU is dedicated towards the research of India's glorious past. Here, the students and teachers try to understand the logic behind past inventions, researches, incidents, ideologies etc. Students and teachers understand about past practices through face to face interaction with the people during field visits, industrial trainings, and interview of people when they visit University and other incidents of face to face interactions. Through this they get the views of people on various issues like their traditions, beliefs, traditional remedies for diseases, dressing style etc.

It is a part of University's teaching methodology to correlate the content teaching with the ancient Indian literature. While writing answers during exams, students also have to mention these references with each answer.

Faculty members are emphasized to use bilingual mode for lecture deliveries. Some courses like B.Ed, M.Ed, BA, MA etc, are also offered in Hindi & English. At Ayurvedic Sciences, knowledge of Sanskrit is compulsory as many ancient ayurvedic texts are written in Sanskrit language. University has arranged extra classes for BAMS as well as other students to learn the Sanskrit.

In the direction to preserve Traditional India knowledge and Practices University's Fine Arts and Fashion Designing program promotes traditional Indian embroidery, Indian craft work, dyed and painted textiles in their artwork. University celebrates festivals and promotes Indian culture by organizing competitions like Rangoli, Poster Making, Tribal dance, Regional dance etc.

University encourages its faculties and students to take part, publish work, and communicate their research findings on a variety of venues globally. To advance the research culture, University has hosted conferences, workshops, seminars, and FDP. Faculty members are provided with financial support in the form of seed money, sponsorships, paid academic leaves etc to indulge, participate and publish their research work in the form of Quality papers, patents, copyrights etc.

University's IPR Cell established in 2018 aims to be the front-runner in creating awareness and sensitizing society with the help of students and members of IPR Cell. This Cell fosters quality creation and easy functioning of the innovative ecosystem at JWU.

Through initiatives like industrial visits, internships, field trips, conferences, Inter University competitions students get access to global value chains and insights into how the business world operates; the University aims to create an atmosphere that may produce successful outcomes. The University has established an environment that encourages innovation and the sharing of information among its stakeholders via these many activities.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

3.3.2

Total number of awards received for *research/innovations* by institution/teachers/research scholars/students during the last five years

Response: 101

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format (data template) | View Document |
| e- Copies of award letters issued by the awarding agency | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.4 Research Publications and Awards

3.4.1

The institution ensures implementation of its stated Code of Ethics for research

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,)
3. Plagiarism check through software
4. Research Advisory Committee

Response: A. All of the above

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format (data template) | View Document |
| Copy of the syllabus of the research methodology course work to indicate if research ethics is included | View Document |
| Constitution of the ethics committee and its proceedings as approved by the appropriate body. | View Document |
| Constitution of research advisory committee and its proceedings as approved by the appropriate body. | View Document |
| Bills of purchase of licensed plagiarism check software in the name of the HEI. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.4.2

Total number of Patents awarded during the last five years

Response: 4

| File Description | Document |
|--|-------------------------------|
| Patents granted / published in the name of the faculty with the institutional affiliation to the university working during the assessment period only to be given. | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| e-copies of letter of patent grant | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.4.3**Number of Ph.Ds awarded per recognized guide during the last five years****Response:** 4.62**3.4.3.1 How many Ph.D s were awarded during last 5 years**

Response: 240

3.4.3.2 Number of teachers recognized as guides during the last five years

Response: 52

| File Description | Document |
|---|-------------------------------|
| PhD Award letters to PhD students. | View Document |
| Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide. | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.4.4**Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years****Response:** 0.03

3.4.4.1 Number of research papers published in the Journals as notified on UGC CARE list during the last five years

Response: 09

| File Description | Document |
|--|-------------------------------|
| List and links of the papers published in journals listed in UGC CARE list and | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |
| Link re-directing to journal source-cite website in case of digital journals | View Document |
| Link to the institutional website where the first page/full paper (with author and affiliation details) is published | View Document |

3.4.5**Number of books and chapters in edited volumes published per teacher during the last five years**

Response: 0.64

3.4.5.1 Total Number of books and chapters in edited volumes published during the last five years

Response: 178

| File Description | Document |
|--|-------------------------------|
| List of chapter/book with the links redirecting to the source website | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.4.6*E-content is developed by teachers :*

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. Any other Government initiative
6. For institutional LMS

Response: D. Any 2 of the above

| File Description | Document |
|---|-------------------------------|
| Supporting documents from the sponsoring agency for the e- content developed by the teachers need to be provided. | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Give links to upload document of e-content developed showing the authorship/contribution | View Document |
| For institution LMS a summary of the e-content developed and the links to the e-content should be provided | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.4.7

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 3.47

| File Description | Document |
|--|-------------------------------|
| Bibliometrics of the publications during the last five years | View Document |

3.4.8

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 7

| File Description | Document |
|---|-------------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View Document |

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years

Response: 26.24

3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 5.91 | 0 | 10.03 | 10.30 | 0 |

| File Description | Document |
|---|-------------------------------|
| Letter from the corporate to whom training was imparted along with the fee paid | View Document |
| Letter from the beneficiary of the consultancy along with details of the consultancy fee. | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| CA certified copy of statement of accounts as attested by head of the institution. | View Document |
| Audited statements of accounts indicating the revenue generated through and corporate training/consultancy. | View Document |

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Response:

Introduction:

JVWU is dedicated to the "Entrepreneurial Leadership" ideology, focusing on comprehensive community development. Founded in 2008 in rural surroundings, the university is aligned with the vision of women empowerment and community upliftment.

Key Initiatives:

1. Adopted Villages:

- Five villages adopted for comprehensive development: Keshrisinghpura, Jharna, Kotjewar, Dewla, and Kapadiyawas.
- Active involvement in disseminating rural technologies, involving students and staff.

2. University Mission Courses (UMC) and Compulsory Courses (UCC):

- Compulsory courses cover Women's Rights, Self Defense, Yoga, Gender Sensitization, and more.
- UCC includes Language Proficiency, Computer Fundamentals, Environmental Science, and Cyber Security.

3. Community Development Activities (CDA):

- Student engagement in community-connecting activities applying academic knowledge.
- Continuous improvement and community betterment facilitated by feedback mechanisms.

4. Unnat Bharat Abhiyan (UBA):

- University actively engaged as a "Participating Institution" under UBA for adopted village development.
- Various programs like Mera Purn Sakshar Gavn Yojana, Ayurveda and Homoeopathic health programs, Diabetes Mukh Mera Gaon, etc.
- Health, education, legal, and agricultural mentorship provided to adopted villages.

Outcomes:

1. Women Empowerment:

- 80% of key positions efficiently managed by women administrators.
- Creating self-confident, skilled, disciplined women through UMC and CDA initiatives.

2. Village Adoption & Rural Upliftment:

- Village development plans serving health, education, legal, and agriculture mentorship.
- Establishment of basic amenities, banks, post offices, hospitals, and community radio stations.

- Reservation policy in recruitment for the past 15 years, with 60% reserved for local residents.
- 30% posts reserved for women with domicile in Rajasthan.

4. Prevent Dropout Ratio:

- Decreased dropout ratio with increased utilization of education and scholarship schemes.
- Higher participation of girls in professional and conventional courses.

5. Nationalism Building:

- Inculcating a sense of patriotism through practices of national importance and daily national anthem recitations.

6. Waste Management:

- Implementation of waste management practices, promoting recycling and environmental protection.

7. Moral & Social Values:

- Inculcating moral and social values through continuous evaluation and respectful gestures.

8. Environment Protection:

- Initiatives like "Patra Daan Karen" and "Patra Paudha Prapt Karen" for waste reduction and environmental conservation.

9. Public Awareness Programs:

- Broadcasting literacy and awareness programs on the university's community radio station (Jayoti Vani).
- Organizing awareness camps, rallies, and nukkad nataks in surrounding villages.

10. Health Services:

- Operation of a 100-bedded AYUSH hospital providing medical services to surrounding villages.
- Six Village Development Centers (VDCs), eight Private Health Centers (PHCs), and an Integrated Facility Centre (IFC) established.

Awards and Recognitions:

1. Swachhata Ranking Awards 2019 - Ranked 8th among the cleanest Higher Education Institutions.
2. India Book of Records - First university for sponsoring the record event of administering AYUSH medicines in an hour.
3. India CSR Leadership Awards 2021 - Excellence in Education for community development.
4. ASSOCHAM Annual Education Excellence Award 2021 - Excellence in serving for a social cause in rural areas.
5. Green Champion One District One Champion Award 2021 by MHRD in Jaipur District.

- 6. India CSR Awards 2022 - Best Social Welfare Initiative of the Year.
- 7. Green Ranking 2023 - Diamond Band (A+) for sustainable higher education institution.
- 8. India CSR Awards 2023 - Best Rural Healthcare Initiative of the Year.

COVID-19 Initiatives:

- Designated 500-bedded quarantine center.
- Distribution of immunity boosters, financial contributions, and research papers on COVID-19 management.

JVWU is a leading force in community development, emphasizing education, healthcare, environmental sustainability, and social values. The university's many awards affirm its dedication to comprehensive and sustainable community upliftment.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years

Response: 284

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 99 | 38 | 43 | 71 | 33 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format (data template) | View Document |
| Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates. | View Document |
| Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency | View Document |

3.7 Collaboration

| <p>3.7.1</p> <p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years</p> <p>Response: 22</p> | |
|---|-------------------------------|
| File Description | Document |
| Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. | View Document |
| List of year wise activities and exchange should be provided | View Document |
| List and Copies of documents indicating the functiona MoUs/linkage/collaboration activity-wise and year-wise | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

In the pursuit of gender equality and women's empowerment, it is crucial to create an inclusive educational environment that offers adequate facilities and resources for female students. Therefore, Various measures have been taken by the Jayoti Vidyapeeth Women's University to ensure that girls have access to top-notch facilities for teaching and learning, including well-equipped classrooms, laboratories, computing equipment, and more. In addition, there are dedicated Seminar Halls, Interaction/Meeting Halls, Lecture hall complexes, equipped with projectors and other teaching aids. Ramps at each building improve accessibility for persons with disabilities.

ICT Enabled Classrooms: The University recognizes the importance of providing an optimal learning environment for all students, including girls. To cater to their needs, the university ensured that classrooms are well-maintained, comfortable, ventilated, and conducive to learning equipped with projectors and other ICT Tools. Latest computer labs enabled with modern technology, Practical Labs equipped with learning tools enables interactive and effective teaching methods that facilitate active participation and engagement among students.

Library: The University is having 5 Libraries+1 Central Library, having rich collection of books including textbooks, reference books, e rare books, journals, competitive books etc. to support students' information needs. The library is enriched with e textbooks, e journals for easy access to various digital resources like DELNET, MANUPATRA etc. To support their information needs, the e-library is enriched with E-Textbooks, E-Journals, and easy accessibility to various Digital Libraries like DELNET, MANUPATRA etc.

i) Total covered area: 20,587.7 Sq.ft

ii) Total No. of Books: 71000+

iii) Total No of Journals: 6000+

Laboratories: In fields such as science, technology, engineering, medical, practical & clinical

experience is vital for a comprehensive understanding of the subject matter. The University recognizes this and invests in state-of-the-art laboratories for various disciplines. University is having 100 + laboratories under 6 different faculties. Additionally, the University promotes female participation in research and encourages girls to take part in hands-on projects and experiments. In addition to above specific departmental laboratories University is also having various setups for practical learning ,Skill Development and Research work of the students which includes, Language labs, AI & ML Labs, Herbal Garden, Central Instrumentation Centre, Animal House/Green House/Museum, Central Fabrication facility, Media laboratories, Business Lab, Biogas Plant, Vermi-Compost plant, Bio-waste fertilizer, Bakery plant, Moot Court, Group Discussion Rooms, Community Radio Station, University AYUSH Private Health Centers established in Adopted Villages, University Waste Management Centers, Startup Centres, University Teaching Ayurveda Hospital , University Teaching Homeopathic Hospital etc.

Computing Equipment and Technology: In the digital age, computing skills are essential for success in virtually every field. The University acknowledges this fact and equips its computing facilities with the latest technology. These net labs are open to all students, and specific time slots or resources to facilitate their learning needs. University promotes e-governance and works on ERP based solution <https://vision.jvwu.ac.in/>

- My Academic Profile: A single platform for students for getting lesson plans, study material, timetable, attendance, notices, fee status, feedback, evaluation result etc.
- Conduction of Online Entrance Exam
- Conduction of Online continuous Exam
- Remote access to e-publications through DELNET, MANUPATRA and PUBMET

Recognizing the potential challenges that female students may face, the University offers additional support services tailored to their specific needs. These services may include academic counselling, mentorship programs, and workshops on self-development and leadership and life skills etc.

| File Description | Document |
|---|-------------------------------|
| Upload any additional information | View Document |
| Provide the link for additional information | View Document |

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 18.61

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 541.97 | 370.04 | 307.06 | 208.79 | 638.41 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format (data template) | View Document |
| Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) | View Document |

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Jayoti Vidyapeeth Women's University has a central library with a wide range of collection of knowledge resources and information services as well as a separate library for each faculty, which is an essential requirement for the intellectual activities of the students and faculty members. Automating the Central and Departmental Libraries using Integrated Library Management System (ILMS) and incorporating digitization features is an important step taken by the University to modernize library services and enhance the learning experience for students.

University libraries are Equipped with the latest technologies viz., CCTV cameras, internet connectivity through LAN and wi-fi, etc., Biometrics etc. There is an Open Access Catalogue for students and staff. The reading rooms are well furnished to accommodate a sufficient number of students and provide a conducive atmosphere for study. Exclusive reference section is available in the library. Entry and Exit register is maintained for students and staff. Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users. Visitors are also required to sign noting the time of entry and exit. CCTV cameras are installed in the library for strict surveillance. The library staff also makes sure that the students make full use of their time there and do not just loiter and gossip.

The libraries have a rich collection of books on different subjects. Various academic journals published in the country and abroad are also available for the readers. The students as well as the faculty members are encouraged to use the libraries and develop reading habits. The library services provided to students and teachers is fully automated. Since 2011 the University has been using ERP (Enterprise Resource Planning) as Integrated Library Management System. Charging and discharging of books takes place via Biometric system to both faculty members and students. The library is well equipped with all the modern facilities and resources (print and electronic) in the forms of CDROMs, DVD-ROM, etc. It has also developed Digital library equipped with necessary modern equipment to provide various digital modes of

library services. It also provides remote access to e-publications through DELNET, MANUPATRA and PUBMET.

University digitization facilities such as Coral Draw, Printing & Publishing Softwares etc. enable the conversion of physical materials, such as rare manuscripts, rare book collections, into digital formats. This preserves valuable resources and expands access to a wider audience.

Details of Libraries:

1. Rani Laxmi Bai Central Library (BuildupArea - 8161.5 Sq/ft)
2. Sarojini Naidu Library (BuildupArea -4046.6 Sq/ft)
3. Margaret Lucy Tyler Library (BuildupArea-2838 Sq/ft)
4. Kiran Bedi Library (BuildupArea-2088.6 Sq/ft)
5. Anandibai Gopalrao Joshi Library (BuildupArea-1362.5 Sq/ft)
6. Dr. Premvati Tiwari Library (BuildupArea-2090.5 Sq/ft)

i) Total covered/buildup area: 20,587.7 Sq.ft

ii) Total No. of Books: 71000+

iii) Total No of Journals: 6000+

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 0.48

4.2.2.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 10.19 | 2.71 | 2.36 | 5.62 | 31.96 |

| File Description | Document |
|--|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted) | View Document |

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Jayoti Vidyapeeth Women's University, Jaipur understands the rapidly evolving world of education, which plays a crucial role in enhancing the learning experience and preparing students for the digital age. The University has implemented IT Policies in the academic as well as administrative departments. The IT department ensures the internet facilities and maintain and overview cloud server, web server, Gmail server, administrative database server, Biometric server, CCTV, antivirus/end point protection, University domain, sub-domains, various software / hardware, etc. including maintenance of computing resources used by the students and teacher and also covers various aspects, including data privacy and security, acceptable use of university-owned devices, software licensing, and guidelines for online conduct. Additionally, it addresses issues related to digital accessibility, guaranteeing that IT services and platforms are inclusive and cater to students with disabilities.

Updating IT Facilities and Wi-Fi: Regular upgrades to hardware and software ensure that students and faculty have access to the latest tools and resources for teaching, learning, and research. The university invests in robust Wi-Fi infrastructure that covers the entire campus, including classrooms, libraries, common areas, and student residences. High-speed and reliable Wi-Fi connectivity empowers students to access online resources, collaborate on projects, and engage in remote learning activities effectively.

To facilitate technology enabled teaching learning process, all the classrooms as well as computer labs along with seminar halls are installed with Wi-Fi, projectors as well as LAN Connectivity and latest software to further strengthen and upgrade the IT knowledge of students.

The University employs the latest optical fiber network using the appropriate topologies and highest configuration servers to ensure ease and speed of access. Since 2010, the University is using a 1 Gbps Connection from BSNL via NKN (National Knowledge Network) for connectivity throughout the University, along with a 50 Mbps Connection from Reliance Jio Infocomm Ltd.

The University has not only installed Biometric thumb machines to maintain the physical attendance of students and staff in campus but also installed biometric as well as face recognition at many places like entry and exit points that keeps record of entry and exit status of registered users., Biometric for Night Attendance in Hostels, Face Recognition machine at University Entrance Gate for daily attendance of employees & Day boarder students. The University Premises is monitored with 200+ CCTV high resolution cameras throughout the campus.

Available Internet Bandwidth: University is having a BSNL leased line with 1 Gbps (1000 Mbps) speed, along with a 50 Mbps Connection from Reliance Jio Infocomm Ltd. Updated versions of ERP software is being used in the University. University has developed a various learning portal dedicatedly for students, parents and teachers called “My Academic Profile” under “Vision ERP: Digital University”. Various other portals are also managed by the University like Hostel Management System, Hospital Management System, e-counselling, JV TV, JV Khabar facilities etc. Moreover, the university prioritizes investments in continuous staff training and development to keep IT personnel well-versed in emerging technologies and cybersecurity practices. This commitment ensures that the IT team can efficiently manage and support the evolving technology landscape on campus.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 4.65

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 450

| File Description | Document |
|---|-------------------------------|
| Stock register/extracts highlighting the computers issued to respective departments for student's usage | View Document |
| Purchased Bills/Copies | View Document |

4.3.3

Institution has the following Facilities for e-content development and other resource development

1. Audio visual center, mixing equipment, editing facilities and Media Studio
2. Lecture Capturing System(LCS)
3. Central Instrumentation Centre

4. Animal House
5. Museum
6. Business Lab
7. Research/statistical database
8. Moot court
9. Theatre
10. Art Gallery
11. Any other facility to support research

Response: A. Any 7 or more of the above

| File Description | Document |
|---|-------------------------------|
| Videos and geo-tagged photographs of each of the facilities available in the HEI. Details of the structures of each of the facilities available in the HEI. | View Document |
| Purchase Bill / stock register, entry for lecture capturing system, mixing equipment, software for editing | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 2.34

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 43.3 | 53.2 | 47.4 | 49.9 | 66.2 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format (data template) | View Document |
| Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) | View Document |

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

Maintaining Excellence in Facilities at JVVU : JVVU is committed to upholding the highest standards in maintaining and utilizing its physical, academic, and support facilities. The implementation of various systems and procedures is pivotal in ensuring the smooth functioning of the university and fostering an environment conducive to the pursuit of academic and extracurricular activities by students, faculty, and staff.

Laboratories:

- **Well-Equipped Facilities:** The university houses state-of-the-art laboratories catering to diverse disciplines such as science, engineering, medicine, and research-based programs.
- **Maintenance Protocols:** Rigorous safety procedures, emergency protocols, and guidelines for handling hazardous materials are outlined in comprehensive laboratory safety manuals.
- **Lab Equipment Oversight:** Laboratory in charge ensures the availability and functionality of lab equipment, conducting regular checks and monitoring safety equipment such as fire extinguishers and first-aid kits.
- **Record Keeping:** Lab technicians diligently maintain logbooks, and stock registers for equipment, instruments, glassware, and specimens are managed by respective faculty/departments.
- **Stock Verification and Upkeep:** Lab In charge supervises stock verification and ensures the proper maintenance of equipment through outsourcing repair work.

Library:

- **Systematic Maintenance:** Librarians and Book lifters play a crucial role in maintaining

departmental libraries, managing stock registers, and overseeing book procurement.

- **Thorough Record-Keeping:** Librarians meticulously handle records of received books, entering them into the Accession Register (AR), ensuring quantity, quality, title, author, etc., align with the invoice.
- **Seal of Approval:** Upon thorough checks, the university's seal is affixed to all library books for further processing.

Computer Labs and Classrooms:

- **IT Infrastructure:** The university's computer facilities, including labs, networks, and ICT-enabled classrooms are managed by dedicated IT staff.
- **Routine Maintenance:** System Administrators and technical staff perform routine checks, install software updates, and ensure cyber security measures are in place.
- **User Support:** Technical support is provided to users, maintaining a conducive environment for learning.

Sports & Cultural Facilities:

- **Comprehensive Facilities:** The university boasts a range of sports facilities for both indoor and outdoor games, along with cultural programs.
- **Student Engagement:** Students actively participate in sports at various levels and engage in cultural competitions organized by the university.
- **Maintenance for Optimal Performance:** Supporting staff ensures efficient maintenance of sports facilities, including grounds, ensuring the well-being of equipment.

Procedures for Maintenance and Utilization:

- **Holistic Maintenance Approach:** The physical infrastructure, academic and administrative blocks, hostels and other facilities are regularly maintained by dedicated clerical, housekeeping, and emergency staff.
- **Scheduled Maintenance:** Major maintenance and repair works are strategically carried out during Deepawali and summer vacations, minimizing disruptions to regular academic activities.

Major Maintenance Procedures:

1. Security Measures:

- 24x7 security by university staff, including female security guards, patrolling key locations like entry/exit gates, mess, canteen, and more.
- Barcode-authenticated entry/exit with (OTP) based leave requests and biometric and face

recognition attendance.

- 2. CCTV Surveillance:** Full CCTV coverage installed and maintained by the system administrators for enhanced campus safety.
- 3. Building and Equipment Maintenance:** Full-time repair and maintenance staff inspect and maintain building systems, air-conditioners, generators, and other equipment.
- 4. Fire Safety:** Regular inspection and maintenance of fire extinguishers/water pipes are conducted by third-party contractors.
- 5. Green Campus Initiatives:** Lush green campus maintained by dedicated gardeners who water plants, trees, and ensure overall cleanliness.
- 6. Cleaning and Sanitation:** Full-time sweepers and housekeeping staff conduct daily cleaning with deep cleaning on Sundays in academic and hostel buildings.
- 7. Emergency Staff:** Full-time emergency staff, plumbers, electricians and carpenters are employed for immediate maintenance needs.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 58.2

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1087 | 1604 | 1645 | 1287 | 1342 |

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority

[View Document](#)

Upload Sanction letter of scholarship and free ships (in English).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

Jayoti Vidyapeeth Women's University assists students in acquiring appropriate career guidance and placements at the right time. The University not only provides skills but also supports and promotes technical, analytical and leadership abilities for the students. The University has established "Mentor Mentee" system; since its inception; between its teachers and students. A teacher is assigned to monitor a

maximum number of 10 students from each class for academic and overall development of the students.

Portfolio Division: The students are divided into three portfolios on the basis of their field of interest and put efforts and gives attention on the students according to their Portfolio.

Corporate Portfolio - Enhancing skills as per corporate need.

- English/Foreign language classes
- Mock Test
- Group Discussion
- Case Study
- Soft Skills Exercise
- Personality development sessions
- Interview skills.

Government Portfolio - Enhancing Competitive skills.

- Mock Test
- Communication Exercises
- Classes for government exams ex. REET, NET/JRF, GATE, UPSC ,RAS, etc.

Entrepreneur Portfolio - Enhancing inner talent.

- Soft Skills
- Idea generation activities through brainstorming sessions
- Startup Activities
- Earn While Learn Opportunities

This interaction aids the development of direct relationships with students, teachers and the University. In addition, these mentees interact with their mentors to discuss their career options. JVWU places a strong emphasis on the key components that includes structured sequence of activities and experiences designed to help students develop specific competencies such as goal setting, confidence building and career planning.

JVWU has centralized Training & Placement cells which make the students inculcate accountability (outcome oriented), improvement in skills and leadership among the students. The Strong professional development activities organized by the placement cell University promotes, the students with professional knowledge and skills, and various approaches to outreach, assessment, practical interaction, counseling and placements, follow-up, consultation, and referrals.

University organizes career counseling classes, doubt solving classes and preparatory classes for students who aims to crack competitive exams. We primarily offer guidance for various competitive examinations for Civil Services Examination, NET JRF, TOEFL and GATE Exams for all the students round the year. Additionally, the University also provides guidance on emerging cyber security trends based on embedded systems, IT (Information Technology) Role, Software Development, and other technologies. The University organized coaching classes for judicial service examinations, civil service examinations

and all other competitive exams, in turn the students got good employment in all the important fields.

The university offered various career counseling sessions round the year where Industry experts, Entrepreneurs and other experts interact with our students and provide insightful knowledge. University organized orientation sessions also on latest trends and technologies to enhance the knowledge of students. The Training & placement cell organized training programmes on interview skills, recent trends in career opportunities, upgradation of soft-skills and many others.

JVWU also has a strong Alumni Association which conducts various interactive sessions, talk shows, guest lectures and other initiatives to keep the students updated with the latest technologies and skills required by the industry. Alumni contribute efficiently in career counseling and provide expert advice on the potentials, Aptitude, motivations, skills and shortcomings with the use of various assessment tools during their interaction with the students.

As a result of the University's efforts in this direction, there is an incredible increase in the number of students who got success in State and centre level exams.

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
- 4. Awareness of trends in technology**

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Report with photographs on soft skills enhancement programs | View Document |
| Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs | View Document |
| Report with photographs on Language & communication skills enhancement programs | View Document |
| Report with photographs on ICT/computing skills enhancement programs | View Document |
| Institutional data in the prescribed format (data template) | View Document |

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

| File Description | Document |
|---|-------------------------------|
| Report of Organisation wide awareness and undertakings on policies with zero tolerance | View Document |
| Proof related to Mechanisms for submission of online/offline students' grievances | View Document |
| Proof for Implementation of guidelines of statutory/regulatory bodies | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Details of statutory/regulatory Committees (to be notified in institutional website also) | View Document |
| Annual report of the committee monitoring the activities and number of grievances | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students during the last five years

Response: 8.94

5.2.1.1 Number of outgoing students placed year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 97 | 56 | 24 | 47 | 39 |

| File Description | Document |
|---|-------------------------------|
| Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website) | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.2.2

Percentage of graduated students who have progressed to higher education year-wise during last five years

Response: 6.78

5.2.2.1 Number of outgoing students progressing to higher education

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 78 | 63 | 23 | 24 | 07 |

| File Description | Document |
|---|-------------------------------|
| List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website) | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.2.3

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 2.74**5.2.3.1 Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)**

Response: 86

| File Description | Document |
|--|-------------------------------|
| List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years

Response: 54

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 12 | 12 | 10 | 9 | 11 |

| File Description | Document |
|--|-------------------------------|
| Provide the relevant information in institutional website as part of public disclosure | View Document |
| list and links to e-copies of award letters and certificates | View Document |
| Institutional data in the prescribed format (data template) | View Document |

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

Jayoti Vidyapeeth Women's University provides a platform for effective communication, leadership, feedback and social engagement to all students in the form of **Student Council "Jayoti Sangh"**. The Student Council of the University provides a channel through which students can communicate their ideas, concerns, and suggestions to the university administration. This also helps in maintaining an open dialogue between students and all other stakeholders of the University by which they get an opportunity to develop leadership skills and platform to show their talent in organizing and carrying out University activities. Jayoti Sangh always joins hands with faculty members, students, and University management to ensure overall development of the students, community, and the University. The Sangh acts as a representative body which is for the students and by the student. Every year the Sangh is constituted in a democratic way through election. The Sangh has representatives of each discipline, each programme, and each batch to serve the student community. It helps students to share ideas, interests, and concerns about academic decisions and other matters.

Jayoti Sangh Representative (JSR) President of Student council along with top officials of council are the member of governing bodies like IQAC, Alumni Association, Grievance Redressal Cell, SC/ST Cell etc. of the University as a representative of student community. Also they play a lead role in various committees such as **Disciplinary Committee, AntiRagging Committee, Sports Committee, Co-curricular Committee, Cultural Committee** etc. Student Council puts forward her suggestions and different issues related to the academic and administrative affairs of the University. Problems faced by students are also communicated to the University management through JSR.

The involvement of "Jayoti Sangh" is ensured in each academic and nonacademic activity of the University. The Sangh organizes all campus events including sports & cultural programs to observe important days such as Republic Day, Gandhi Jayanti, Women's Day, Independence Day, Annual Fest etc. Jayoti Sangh Representatives often conduct meeting with University Administration on behalf of the Student Community for fulfilling their demands or providing Feedback/suggestions etc.

- To enhance communication between students, management, staff, and parents
- To promote an environment conducive to educational and personal development
- To support the management and staff in the development of the University
- To represent the views of the students on matters of general concern to them

Student Council Responsibilities in Campus Functionalities

- Represent the student Council at University level during all on campus/off campus events and other statutory meetings related to students' welfare, Planning & Promotion
- The Student Council assist in planning and development of various Cultural, Sports, Social, Recreational, and other Educational Interests of Students in the University.

- The student council is responsible for maintaining discipline within the Campus and take feedback from the student's time to time to provides scope for the development of Student's Leadership Skills, Program Planning and Professional Growth.
- The student council is responsible for coordinating and functioning for all task assigned by University Management.
- Support, promote and communicate council's activities? and involve as many students as possible in the activities of the Council.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

5.3.3

The institution conducts / organizes following activities:

- 1.Sports competitions/events
- 2.Cultural competitions/events
- 3.Technical fest/Academic fest
- 4.Any other events through Active clubs and forums

Response: A. All four of the above

| File Description | Document |
|---|-------------------------------|
| Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise. | View Document |
| Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise. | View Document |
| Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise. | View Document |
| Report of the Any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise. | View Document |
| List of students participated in different events year wise signed by the head of the Institution. | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Copy of circular/brochure indicating such kind of activities | View Document |

5.4 Alumni Engagement

5.4.1

Alumni contribution during the last five years to the University through registered Alumni Association

Response: 4

5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 4.00 | 00 | 00 | 00 | 00 |

| File Description | Document |
|---|-------------------------------|
| List of alumnus/alumni with the amount contributed year-wise | View Document |
| Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

Alumni Association of Jayoti Vidyapeeth Women's University acts as a bridge between the former students, current students, teachers, and authorities. Our university has been fortunate to have cordial relationship with the proud alumni who have been in continuous engagement with the faculty, students, administrative staff building synergy and cooperation in various academic and non-academic domains. The Alumni Association significantly contributing to the development of the University through financial and non-financial means. The funds generated through the Alumni Association have also increased progressively over the last 5 years due to the active participation of the alumni. Active members of Alumni Association are the members in various academic and administrative bodies of the

University such as Alumni Association, IQAC, Feedback Committee, Student Council etc. Alumni association of the University organizes various alumni meets and encourages alumni to give to its Alma-Mater by organizing various events. The signification contribution made by alumni for the development of the University in last 5 Years are as follows:

- Passed out many graduates enrolled themselves in Higher Studies i.e., MSc. MA, M Pharm, MPT, MTech, LLB,LLM, MBA, M.ED Ph.D etc. thus played a crucial role in developing financial resources for the University. There is a progressive increase in the number of students choosing to continue their higher education in last 5 yrs. .
- Many Alumni Sponsored International Conferences, Webinar, Research Projects.
- Alumni Association also contributed for organizing Guest Lectures, Seminar, Career Counselling Programmes as an organizer or as a speaker.
- Alumni active members contributes as a “Mentor” to the junior students at university.
- Many Alumni members contributed financially to strengthen Alumni Network and sponsored various alumni events of the University.
- Alumni Association also the support system for the training and placement activities, they often take part in virtual career counselling session to help and guide students and give update to final year students about latest trends of corporate sectors and industry needs.
- Alumni students appointed for various Non-teaching, Administrative, and teaching positions in the University thus significantly upholding the vision and values of the University.
- Alumni are working at various notable places and serve as role models for students through distinguished services in different fields viz. Corporate Houses, Administrative Services, State Civil Services, Teaching, Medical, Research and running their own businesses etc.

Alumni Association has conducted various academic and non-academic events in last 5 years and periodically hosts a variety of online and offline alumnae gatherings.

1. The Alumni Icon Awards event is organized every year by the University to recognize and honor our alumni who have made the University proud in many ways.
2. The university organizes an alumni meet every year on the special occasion of International Women's Day, Youth Day and National Girl Child Day. In these events, alumni enthusiastically participate to share their experiences, knowledge and healthy interactions with teachers and junior students.
3. Medal of Honor For Community Services Award Event: .Since 2021, University hosts an event to recognise the women power (alumni) who are dedicatedly working in Rural Segment/ Rural Communities
4. The University always invites the alumni to participate in all festival celebrations and other academic sports and cultural events, during such special occasions, residential facilities/transport facilities are arranged by the University.
5. The University hosted various webinars, workshops, seminars, national and international conferences in which the alumni participated as a distinguished speaker/participant etc.

| File Description | Document |
|---|-------------------------------|
| Upload any additional information | View Document |
| Provide the link for additional information | View Document |

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Empowering Through Education: JVWU's Vision and Mission

JVWU mission and vision are deeply rooted in the belief that education should transcend traditional boundaries, actively contributing to the creation of sustainable, inclusive, and gender-equitable societies. The university follows a democratic and participatory mode of governance, ensuring that all stakeholders actively participate in its administration to deliver value-based and advanced education, bringing significant benefits to society.

Mission for Empowerment: The university's mission is to provide "Education for Community Development Leading to Women Empowerment." To achieve this mission, JVWU follows a unique ideology through its vision, resolution and core values. The university conducts a range of academic and nonacademic activities to ensure the overall development of students, including personal, professional, social and spiritual aspects.

- **Holistic Curriculum:** The university incorporates courses such as Women Rights & Laws, Self Defense, Help Aid, Yoga & Meditation, Gender Sensitization, My Behavior & Ethics, Gau Gyan Science, and Community Development Activities (CDA) as compulsory parts of the curriculum ensuring their development as confident, skilled, and empowered women.
- **Community Development Initiatives:** JVWU actively engages in social activities throughout the year under Community Development Activities (CDA) and Unnat Bharat Abhiyan. The university is committed to rural development by providing services in health, education, agriculture, law and more, involving students and teachers in sustainable rural development.
- **Overall Development Courses:** Apart from subject-specific knowledge, the university offers Language Proficiency, Fundamentals of Computer, Environmental Science & Disaster Management, Cyber Security and Electoral Literacy as compulsory parts of the curriculum for the overall development of students.
- **NEP 2020 Implementation:** The university has implemented the National Education Policy (NEP) 2020, incorporating a flexible curriculum, multiple entry and exit options in undergraduate programs and a 4-year Hons Degree Program. Research is emphasized in postgraduate and professional programs with second-year students engaging in societal projects to address pressing issues.

Administrative Decentralization:

- **Governing Bodies:** Various governing bodies such as the Board of Management, Academic

Council, Board of Studies, Board of Faculties, Committees & Cells, monitor, plan, and execute the university's smooth functioning.

- **Industry Expert Inclusion:** The Board of Management comprises industry experts, eminent educationists, representatives of statutory bodies, deans, directors, faculty members, and student representatives.

Participatory Management:

- **Collaborative Approach:** The university's management, teachers, students, supporting staff members, and Jayoti Sangh (Student Council) work collaboratively as a team to conduct all academic and nonacademic activities. The aim is to bring about positive change in society and empower women.
- **Culture of Excellence:** JWU supports ideas for the benefit of its stakeholders and strives to reinforce a culture of excellence in all its deliverables. It remains open to introducing changes in policies, practices or dealings with external bodies.

Key Outcomes:

- **Empowered Women:** Graduates emerge as empowered individuals, self-assured, knowledgeable and resilient, equipped with training and skills to contribute meaningfully to society.
- **Transformed Communities:** The university plays a pivotal role in transforming communities, improving living standards, healthcare access, economic opportunities, and overall well-being with a specific focus on uplifting women from systemic disadvantages.
- **Innovative Solutions:** Research and community-focused education yield innovative solutions to pressing challenges, fostering a culture of innovation and leading the way in sustainable development.
- **Gender Equality Advocacy:** Graduates actively advocate for gender equality, driving awareness, challenging stereotypes and promoting policies and practices that advance women's rights and opportunities.

| File Description | Document |
|---|-------------------------------|
| Upload any additional information | View Document |
| Provide the link for additional information | View Document |

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

University has a broad Vision and Mission that focuses on innovative approach for quality teaching and research to bridge the gap between the industry, society, and academia. The hierarchy is created from top management to down levels to clearly delineate duties, responsibilities, accountability, and powers at each stage. The University follows a democratic and participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of the institute.

The University has a well-structured organogram comprising administrative and academic setup to consistently improve the quality and standard of education for which university rigorously working through key policies and standards with the support & guidance of core institutions bodies & accessory units :

- Board of Management
- Academic Council
- Board of Studies
- Board of Faculty
- Executive Senate
- IQAC for Quality Assurance in Academics
- Alumni Engagement Cell
- Entrepreneurship Development Cell
- Training for Placement Committee
- International Students Cell
- Feedback Committee
- Research Advisory Committee
- Institutional Ethics Committee
- Discipline Committee
- Anti Ragging Committee
- Grievance Redressal Committee
- SC/ST/OBC/Minorities Cell etc.
- Active Student Council
- NSS, Scout Guide, Electoral Literacy & Unnat Bharat Cell etc.

A strategic plan assesses stakeholder's expectations and the needs of the community for which University has a student centric approach and stakeholders are the final beneficiary of these developments.

JVWU's strategic plan includes the following:

- Full Implementation of NEP-2020
- Encouraging high quality research, Industry engagement, Entrepreneurship, Alumni engagement, and social outreach
- Encouragement of students for participation in startups, innovation & research
- Industrial linkages, Collaborative activities & Sign MoU with National and International organizations
- Promotion of skill development and value-oriented courses
- Student's Overall Development through Participation in cocurricular, extracurricular, community development, UBA activities
- Constant Growth in Research and Development

- Alumni Interaction and Outreach activities
- Mounting Physical Infrastructure

The Implementation of these plans has yielded:

- Increased Number of papers published in reputed Journals has increased manifold.
- Increased Number of published patents increased significantly.
- Regular interaction with alumni helped students to decide on their future course of education and profession.
- Increase in Industrial Linkages in MOUs & Collaborative activities.
- Increase in grants received from various sources.
- Students' holistic development through co-curricular, ECA, CDA activities

| File Description | Document |
|--|-------------------------------|
| Upload any additional information | View Document |
| Strategic Plan and deployment documents on the website | View Document |
| Provide the link for additional information | View Document |

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

- 1. Administration including complaint management**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Screen shots of user interfaces of each module reflecting the name of the HEI | View Document |
| Institutional expenditure statements for the budget heads of e-governance implementation ERP Document | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance | View Document |

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Jayoti Vidyapeeth Women's University (JVWU) is committed to enhancing the professional development and well-being of its staff through a comprehensive framework that encompasses performance appraisal, promotional avenues, and welfare measures. This strategic approach is designed to elevate job satisfaction, performance levels, and employee retention, thereby contributing to the overall success of the university.

Performance Appraisal and Promotion Policies:

1. Well-defined policies cater to teachers completing their tenure, engaging in higher studies, or contributing significantly to academic growth through research, publications, and achievements.
2. Annual assessment of non-teaching staff for career advancement and increments.

Appraisal Implementation:

1. Self-appraisals submitted by faculty/staff to respective Dean/Directors.
2. An annual appraisal committee, including Dean/Directors, Pro-President, President, and two members from management, evaluates and recommends.

Staff Welfare Benefits:

1. Residential facilities with sports, gym, recreation, ATM, bank, post office, general store, accommodation & food and transport facilities for day border staff.
2. Encouragement for career development, including scholarships, training programs, and

attendance at national/international seminars/conferences.

Staff Development Programs:

- 1.Regularly organized staff orientation, Faculty Development Programs (FDPs), Management Development Programs (MDPs) and skilling & upskilling training programs.

Faculty Recognition and Opportunities:

- 1.Faculty members granted duty leaves for intellectual pursuits and participation in conferences/workshops/training at National & International levels.
- 2.Opportunities to lead institutional programs, receiving appreciation certificates and remuneration.

Research and Training Opportunities:

- 1.Liberal policies allowing teachers to pursue research programs and attend in-house/out-house training, workshops & FDPs.

Employee Welfare Programs: The comprehensive welfare programs designed for both teaching and non-teaching staff encompass a wide array of benefits and support mechanisms.

- 1.Streamlined and complimentary residential facilities covering accommodation & food, electricity & water, housekeeping & laundry,and recreational amenities, including a well-equipped gym and sports facilities.
- 2.Free transportation services with convenient pick-up and drop facilities for residential staff.
- 3.Access to free or subsidized medical facilities at University Hospitals.
- 4.Emergency interest-free loans to address unforeseen financial situations.
- 5.Paid vacation entitlement for teachers during holidays to promote a healthy work-life balance.
- 6.Opportunities for professional and skill development through free training programs.
- 7.Provision of seed money for research work to encourage academic pursuits.
- 8.Reimbursement of travel expenses and registration fees for attending workshops, seminars, conferences and training programs.
- 9.A generous 50% reimbursement on quality paper publications, book publication, and patent publication.
- 10.Free access to libraries and widespread availability of Wi-Fi/LAN internet facilities across the university campus.
- 11.Provision for maternity and paternity leave to support staff during family-related commitments.
- 12.Opportunities for higher studies with subsidies to facilitate ongoing academic growth.
- 13.Special allowances for various leave types, including casual leave and duty leave for faculty members.
- 14.Additional allowances for extra time/work, outstation assignments, and special casual leave/allowances for Divyangjan staff.
- 15.Facilities for work-from-home arrangements, promoting flexibility and a healthy work-life balance.
- 16.Performance allowances recognizing outstanding contributions.
- 17.Special allowances for additional assigned work to acknowledge extra responsibilities.
- 18.Annual appraisals and performance rewards as a form of appreciation and recognition.
- 19.Various awards and recognitions to celebrate exceptional achievements and dedication.

| File Description | Document |
|---|-------------------------------|
| Upload any additional information | View Document |
| Provide the link for additional information | View Document |

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 00 | 00 | 00 |

| File Description | Document |
|---|-------------------------------|
| Policy document on providing financial support to teachers | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head | View Document |
| Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 22.31

6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 169 | 17 | 52 | 56 | 15 |

| File Description | Document |
|--|-------------------------------|
| Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| E-copy of the certificates of the program attended by teachers. | View Document |
| Annual reports highlighting the programmes undertaken by the teachers | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.4 Financial Management and Resource Mobilization**6.4.1****Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources**

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

Financial management is a critical aspect of a self-financing university's success and sustainability, encompassing the efficient allocation, utilization, and mobilization of funds to attain institutional goals while ensuring financial stability. Jayoti Vidyapeeth Women's University operates as a self-financing institution, primarily sourcing funds from student fees, development fees and various research and innovation activities.

The University's Finance Committee oversees budget allocations aligned with strategic goals, covering academic programs, research, infrastructure and student services. All financial matters including resource mobilization, account maintenance, internal and external audits and expenditure approvals, fall under the purview of the Governing," Body Board of Management".

To optimize fund utilization, the University employs measures like organizing academic activities for faculty, controlling administrative expenses and promoting faculty research projects. The institution adopts strategies to attract and retain students, offering competitive programs, scholarships and a supportive learning environment.

Key Factors for Efficient Fund Mobilization and Resource Utilization:

1. Budgeting and Planning:

- The Finance Committee formulates a comprehensive budget projecting revenues and expenses, aiding in activity planning and resource allocation.

2. Resource Assessment:

- Identifying and categorizing available resources including physical assets, human resources and financial assets.

3. Fee Structure:

- Ensuring a competitive and reasonable fee structure that reflects the university's value, regularly reviewed and adjusted for market dynamics.

4. Cost Management:

- Implementing cost control measures to optimize expenses without compromising educational quality and services.

5. Investment and Asset Management:

- Efficiently managing university assets to extend their useful life and minimize replacement costs.

6. Continuous Review and Adaptation:

- Regularly reviewing financial strategies, adapting to changing economic conditions, market trends and university objectives.

7. Cross-Functional Collaboration:

- Encouraging collaboration across departments and faculties to share resources and expertise.

8. Technology Integration:

- Leveraging technology for resource optimization through e-governance and various software systems.

9. Space Utilization:

- Managing physical spaces efficiently by scheduling classes, events and activities to maximize usage.

10. Workload Distribution:

- Implementing efficient workload distribution strategies among faculty and staff based on expertise for optimal performance.

11. Performance Metrics:

- Establishing performance metrics to gauge resource utilization effectiveness in student outcomes, research productivity and administrative efficiency.

12. Collaboration:

- Collaborating with other institutions, research centres, and industry partners to share resources, expertise, and research facilities.

13. Sustainability Initiatives:

- Implementing sustainable practices such as waste management, energy-efficient technologies, e-governance and green practices.

14. Professional Development:

- Investing in professional development for faculty and staff to enhance skills and knowledge.

15. Student Engagement:

- Involving students in resource utilization decisions through feedback mechanisms and participation in campus activities.

Through these principles, Jayoti Vidyapeeth Women’s University effectively mobilizes funds, optimizes resource utilization and maintains financial health while delivering high-quality education and services to its stakeholders.

| File Description | Document |
|---|-------------------------------|
| Upload any additional information | View Document |
| Provide the link for additional information | View Document |

6.4.2

Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III

and V)

Response: 89.59

6.4.2.1 Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 26.68 | 30.80 | 25.36 | 6.75 | 0 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format (data template) | View Document |
| Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure | View Document |
| Annual audited statements of accounts highlighting the grants received. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

Jayoti Vidyapeeth Women's University has established mechanisms for conducting internal and external audits every financial year to ensure financial compliance and for maintaining transparency, accountability, and financial health in a university along with standards set by regulatory bodies, accrediting agencies, and other relevant authorities.

These audits serve different purposes and provide various benefits:

1. The internal audit of the income and expenditure during the year is conducted by an Internal Audit Committee constituted by the University consisting of personnel from the accounts department and external members and Finance Committee. The internal audit committee carries

out rigorous audits from time to time and checks against any irregularity; necessary precautionary steps are taken as per their suggestions. Statutory audit or external audit is conducted by a chartered accountant firm appointed as per approval of the Board of Management.

2. At the end of every financial year, annual financial statements are prepared and presented for audit. The auditors review the financial statements, documents, vouchers, and bills. They check statutory payments such as, TDS, Professional Tax, PF, ESI remittance, etc.
3. The auditors also check Fees Receipts, disbursement of Scholarship received from Government and other agencies. Auditors also assess the efficiency of financial operations and suggest improvements that can lead to cost savings and resource optimization then audited statements are prepared in stipulated time, as notified by the Central Government, which is duly signed by the Chartered Accountant.
4. After the completion of the external audit Compliance report and Form 10B Audit report u/s 12A (b) of the Income Tax Act 1961 is submitted to Finance Committee of the University. Internal audit is conducted by the Finance Committee.
5. These audit processes contribute to maintaining financial integrity, accountability, and the overall success of the university and help the university to improve its operational efficiency and internal controls that enhances credibility and transparency.

Financial audits encompass both internal and external assessments aimed at ensuring the accuracy, transparency, and legality of financial operations. The various types of financial audits carried out in the University are as follows:

Internal Financial Audit: Internal Financial Audit is conducted to examine the efficiency and effectiveness of internal processes, including financial management procedures, budgeting, procurement, and expenditure controls.

Through Internal Financial Audit University, validates the accuracy of financial statements, including balance sheets, income statements, and cash flow statements, to provide assurance to all stakeholders regarding the university's financial position.

External Financial Audit: External Audit conducted by external firm/ peer of expert auditors ensures compliance with accounting standards and regulatory requirements which includes examination and verification of proper utilization of university's funds and to ensure compliance with income tax, sales tax, and other applicable taxes. Auditors review tax returns, financial records, and supporting documentation. External auditors also review grants received by the university to ensure compliance and achievement of grant objectives.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has

contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

The Internal Quality Assurance Cell (IQAC) is functional in the University as per the Guidelines for Establishment and Monitoring of the Internal Quality Assurance Cells (IQACs) in consonance with the guidelines of UGC.

A number of post accreditation quality improvements have been taken during these 5 years:

1. Conduction of Academic Audit, Green Audit and Energy Audit

Environmental audit or Green audit reflects evaluations that help us to identify environmental compliance and management system, implementation gaps, along with related corrective actions. In this context, it becomes imperative to adopt the system of the Green Campus for the Institutes which will lead to sustainable development.

University conducted Green Audit and Energy Audit with the objectives of:

- Identification and documentation of green practices followed by university
- Identify strength and weakness in green practices
- Conduct a survey to know the ground reality about green practices
- Analyze and suggest solution for problems identified from survey
- Identify and assess environmental risk
- Motivates staff for optimized sustainable use of available resources
- Understanding the current practices of sustainability with regard to the use of water and energy, generation of wastes, transportation, purchase of goods, etc;
- Establishing a baseline of existing environmental conditions with focus on natural and physical environment;
- Creating awareness among students and staff concerning real issues of environment and its sustainability;
- To create a report that document baseline data of good practices and provide strategies and action plans towards improving environmental quality for future.
- The long-term goal of the environmental audit program is to collect baseline data of environmental parameters and resolve environmental issue before they become problem.

University appointed an external audit team to conduct independent green audit. The key focus of the visit was on assessing the status of the green cover of the Institution, our waste management practices and energy conservation strategies etc. The sample collection (soil, water, air) was carried out during the visits from different places of the campus were collected. The sample collection, preservation, and analysis were done in the scientific manner as prescribed by the standard procedures. The audit was successfully conducted for 2022-23 and 2023-24.

1. Implementation of NEP 2020

In the past two-three years, JVVU has made significant progress in implementing various provisions of the NEP, with a focus on flexibility in curriculum, multidisciplinary approach, research & innovation and teacher training.

- As a quality measure and in line with the direction of UGC JVVU has adopted Choice Based Credit System (CBCS) and a seven vertical approach of core subjects, elective courses, general electives, ability enhancement courses, skill enhancement courses, internship/ apprenticeship and value-added course in all programmes. Though University has implemented CBCS pattern since its inception, they were revised to match the template and curriculum recommended by UGC. In this regard the Heads of the Departments conducted Boards of Studies meetings and had all the courses revised and modified to bring these in line by and large with the course content and structure as recommended by UGC.
- Adoption and successful implementation of SWAYAM by learners
- Promotion of diverse educational and research activities in all its programs
- Promoting a culture of research and innovation at JVVU. Students and teachers are also provided with the resources and support they need to conduct cutting-edge research.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

6.5.2

Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

Response: C. Any 3 of the above

| File Description | Document |
|--|-------------------------------|
| Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment period. | View Document |
| List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents | View Document |
| List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date. | View Document |
| List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.5.3

Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)

Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)

Response:

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

Academic Year 2018-19

1. Strengthen University Mission Courses (UMC) and University Compulsory Courses (UCC) training and certify by an individual certificate to each student with “Nation Building Community Development Program (NBCD) Certificate”.

3. Mention correlation with ancient Indian Literature in all publications, thesis, Book chapters all others literary articles.

Academic Year 2019-20

1. Formation of various Chair for quality enhancement of Academics, Research, Innovation, Entrepreneurship, Intellectual property and other related activities
2. Widening of University's participation at international level
3. Enhance and encourage quality initiatives in Intellectual Property of Staff and students by getting exclusive rights over publication, patent, copyrights, technology transfers etc.

Academic Year 2020-21

- Acquired 12B status from UGC
- Applied for Atal Ranking of Institutions on Innovation Achievements (ARIIA)
- Applied for National Institute Ranking Framework (NIRF)
- Quality initiatives implemented in Research programs like mandatory publication in Quality journals and working on Patent/ Copyright
- Conducted activities for Alumni Association for long term and fruitful relation with alumnus.
- CCTV surveillance has been increased to provide more safety and security.
- Organized National & International Conferences, guest lectures and Faculty development programs for the betterment and knowledge enhancement of students and staff members.
- With the efforts of IQAC, waste management activities are conducted every month at the campus and surrounding villages that encourage the stakeholders to minimize waste and convert it into reusable products.
- During the pandemic, University developed its own User-friendly portal Digital Version 2.0 for conduction of online classes, providing lecture notes and reference material to students.
- Several International MOU's done with various Academic and Corporate Organizations
- Collaborative events organized with Institutions of repute.

Academic Year 2021-22

- Encouragement of Community Engagement & Value-Added Education
- Adoption of Choice Based Credit System as per NEP 2020
- ICT Initiatives: Adoption of Latest teaching learning technologies by Students & Teachers- Increased usage of ICT tools in teaching learning process
- Digitalization to promote e- Governance.
- Several International MOU's done with various Academic and Corporate Organizations
- Strengthen Research Work including Innovation & Startup activities by which Number of Research facilities increased for the staff as well as students.
- Full CCTV surveillance to ensure more safety and security.
- Automation of Various Administrative Processes
- Maximize students Participation in Co-curricular, Extra Curricular & CDA activities.
- Virtual Meet, Webinar, International Seminars, Conferences etc.
- Strengthen Health Care Services for students & staff.
- Increased Students & Staff Welfare activities.
- Conduction of Online classes through Digital Version 2.0
- Quality enhancement of online portal Digital Version 2.0 for smooth conduction of End Term Examinations
- Participation in NIRF and ARIIA

Academic Year 2022-23

- Conduction of Academic and Administrative Audit
- Conduction of Green Audit
- Conduction of Energy Audit
- Conduction of Academic Visits by every academic department
- Strengthen Co-curricular and extracurricular activities for students.
- Strengthen activities for Alumni Association for long term and fruitful relation with alumnus and Organized Convocation Ceremony
- Number of Research facilities increased for the staff as well as students.
- Organized National & International Conferences, guest lectures and Faculty development programs for the betterment and knowledge enhancement of students and staff members.

| File Description | Document |
|---|-------------------------------|
| Upload any additional information | View Document |
| Provide the link for additional information | View Document |

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Jayoti Vidyapeeth Women's University (JVWU) plays a pivotal role in shaping the attitudes and perspectives of the future generation. JVWU has taken proactive measures to implement gender sensitization practices on campus/ off campus. The efforts made by university to promote gender sensitization and create a safe and equitable space for all are as mentioned under:

Inclusive Curriculum: University has adopted Gender Sensitization as a compulsory curriculum of the University under University Mission Courses to raises awareness about Gender equity.

Workshops and Training: Universities organize regular workshops, seminars, and training sessions to sensitize students, faculty, and staff about gender-related issues. These sessions provide a platform to discuss stereotypes, unconscious biases, and the importance of respecting different gender identities.

Awareness Campaigns: University leverage various awareness campaigns on campus and nearby rural areas including Gram Panchayats, Schools etc. to engage the entire student and local community. These campaigns include Door to Door Awareness Programmes, posters awareness rally, social media initiatives, and Event like Celebration of International Women's Day that offer opportunities to celebrate diversity and educate the community.

Counselling and Support Services: University has established counselling and support services for students that offer confidential assistance to students who have experienced harassment or discrimination such as Anti Sexual Harassment Cell, ST/OBC/Minority Cell Anti Ragging Cell etc.

Diversity and Inclusion Committees: Universities has formulated committees dedicated to promoting diversity and inclusion, including gender diversity.

Facilities for Women on Campus

Safety and security: Jayoti Vidyapeeth Women's University is committed to providing a safe and secure environment for our students. To ensure their safety, we have implemented strict measures such as mobile prohibition, deployed trained security personnel at all entry and exit points, high-security protocols, full-time CCTV surveillance, and 24x7 security at all checkpoints.

Mobile Prohibition & Authorized Communication: In order to prevent incidents of harassment,

stalking, and cyberbullying, we have enforced a strict mobile prohibition policy for our students as well as for external members or visitors etc. This helps to prevent unauthorized access to sensitive information and ensures that students are not distracted during class time. we have implemented a system of landline phones that only allow calls to be made to pre-verified mobile numbers authorized and registered by their parents.

Full-Time CCTV Surveillance: To ensure complete safety and security, we have installed CCTV cameras at all key locations within the campus.

Common Rooms: University provides students Common rooms in university academic blocks as well as in Hostel premises that can serve a variety of purposes for female students. students often use these common rooms for group activities, or to conduct meetings for academic or interest-based clubs, societies, or student organizations.

Other Facilities for Students:

1. Students are provided with safe transport facility with female guards and residential female faculty on university outing\ on Sunday/ holidays /on demand.
2. 'Jayoti Sangh': - The University Student Council actively works for University each & every activity and help students to resolve their grievances.
3. Feedback & Suggestions: Parents & Students can also give their valuable feedback, suggestion or discuss about any University policies services through 'My Academic Profile'.
4. University Committees: For Student Support such as
5. Grievance Redressal Committee (UGRC)
6. Student Disciplinary Committee (SDC)
7. Committee For Reserved Categories including SC/ST/OBC & Minority.
8. Foreign Students Monitoring Committee
9. University Feedback, Grievance & Happiness Centre
10. Anti Sexual Harassment Cell
11. Anti-Ragging Committee

| File Description | Document |
|---|-------------------------------|
| Upload any additional information | View Document |
| Provide the link for additional information | View Document |

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1. Solar energy**
- 2. Biogas plant**
- 3. Wheeling to the Grid**
- 4. Sensor-based energy conservation**
- 5. Use of LED bulbs/ power efficient equipment**
- 6. Wind mill or any other clean green energy**

Response: A. Any 4 or more of the above

| File Description | Document |
|--|-------------------------------|
| Permission document for connecting to the grid from the Government/ Electricity authority. | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Geo-tagged photographs of the facilities. | View Document |
| Bills for the purchase of equipment's for the facilities created under this metric | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Sustainable Waste Management at JWU: Fostering a Greener Tomorrow

Introduction:

Jayoti Vidyapeeth Women's University (JVWU) is at the forefront of environmental stewardship, exemplifying a commitment to sustainable waste management practices. Under the innovative initiative "Punar Janam (Ready to Serve Again)," the university has established a robust waste management system, transforming waste into valuable resources. This comprehensive approach covers various waste categories, promoting recycling, reusing, and reducing environmental impact.

Waste Management Framework:

JVWU's waste management framework encompasses six (6) vital categories, each contributing to a sustainable and eco-friendly campus.

1. Solid Waste Management:

- The university operates a dedicated Biogas Plant, Vermi Compost Plant and Bio-Waste Fertilizer Plant, adhering to the principles of Reduce, Reuse and Recycle.
- Various types of solid waste, including plastic/metal, paper, cloth, glassware, agriculture waste used books/footwear, and food waste, undergo specialized processes.

Subcategories :

1. Plastic/Metal Waste: Reshaped for plantation, cultivating immunity boosting pot plants distributed in local communities.
2. Paper Waste: Recycled into handmade paper for educational and creative purposes.
3. Cloth Waste: Transformed into eco-friendly cloth bags, promoting a plastic-free environment.
4. Glassware Waste: Utilized in handicrafts and mixed in concrete for plastic waste bricks.
5. Agriculture Waste: Daily collection for composting, contributing to organic manure creation.
6. Used Books/Footwear: Donated for reuse through "Seva Daan Patra," benefiting needy students and the community.
7. Animal Waste: Utilized in the Biogas plant, manure bank and crafting handmade worship items.
8. Food Waste: Collected daily, used in the Biogas plant for Biogas generation, supporting sustainable food preparation.

Liquid Waste Management:

- JVWU has constructed a Sewage Treatment Plant for cleaning sewage water with treated water used for agriculture and maintaining campus landscapes.
- Well-constructed drainage systems and safety tanks ensure effective liquid waste management.

Biomedical Waste Management:

- Biomedical waste, especially from university hospitals, undergoes careful collection, segregation and disposal, adhering to government regulations.

E-Waste Management:

- The university adopts a creative approach preparing beautiful art and craft items from e-waste.
- Damaged or obsolete electronic devices are displayed in a museum, showcasing technological evolution.
- Repairable e-waste undergoes expert inspection and repair, promoting reuse, while the rest is auctioned.

Waste recycling system:

- The waste recycling system at JVWU follows a sustainable approach.
- Every bit of waste on campus is collected, segregated and recycled through the "Punar Janam" initiatives at **University Waste Management Centre**
- The University's startup "Punar Janam"Ready to Serve Again" having recycling resources and infrastructure promotes the conversion of useless products into useful ones fostering environmental consciousness.

Hazardous Chemicals and Radioactive Waste Management:

- JVWU successfully prevents the generation of hazardous chemicals and radioactive waste within its premises, prioritizing safety and environmental protection.

Integrated Environmental Conservation Activities:

In addition to waste management, JVWU actively engages in various activities to conserve natural resources and protect the environment.

- Rainwater harvesting.
- Utilization of solar energy for streetlights and water heaters.
- Adoption of a wood boiler and gas generated from biogas in the university mess, minimizing LPG use.
- Paperless offices, reducing paper consumption.

Conclusion:

JVWU's holistic waste management practices reflect a pioneering effort toward sustainable living. By promoting recycling concepts, reducing waste generation, and creating awareness among students and staff, the university sets a remarkable example for other educational institutions. The multifaceted initiatives not only contribute to a greener campus but also instill a sense of environmental responsibility, fostering a sustainable and eco-friendly future.

| File Description | Document |
|---|-------------------------------|
| Any other relevant information | View Document |
| Geo-tagged photographs of the facilities | View Document |
| Relevant documents like agreements/MoUs with Government and other approved agencies | View Document |

7.1.4**Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or more of the above

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format (data template) | View Document |
| Green audit reports on water conservation by recognised bodies | View Document |
| Geo-tagged photographs of the facilities. | View Document |
| Bills for the purchase of equipment's for the facilities created under this metric. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

At the time of the university's establishment, complete 30 acres of its land was completely barren land, with the foundation, the university initiated Green Practices to sensitize student community for Environment Protection and Sustainability. Presently more than 80% of the university area is covered with lush green landscape. The University has also included Environmental Studies (EVS) as a university compulsory course since its inception in 2008 to enhance Green Practices. Students are given classroom series and practical exposure related to green practices.

Some of the major green initiatives taken by the university are;

Pollution Free Campus: An initiative of not bringing any vehicle in the campus by students & staff (except Ambulance) and have walk or bicycle ride which prevent carbon dioxide emission in the campus. Limited use of vehicles also minimizes the noise pollution.

Plastic free campus: Plastic is completely banned in the entire University campus. Recycled Paper & Cloth bags are used by all students & staff members instead of Plastic bags. For promotion of no use of plastic University conduct various awareness camps /rallies in campus or nearby rural areas.

Mobile Free Campus: Mobiles are strictly prohibited in the campus to make our students free from mobile addiction. We provide secure monitoring & pre-identified environment for our students through providing communication facility to the students via landline phones only on 20 authorized registered numbers which are verified by their parents.

Radiation Free Campus: No use of Mobiles, limited use of Laptops & Computers for access to the

only authentic websites as per need of the students prevents them from the electromagnetic fields produced by mobile phones & other electronic gadgets thus their health and biological diversity being protected against the harmful effects of radiation.

Paperless office: University works digitally on ERP system, online Portals, e- mails to encourage the paperless environment and promote e governance.

Use of Solar Energy: An innovative practice to effectively make use of the solar energy for Street Lights & water heaters to generate hot water, saving costly electricity & use of gas. The university has installed solar water heaters in all the hostel premises and solar lights on the pathways that brings an incredible reduction in energy consumption. 80-90% of the campus area is covered with trees & plants that brings down the temperature significantly as compared to the nearby areas. This practice ultimately reduces the energy consumption.

JV Mantra Monthly Day Celebration: University celebrates 'JV-Mantra Green Clean Happiness' Monthly Celebration Day on 21st of every month to keep ourselves and our surroundings Green-Clean and Happy. On this day, the University organizes various Green, Clean and Happiness and Waste Management activities such as adoption of plants, Plantation Drives, Cleanliness Drives, Preparation and distribution of paper bags & cloth bags among students and staff to sensitize students and staff members to promote healthy living.

Waste Management: Every bit of the waste in the University campus is collected, segregated and recycled on the concept of University Startup "Punar Janam (Ready to Serve Again)" that Provides a platform for the students, staff and officers to convert scientifically any useless product into useful product on recycling concept and create money-making projects through recycling process. Garbage bins are installed in various points of the University Campus to collect waste products on specified colored garbage bins for recycling under University Startup- 'Punar Janam.

| File Description | Document |
|---|-------------------------------|
| Policy document on the green campus/plastic free campus. | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Geo-tagged photographs/videos of the facilities. | View Document |
| Circulars and report of activities for the implementation of the initiatives document | View Document |

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environmental audit
2. Energy audit
3. Clean and green campus recognitions/awards
4. Beyond the campus environmental promotion and sustainability activities

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date | View Document |
| Policy document on environment and energy usage Certificate from the auditing agency. | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Green audit report of all the years from recognized bodies | View Document |
| Certificates of the awards received from recognized agency (if any). | View Document |

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

Jayoti Vidyapeeth Women's University infrastructure is designed in such a way so that differently abled person can work without any hindrance. Differently abled (Divyangjan) friendliness resources available in university are as follows:-

| S.No | Facilities | Locations |
|------|------------|-----------|
| | | |

| | | |
|-----|--|---|
| 1. | Lifts | Academic Block, Administrative Block, Hostel Block & Hospital |
| 2. | Ramps | Academic & Administrative Blocks |
| 3. | Washrooms | Academic & Hostel Buildings |
| 4. | Wheelchairs & 24x7 Ambulance | Hospital |
| 5. | Dedicated sitting in Bus | Transport Service |
| 6. | Dedicated Sitting in Seminar Halls/ Open Areas/Auditorium/Mess/Canteen | With in Campus |
| 7. | Rooms provided in Ground Floors to residential students and staff | Residential Service |
| 8. | Human Assistance whenever required | With in Campus |
| 9. | Assistive Technology including soft copies of reading materials, screen reading, scribe, reader etc. | With in Campus |
| 10. | Rest Rooms | Academic Buildings |
| 11. | Committee for Divyang Students & Staff for close monitoring, counselling, mentoring and continuous support | With in Campus |

1. **Provision for lift:** In our university, in multi stories buildings (Administrative, academic, Hostels) University has installed lifts to the students & n staff members an easy access of movement specifically it is more convenient for differently abled person for their movements inside the building.
2. **Ramps /Rails:** In various blocks of the University there are ramps for the mobility of differently abled which help them to work efficiently and effectively without any hindrance.
3. **Disabled-friendly washrooms:** University has designed Disabled-friendly washrooms in academic & hostel buildings for aiding the disabled person.
4. **Braille Software/facilities:** Braille translation software translates electronic documents into Braille code. From these files, a refreshable Braille display can present tactile Braille, or a Braille embosser can produce a hard-copy on special paper. To provide this facility to Divyangjan University has Braille software in libraries.
5. **Rest Rooms:** To make differently abled person relaxed and efficient throughout their working day there are common/rest rooms in university as their life is more challenging.
6. **Provision for enquiry and information:** University has a dedicated department Communication Centre (CC) to provide necessary and important to the students and staff members. There is a provision of announcements, Written Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.
7. Committee have been formed for Divyang Students & Staff for close monitoring, counselling, mentoring and continuous support so that they can be provided instant supportive facilities wherever required.

| File Description | Document |
|----------------------------|-------------------------------|
| Upload supporting document | View Document |

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

Jayoti Vidyapeeth Women's University is established in rural settings with an aim to achieve its Mission "Education for Community Development Leading to Women Empowerment."

Over the past 15 years, Jayoti Vidyapeeth Women's University's has taken various initiatives and implemented them for creating an inclusive environment that promotes tolerance, harmony, and acceptance of cultural, regional, linguistic, communal, socio-economic, and other diversities requires a multi-faceted approach within the University as well as in the community. University organizes and conducts several co-curricular, extracurricular, outreach programmes, and several community development activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff.

To provide an inclusive environment and develop emotional and religious feelings among the students and the faculty, all the national & International Commemorative Days such as Independence Day, Republic Day Gandhi Jayanti, Martyrs Day, National Youth Day, International Women's Day, World Health Day, World Earth Day, Dr. Ambedkar Jayanti, Constitution Day, National Labor Day, NSS Day, World Red Cross Day, World Environment Day, Hindi Divas, International Literacy Day, National Food Day, Wildlife Week, National Voluntary Blood Donation Day, National Girl Child Day, Aids Day, Cancer Day, Doctor's Day, Dhanvantari Jayanti and many other Departmental Specific Days celebrated on Campus with the support of students and staff members it generate the feeling of oneness and social harmony.

The students, teachers and staff members also jointly celebrate the cultural and regional festivals, like Holi, Diwali, Christmas, Eid, Lohri, New-year, Dusshera, Navratri Festival, Teacher's Day, Orientation Sessions, Induction program, Youth Day, Women's Day, Yoga Day etc. All the religious ritual activities are performed on the campus with great zeal and enthusiasm. Motivational lectures of eminent persons are arranged for all-round development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration.

The University has infrastructure for a variety of indoor and outdoor sports activities for the physical development of the students. University promote and practice Local, Regional and National Languages in Academics as well as 8through various Community Development Activities with the available resources of university.

Besides academic and cultural activities, NSS Unit, Scout Guide, Red Ribbon Club, and the Student Council of the University prominently lead all kind of outreach/ extension activities. All the students

compulsorily participate in outreach programs, community development activities and UBA Activities organized by their respective departments/Faculty throughout the year. These activities allow the students to understand the different perspectives of social issues prevailing in the community.

Special facilities are created for the Divyangjan students. Their mobility is supported with the provision of ramps and wheelchairs. Special restroom facilities have been provided on the university premises. Audio-visual and Braille facilities are available for them on the ground floor of the library. During the examination, scribes are arranged for the needy. L;P

| File Description | Document |
|--|-------------------------------|
| Any other relevant information | View Document |
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View Document |

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

Sensitizing students and employees to their constitutional obligations, values, rights, duties, and responsibilities is crucial for fostering a responsible and aware citizen of the country for which Jayoti Vidyapeeth Women’s University undertakes several initiatives by organizing activities on Values, Ethics, Human Rights, Gender equity, Orientation Programs, Workshop, seminar, guest lectures, community engagement activities etc.

The various activities conducted by the University in each academic year during the last five years are as follows:

1. University has incorporated Integrate “Women Rights & Laws”, “Gender Sensitization” & Research Ethics & Publications, Environmental Science & Disaster Management, Help Aid & My Behavior & Ethics into the compulsory curriculum for students which cover fundamental rights, legal rights duties, and responsibilities, Human Values & Ethics, sense of equity & social responsibility as enshrined in our constitution.
2. The Electoral Club has been established in the University to enhance the understanding of local communities and promote their participation in the electoral process through conducting survey, training programmes, public awareness rally’s etc. and organize programmes to sensitize the student community about democratic rights and values.
3. University Conduct orientation programs for new students and employees, highlighting the

University's Mission, Vision, core values and commitment to constitutional values and their role in upholding them. At regular intervals, regular workshops, seminars, and guest lectures featuring legal experts, activists, are being organized in all Department/Faculty to educate and aware students about constitutional principles, historical contexts, and contemporary relevance. Also, various social activities are periodically organized in local communities to highlight the importance on various rights, duties and responsibilities of citizen.

4. Every year the university celebrates Constitution Day and other relevant national holidays by organizing events, competitions, and awareness campaigns centered around the constitution for which legal experts are invited. They explain fundamental rights, Duties, Values, and responsibilities of citizens as stated in Constitution of India
5. Faculty of Law & Governance, organize National Moot Court competition to engage law students in practical simulations of legal proceedings and democratic decision-making processes. eminent personalities, judges, lawyers, and social activists were invited to share their insights and experiences related to constitutional rights and responsibilities.
6. Ethical and Moral Education: University has incorporated ethical and moral education into the curriculum namely "My Behavior & Ethics", "Human Values & Professional Ethics" to give knowledge and sensitize students on various topics such as empathy, tolerance, respect for diversity, and social responsibilities.
7. University always encourages students and employees to participate in community development activities through Unnat Bharat Abhiyan services, NSS Unit, village development activities, legal awareness activities connecting constitutional duties with practical actions and to literate the students and the public about Democracy, fundamental rights and duties that benefit society.
8. University also focusses to keep students and employees informed about constitutional developments, landmark cases, and legislative changes through newsletters, emails, or notice boards which are provided online/offline in university hostels, libraries, and department offices.
9. The NSS, Red Ribbon, Scout Guide, UBA units & Student Council of the University conduct Republic Day & Independence Day parade along with several awareness programs round the year highlighting the importance of Indian Constitution.

| File Description | Document |
|--|-------------------------------|
| Details of activities that inculcate values necessary to nurture students to become responsible citizens | View Document |
| Any other relevant information | View Document |

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Report on the student attributes facilitated by the Institution | View Document |
| Policy document on code of ethics. | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Handbooks, manuals and brochures on human values and professional ethics | View Document |
| Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority. | View Document |
| Constitution and proceedings of the monitoring committee. | View Document |
| Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented as per NAAC format provided in the Manual.

Response:

1. Title: Fostering Holistic Student Growth: Maximizing Engagement in Co-curricular, Extra-curricular and Community Development Initiatives.

Year of Inception: 2008 and this practice continues.

Objectives:

1. Encourage vibrant student participation in co-curricular and extra-curricular activities to broaden

skills and personal interests.

2. Create a dynamic platform for students to showcase talents, creativity, and leadership capabilities.
3. Promote teamwork and collaboration through active group participation in various activities and Improve students' overall well-being by engaging in sports, arts, and recreational activities.
4. Inspire community contribution through social service and initiatives for community development.
5. Provide a holistic education that prepares students for real-world challenges beyond academics.

Context: In today's education landscape, the focus is on holistic student development, extending beyond traditional academic achievements. Co-curricular and extra-curricular activities at JVWU play a vital role in students' journeys by providing avenues to explore interests, refine skills, and foster community responsibility. Actively involving students in these initiatives aligns with the university's mission of "Education for Community Development through Women Empowerment." Operating in a disciplined and serene environment, JVWU serves as a catalyst for cultivating interpersonal skills and social behavior, significantly contributing to fulfilling its overarching mission.

Practice:

1. JVWU prioritizes holistic education, nurturing life skills, leadership, and social awareness through sports, cultural events, and clubs. This fosters innovative thinking, analytical skills, and social competence for personal and professional growth.
2. Actively involving students in diverse activities, the university promotes engagement in campus events, festivals, and outreach programs. The Student Council leads all university events, ensuring active participation.
3. Co-curricular activities, including guest lectures and educational tours, complement the academic curriculum. Students gain practical knowledge, work ethics, responsibility, and an understanding of work culture.
4. Beyond academics, the university encourages participation in sports, physical activities like yoga, dance, cultural events, sculpture and fine art competitions, documentary filmmaking competitions, and legal aid services competitions at various levels. Notably, students have earned accolades in various events over the past five years.
5. The JVWU places a strong emphasis on activities that benefit the community, particularly the local rural community and university-adopted villages. Initiatives include volunteering, environmental projects, free legal aid services, free yoga and meditation sessions, and civic engagement.

Evidence of Success: Active engagement in co-curricular and extra-curricular activities significantly contributes to improved academic achievements, attendance, motivation, and enhanced behavior. In the past 5 years, students' participation has resulted in numerous accomplishments, recognitions, and awards.

1. Notable social work during the COVID-19 pandemic by BAMS, BHMS, BNYS students from 2020-22.
2. Recognitions in Cultural, Sports, Fashion Shows, and Art Exhibitions over the last 5 years.
3. Fellowship granted to BHMS students for research by the Central Council for Research in Homoeopathy.

4. Qualifications in various government competitive exams, judiciary, public services, and healthcare.
5. Appreciation for community development activities at both national and international platforms.
6. On-the-job training, apprenticeships, and startups providing practical, hands-on experience.
7. Students trained in Self Defence, Yoga, Meditation, Disaster Management, and more, awarded the NBCD certificate.

Problem Encountered & Resources Required:

1. Professional Training Enhancement- Financial Aid
2. Technological Advancements in Rural Development: Acknowledging tech limitations, we commit to a cutting-edge learning experience. This involves investing in tools, tech partnerships, and ensuring widespread access for an enriched learning environment.

II- Title of Practice: JV Mantra: Green, Clean & Happiness

Objectives: The Green, Clean & Happiness practices aim to achieve the following objectives:

1. Promote sustainability, minimize the ecological footprint, conserve natural resources and protect local ecosystems.
2. Engage students, faculty, staff and local communities in maintaining a clean and green campus, fostering responsibility.
3. Create a safe and healthy campus by reducing pollution, minimizing health risks associated with waste accumulation and addressing environmental degradation.
4. Provide experiential learning and environmental education through hands-on participation in green initiatives, raising awareness about environmental stewardship and sustainable living.
5. Foster a sense of pride by sensitizing campus and local communities to environmental responsibility, cleanliness, and sustainable practices.
6. Reduce operational costs in waste management, landscaping and maintenance by implementing sustainable practices that promote resource efficiency and waste reduction.

Context: These intentional practices promote well-being, academic success and environmental sustainability, recognizing the university's role in positive change. The initiatives, including green drives and stress-free life promotion, aim to create a campus prioritizing holistic development alongside academic excellence.

Practice:

1. Lush gardens offer serene spaces for student relaxation and contemplation, fostering peace amid academic hustle.
2. Prioritizing local resources, eco-friendly practices minimize environmental impact, preserving biodiversity in our landscaping approach.
3. Complete ban on plastic, recycled cloth bags replace plastic bags for students and staff.
4. Limited paper usage, Limited vehicles, pedestrian-friendly pathways, promotion of bicycles.
5. Strict mobile prohibition, authorized laptop, and computer usage.
6. ERP, online portals and emails streamline administrative processes.
7. Solar energy powers streetlights and water heaters, reducing electricity consumption.

8. Waste Management Practices under University Startup "Punar Janam"
9. 'JV-Mantra Green Clean Happiness' featuring plantation and cleanliness drives.
10. EVS compulsory course since inception enhances students' understanding of green practices.

Evidence of Success:

1. University actively participates in Unnat Bharat Abhiyan since 2018, promoting Green & Sustainable Village Development.
2. Ranked 8th among the cleanest Higher Education Institutions, honoured for Hygienic & Ecologically responsible Green Campus by MHRD in 2019.
3. One District One Green Champion 2021 Award: Recognized as the most sustainable Green Campus in Jaipur district by the Government of India.
4. Jayoti Vidyapeeth Women's University, Jaipur, achieved Diamond Band (A+) in The Green Rankings 2023.
5. Swachata Action Plan Institution: Recognized for sanitation, Hygiene, Waste/Water/Energy Management, and Greenery by Mahatma Gandhi National Council for Rural Education, MHRD.
6. 100% passing students earned credits in Environment and Disaster Management studies.
7. Approved projects: Received grants for projects like "Post Harvest Management & Entrepreneurship aspects of medicinal & aromatic plants" and "Exploration and Documentation of Ethno-medicinal practices of Rural & Tribal population of Rajasthan" by the National Medicinal Plants Board

Environmental promotional activities

1. In 2018-23, the University planted 10,000+ medicinal plants, promoting healthy living and restoring deforested areas in rural regions. Engaging students, faculty and local communities fosters shared responsibility for environmental conservation.
2. Adopting nearby villages, the University addresses specific needs, collaborating with students and staff to promote environmental sustainability, health, sanitation, and organic farming. These initiatives empower local communities and create lasting positive impacts.
3. The University's Happiness Practice evidence transformative growth in students, enhancing emotional, physical, social well-being, and reducing stress, fostering sustainable development.

Problems Encountered and Resources Required:

1. Unfavourable geographical conditions, including fluoridated water and infertile land, pose challenges for green and clean initiatives.
2. The monetary expenses for maintaining waste treatment plants like STP, paper recycling, and bio treatment add to the challenges.

| File Description | Document |
|---|-------------------------------|
| Best practices as hosted on the Institutional website | View Document |

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

"Transformative Education: JWU's Odyssey of Empowering Women and Building Communities

Jayoti Vidyapeeth Women's University (JVWU) unwaveringly aligns itself with its vision, mission and resolution, championing "Education for Community Development leading to women empowerment". Since its inception, JWU has tirelessly dedicated itself to fostering higher education among aspiring local girls, particularly in professional programs with a broader goal of preventing dropouts in rural areas. To concretize this commitment, the university has instituted a comprehensive approach, incorporating reservation policies and scholarships specifically tailored for local girl aspirants from rural backgrounds. These strategic initiatives are designed to address a spectrum of social and educational objectives, offering crucial opportunities and support to underprivileged and underrepresented girls in the pursuit of higher education.

Reservation Policy and Subsidized Fee Structure:

In a proactive move to narrow the educational disparity between urban and rural areas, Jayoti Vidyapeeth Women's University (JVWU) has implemented a targeted reservation policy for local girl aspirants, earmarking 25-30% of seats in each program. Complementing this initiative, the university has crafted a meticulously designed subsidized fee structure tailored for the local community. This strategic pairing not only guarantees affordability but also enhances accessibility, facilitating the enrolment of a greater number of girls in professional and technical programs. The intent is to create an inclusive educational landscape where financial constraints do not impede the aspirations of talented and deserving students. By fostering equal educational opportunities through these measures, JWU aims to empower local girls from rural backgrounds and contribute to the broader mission of societal development through education.

Initiatives Over the Last Three (3) Years:

Over the span of the last three (3) years, Jayoti Vidyapeeth Women's University (JVWU) has demonstrated a commendable commitment to enhancing educational opportunities for local and rural girls. Notably, the university has achieved a noteworthy surge in the allocation of local seats across various professional programs. Moreover, scholarships for local girls have been substantially elevated, reaching an impressive 80-90%, and the provision of free education has been extended to 10-20% for rural girls. These strategic enhancements underscore JWU's proactive measures to mitigate financial constraints and make high-quality education more accessible to girls hailing from local and rural communities.

Positive Outcomes:

The positive outcomes of these initiatives are multifaceted, significantly contributing to various realms of education, empowerment, and community development as a whole. Through these efforts, JWU is fostering a conducive environment where talented and deserving individuals, irrespective of their

financial backgrounds, can access and excel in higher education. The university's proactive stance not only empowers individual students but also acts as a catalyst for positive social change, aligning with its overarching mission of community development through education.

1. Promoting Gender Equity in Education:

- JVVU actively promotes gender equity by prioritizing local girl aspirants in its educational initiatives.
- The targeted focus addresses and overcomes the additional challenges faced by women from rural areas.
- This strategic approach contributes to fostering a more inclusive and equitable educational environment.
- JVVU's initiatives demonstrates a commitment to breaking down barriers and creating opportunities for women in rural communities.

2. Mitigating Financial Constraints:

- The synergy of scholarships and reserved seats at JVVU alleviates financial barriers hindering higher education pursuits.
- Scholarships extend beyond tuition fee encompassing living expenses and other costs, ensuring comprehensive financial support.
- This dual strategy fosters an environment where economic constraints do not hinder deserving students.
- JVVU's commitment to financial accessibility exemplifies its dedication to creating equal educational opportunities for all.

3. Creating a Diverse and Inclusive Campus Environment:

- JVVU goes beyond enrolment figures, displaying a commitment to diversity that enriches the campus environment.
- The university's dedication results in a vibrant and inclusive atmosphere where students from varied backgrounds converge.
- The diverse student body fosters a dynamic learning environment, promoting mutual understanding and appreciation.
- JVVU's emphasis on inclusivity aligns with its broader goal of creating a well-rounded educational experience for all.

4. Significant Increase in Literacy Rates:

- The emphasis on education for local girls has resulted in a notable increase in literacy rates within local communities.
- Successfully completing education becomes a catalyst for broader social and economic transformation.

5. Impact on Individuals and the Broader Community:

- Scholarship and reservation policies have a profound impact not only on individuals but also on the broader community.
- This holistic approach contributes to social equity, community development and the realization of JVWU's overarching objectives.

6. Empowering Local Girls through Higher Education:

- Higher education at JVWU empowers local girls by imparting knowledge, skills and confidence.
- It serves as a catalyst for informed decision-making allowing them to break free from limited opportunities.
- The transformative impact extends beyond academics, influencing personal and professional aspects of their lives.
- The university's commitment to education contributes to the empowerment of local girls and the broader community.
- Through this holistic approach, JVWU plays a pivotal role in shaping a more empowered and informed generation.

7. Professional Education and Economic Well-being:

- Professional education unlocks avenues for improved job prospects and higher income.
- Local girls armed with these skills, actively contribute to enhancing their economic well-being.
- The acquired knowledge and skills empower them to make informed decisions about their lives and careers.
- This positive transformation not only uplifts individual economic standing but also positively impacts their families.
- Jayoti Vidyapeeth Women's University plays a pivotal role in facilitating this empowerment through its commitment to professional education.

Success Stories and Mission Accomplished:

Over the past 15 years, JVWU has successfully fulfilled its mission of women's empowerment, with thousands of graduates contributing to the nation in diverse roles. The effective implementation of scholarship and reservation policies in higher education has played a pivotal role in achieving positive outcomes, promoting social equity and driving community development. JVWU's holistic approach to women's empowerment through education serves as a beacon of success, transforming individual lives and positively impacting the broader community. The university's commitment to inclusivity, accessibility, and empowerment positions it as an inspiring model for institutions aiming to make a lasting impact through education and empowerment.

| File Description | Document |
|--|-------------------------------|
| Appropriate webpage in the Institutional website | View Document |
| Any other relevant information | View Document |

5. CONCLUSION

Additional Information :

Apart from Core Academics, University Offers a wide range of co-curricular, extracurricular activities aligned with academic goals which provide opportunities for students to participate in research, internships, and industry collaborative activities for training placement such as skill-building workshops, leadership development programs, and career readiness etc. which ensure a balance between academic and non-academic pursuits to support holistic student development. University also Promote community service programs and volunteer opportunities for students with integration of local communities to facilitate meaningful community engagement in Health, Education, Legal, Journalism, Agriculture and technology sectors. University's community development activities are incorporated into the curriculum as a compulsory program to connect academic knowledge with real-world issues for which, University Host many awareness and promotional events to showcase the positive impact of university-led projects on the local community.

Concluding Remarks :

Our university's course curriculum is a testament to our vision of education as a powerful force for positive change. By addressing local, national, regional, and global developmental needs, we empower our students to be leaders, innovators, and compassionate contributors to a world in constant flux. Through this comprehensive and forward-looking approach, our graduates are not just recipients of knowledge but agents of progress, leaving an indelible mark on the communities and societies they serve. By integrating these diverse elements, the university ensures that its graduates are not only academically proficient but also equipped with the practical skills, ethical values, and entrepreneurial mindset necessary for success in a rapidly evolving global landscape.

University always supports ideas for the benefits of its stakeholders and strives to reinforce the culture of excellence in all its deliverables. By fostering a culture of collaboration, exploration, and interdisciplinary learning, the university succeeded in creating an environment where students and faculty are empowered to reach their full potential and contributing meaningfully to the broader academic and nonacademic campus activities.

6.ANNEXURE

1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification |
|-----------|---|
| 1.2.1 | <p>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</p> <p>1.2.1.1. Number of new courses introduced during the last five years: Answer before DVV Verification : 772 Answer after DVV Verification: 00</p> <p>1.2.1.2. Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years : Answer before DVV Verification : 2291 Answer after DVV Verification: 2291</p> <p>Remark : Input changed as there are no proofs or documents showing the new courses introduced during the last five years.</p> |
| 1.3.2 | <p>Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years</p> <p>Answer before DVV Verification : Answer After DVV Verification :16 Remark : Input changed as per proofs provided.</p> |
| 1.4.1 | <p>Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: B. Feedback collected, analysed, action has been taken and communicated to the relevant bodies Remark : Input changed as per proofs provided.</p> |
| 2.5.3 | <p>Status of automation of Examination division along with approved Examination Manual/ordinance</p> <p>Answer before DVV Verification : A. 100% automation of entire division & implementation of Examination Management System (EMS) Answer After DVV Verification: B. Only student registration, Hall ticket issue & Result Processing Remark : Input changed as per proofs provided.</p> |
| 3.1.4 | <p>Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years</p> |

| | |
|-------|---|
| | <p>3.1.4.1. The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years Answer before DVV Verification : 116 Answer after DVV Verification: 100</p> <p>3.1.4.2. Number of PhD Scholars enrolled during last five years Answer before DVV Verification : 457 Answer after DVV Verification: 457</p> <p>Remark : Input changed as per proofs provided.</p> |
| 3.3.2 | <p>Total number of awards received for <i>research/innovations</i> by institution/teachers/research scholars/students during the last five years</p> <p>Answer before DVV Verification : Answer After DVV Verification :101 Remark : Input changed as per proofs provided.</p> |
| 3.4.2 | <p>Total number of Patents awarded during the last five years</p> <p>Answer before DVV Verification : 4 Answer After DVV Verification :04</p> |
| 3.4.3 | <p>Number of Ph.Ds awarded per recognized guide during the last five years</p> <p>3.4.3.1. How many Ph.D s were awarded during last 5 years Answer before DVV Verification : 240 Answer after DVV Verification: 240</p> <p>3.4.3.2. Number of teachers recognized as guides during the last five years Answer before DVV Verification : 62 Answer after DVV Verification: 52</p> <p>Remark : Input changed as per proofs provided.</p> |
| 3.4.4 | <p>Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years</p> <p>3.4.4.1. Number of research papers published in the Journals as notified on UGC CARE list during the last five years Answer before DVV Verification : 217 Answer after DVV Verification: 09</p> <p>Remark : Input changed as per proofs provided. Only publication in UGC care listed journals are considered.</p> |
| 3.6.2 | <p>Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years</p> <p>3.6.2.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last</p> |

five years.

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 134 | 73 | 74 | 88 | 50 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 99 | 38 | 43 | 71 | 33 |

Remark : Input changed as Events conducted for the benefit of their own students not included under outreach programs. Events and activities organized within campus not considered. Only extension activities for the benefit of community is considered. National Days celebrations not considered. Women's day etc.,

3.7.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Answer before DVV Verification :

Answer After DVV Verification :22

Remark : Input changed as per proofs provided. Only functional MoUs are considered.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 450

Answer after DVV Verification: 450

5.2.1 Percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year wise during the last five years

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 155 | 168 | 84 | 135 | 73 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 97 | 56 | 24 | 47 | 39 |

Remark : Input changed as per supporting documents.

5.2.2 Percentage of graduated students who have progressed to higher education year-wise during

last five years**5.2.2.1. Number of outgoing students progressing to higher education**

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 110 | 182 | 73 | 133 | 156 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 78 | 63 | 23 | 24 | 07 |

Remark : Input changed as per proofs provided.

5.3.1 ***Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years***

5.3.1.1. Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 25 | 37 | 37 | 9 | 11 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 12 | 12 | 10 | 9 | 11 |

Remark : Input changed as per proofs provided.

5.4.1 **Alumni contribution during the last five years to the University through registered Alumni Association**

5.4.1.1. **Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:**

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 4.94 | 2.45 | 1.05 | 1.22 | 0 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| | | | | |

| | | | | |
|------|----|----|----|----|
| 4.00 | 00 | 00 | 00 | 00 |
|------|----|----|----|----|

Remark : Input changed as alumni association registration certificate not provided.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 242 | 396 | 305 | 181 | 280 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 00 | 00 | 00 |

Remark : Input changed as there are no proofs provided showing financial support. In audited statement also no expenditure found showing financial support.

6.3.3 Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

6.3.3.1. Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 213 | 238 | 41 | 70 | 22 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 169 | 17 | 52 | 56 | 15 |

Remark : Input changed as per proofs provided.

6.5.2 Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**

4. **Orientation programme on quality issues for teachers and students**
5. **Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
6. **Any other quality audit recognized by state, national or international agencies**

Answer before DVV Verification : A. Any 5 or more of the above

Answer After DVV Verification: C. Any 3 of the above

Remark : Input changed as per data provided.

2.Extended Profile Deviations

| ID | Extended Questions | | | | | | | | | | | | | | | | | | | | |
|---------|---|---------|---------|---------|---------|---------|------|------|------|------|------|---------|---------|---------|---------|---------|------|------|------|------|------|
| 1.1 | <p>Number of students on rolls year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2558</td> <td>2579</td> <td>3029</td> <td>2998</td> <td>2742</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2094</td> <td>2242</td> <td>2628</td> <td>2590</td> <td>2413</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2558 | 2579 | 3029 | 2998 | 2742 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2094 | 2242 | 2628 | 2590 | 2413 |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | |
| 2558 | 2579 | 3029 | 2998 | 2742 | | | | | | | | | | | | | | | | | |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | |
| 2094 | 2242 | 2628 | 2590 | 2413 | | | | | | | | | | | | | | | | | |
| 1.2 | <p>Number of final year outgoing students year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>609</td> <td>771</td> <td>694</td> <td>614</td> <td>506</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>535</td> <td>726</td> <td>776</td> <td>567</td> <td>534</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 609 | 771 | 694 | 614 | 506 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 535 | 726 | 776 | 567 | 534 |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | |
| 609 | 771 | 694 | 614 | 506 | | | | | | | | | | | | | | | | | |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | |
| 535 | 726 | 776 | 567 | 534 | | | | | | | | | | | | | | | | | |
| 2.1 | <p>Number of full time teachers in the institution year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>297</td> <td>281</td> <td>280</td> <td>281</td> <td>288</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>292</td> <td>272</td> <td>269</td> <td>272</td> <td>280</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 297 | 281 | 280 | 281 | 288 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 292 | 272 | 269 | 272 | 280 |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | |
| 297 | 281 | 280 | 281 | 288 | | | | | | | | | | | | | | | | | |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | |
| 292 | 272 | 269 | 272 | 280 | | | | | | | | | | | | | | | | | |
| 2.2 | Total number of full time teachers worked/working in the institution (without repeat count) | | | | | | | | | | | | | | | | | | | | |

during last five years:

Answer before DVV Verification : 288

Answer after DVV Verification : 280