



“बेटी बचाओ, बेटी पढ़ाओ”

# JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR

## IQAC

### Feedback Analysis and Action Taken Report

2019-20

The University has continuously been working on quality improvement and the betterment of learners' learning experiences. In order to analyze the lag areas of the university and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of stakeholders on various teaching- learning, infrastructure, evaluation process, library etc

The stakeholders' feedback of the academic year 2019-20 is analyzed and given below. The views and opinions about the syllabus in detail and the various facilities provided by the University are measured in the five-point scale (1-excellent, 2-very good, 3- good, 4-average, 5-poor).

The questionnaire contains 8 questions, and each question is analyzed.

**1) Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced.** About 95% of the respondents (Strongly agree- 65%, Agree-15% and Neutral 15% respectively) have rated that the Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced. Only 5% of the respondents disagree or strongly disagree.

**2) The curriculum enables the students to take up leadership and managerial roles.**

The curriculum enables the students to take up leadership and managerial roles and is rated excellent by majority of the respondents (Strongly agree 58%, Agree 15%, and Neutral 20% respectively). Only 7% of the respondents disagreed or strongly disagreed.

**3) Electives offered in relation to technological advancements.**

Electives offered in relation to technological advancements are analyzed and all the respondents (Strongly agree 85%, Agree 10% and Neutral 5% respectively) have opined that Electives offered in the curriculum are updated as per the technological advancements. None of the respondents disagreed to the fact.

#### **4) The curriculum accommodates courses with hand-on experiential learning**

On the question that if the curriculum accommodates courses with hand-on experiential learning; all the respondents (Strongly agree 72%, Agree 8% and Neutral 20% respectively) have opined that the curriculum offered by JVWU has ample inclusion of hands-on experiential learning in its place.

#### **5) Design of the courses encourages / motivates extra learning or self-learning**

Most of the respondents (Strongly agree 80%, Agree 10% and Neutral 5% respectively) accepted the fact that the design of the courses motivates extra learning or self-learning. The continuous assessment method adopted by JVWU motivates us to give additional self learning time.

#### **6) The curriculum is up to date and relevant from the point of view of employability**

Most of the respondents strongly agreed that the curriculum is up to date and relevant from the point of view of employability.

#### **7) The Placement cell puts sufficient efforts for the placement of students**

Most of the respondents (Strongly agree 70%, Agree 15% and Neutral 5% respectively) are agreed that the placement cell puts sufficient efforts for the placement of students, but they also suggested to invite more Multinational companies for placement drives.

#### **8) Overall Teaching and Learning Experience at JVWU**

Almost all the respondents were satisfied with the overall teaching and learning experience at JVWU.

#### **9) The infrastructure for IT application in teaching is adequate and works effectively.**

#### **10) The classrooms, labs and furniture facilities are adequate and well maintained**

#### **11) The University provides opportunities for teaching, learning and research**

**Some of the suggestions put in by the stakeholders are as follows:**

- Subscription of online journals
- Active and increased participation of Alumni in University events
- Provide personality development training.
- Encourage students to use online resources.
- Inclusion of more reference books in library
- Provide consistent and increased opportunities for the development, learning and research for the faculty.
- Provide flexibility in working.

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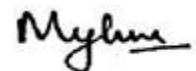
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### Feedback Analysis and Action Taken Report

### Action Taken Report Academic Session 2019-2020

On the basis of suggestions provided by the Alumni University implemented mentioned points:

- The training session for librarians was conducted to search for free access journal and available them for students.
- Renewal and purchase of new online subscriptions
- Invite Alumni to contribute through guest lecture, providing internship, Placement leads etc,
- Providing the option of taking classes on zoom/ google meet platform and use online study material provided by the teachers.
- Faculty members were provided with financial assistance to attend FDP/ workshop/ Refresher Course, Induction Program
- Faculty members were provided with the flexibility to work from home on specific assignments.
- Incentives were provided to the faculty members for publication in Scopus/ SCI/ PubMed journals
- Inviting industry partners to be a part of various University events like workshop seminars, guest lectures etc.



Registrar