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Jayoti Vidyapeeth Women's University, Jaipur

Action Taken Report

**On Feedback of our
Stakeholders: 2023-24**

IQAC

Action Taken Report: On Feedback of our Stakeholders: 2023-24

A feedback survey was conducted among key stakeholders like students, faculties, alumni, parents, employers, etc. during the academic session 2023-24. The feedback received by the stakeholders was placed before the members of the IQAC, then IQAC analyzed the feedback report and necessary actions were taken as per the feedback of stakeholders and need of Industry & Society.

The feedback gathered from students, teachers, alumni, and employers reflects a strong desire for improvements that enhance the academic and extracurricular experience at the institution

Students' Feedback: Students are advocating for a more balanced academic schedule by suggesting a reduction in academic timings. They believe that this change would provide them with more time to engage in various activities outside the classroom. The call for upgrading hostel amenities signifies a need for better living conditions that support their overall well-being. Additionally, students expressed the importance of enhancing library resources and expanding opportunities for sports, cultural, and extracurricular activities. There is also a clear demand for improved support services and better guidance in innovation and research, highlighting the need for mentorship in these critical areas

Teachers' Insights: Teachers have underscored the significance of interdisciplinary activities and professional skill-based training, which are essential for fostering a comprehensive learning environment. They advocate for encouraging student participation in external activities and competitions, recognizing that such experiences contribute to students' holistic development. Furthermore, the emphasis on professional growth for faculty indicates a commitment to continuous improvement in teaching and research quality, essential for nurturing a culture of innovation and lifelong learning.

Alumni Suggestions: Alumni feedback indicates a desire for stronger connections with the University. They propose adjusting convocation timings to better accommodate former students and recommend inviting them to alumni meets. This approach not only fosters a sense of community but also encourages alumni engagement and support.

Employers' Perspectives: Employers emphasize the importance of promoting a competitive spirit among students and teachers, recognizing that such an environment can drive excellence and prepare students for the demands of the workforce. Their support for fostering this spirit suggests alignment between academic objectives and industry expectations.

Overall, the feedback reveals a collective aspiration for improvements that promote a balanced, enriching, and supportive academic environment.

By addressing these suggestions, the University will put best efforts to enhance student experiences, support faculty development, strengthen alumni relations, and better prepare graduates for their future careers. Implementing these changes will not only benefit current students but also contribute to the long-term success and reputation of the institution.

Table 1: Based on the Students' feedback the following changes were made:

S. No.	Feedback Suggestions	Action Taken
1.	<p>Reduction in Academic Timings:</p> <p>Students suggested that the academic schedule should end by 3:00 PM instead of 4:00 PM, stating that it would allow more time for rest, personal studies, and participation in extracurricular activities.</p>	<p>Meetings were held with faculty members and administrative staff to assess the potential impact of the timing change on course delivery, syllabus completion, and other academic responsibilities.</p> <p>Firstly, new timetable implemented in selected departments for two weeks, where the academic schedule ended at 3:00 PM. Feedback from students and teachers was collected to analyze the benefits and challenges of the new schedule.</p> <p>Final Implementation:</p> <p>Faculty members were able to adjust teaching schedules without compromising course content, Based on the positive response from the students and teachers, the Academic Council approved the adjustment of academic hours to end by 3:00 PM for all departments starting from the Academic session 2024-25</p>
2.	<p>Upgradation of Hostel Amenities:</p> <p>Students requested enhanced hostel amenities, including better room interiors, modern furniture, high-speed internet, and access to facilities like TV and refrigerators. They also emphasized the need to improve maintenance, hygiene, water supply, and food quality.</p>	<p>The MMH Hostel, the oldest hostel on campus, was identified for comprehensive renovation based on its condition and the feedback received.</p> <p>A renovation plan was prepared in consultation with architects, hostel authorities, and student representatives.</p> <p>The existing rooms in the MMH Hostel were fully renovated to offer a more spacious and functional layout, including:</p> <p>Separate spaces for bedroom and study room to provide students with comfort and privacy for both rest and academic activities.</p> <p>Improved ventilation, natural lighting, and aesthetic interiors to enhance the living experience.</p> <p>New beds, study tables, wardrobes, and comfortable seating have been installed.</p> <p>A fibre-optic internet connection has been established to provide uninterrupted, high-speed internet access in all rooms.</p> <p>Common rooms have been equipped with LED TVs and refrigerators to enhance the living experience</p> <p>A dedicated housekeeping team has been assigned for regular cleaning and maintenance.</p> <p>Water supply systems have been upgraded to ensure 24/7 availability of clean water.</p>

3.	<p>Library Resources:</p> <p>Students requested upgrading library resources with additional books, journals, and access to online databases to support academic learning and research.</p>	<p>Subscriptions to new academic journals of pharmacy Computer science, Education, humanities, Law and management were initiated.</p> <p>The subscription list was reviewed and updated to ensure access to peer-reviewed and high-impact journals.</p> <p>Priority was given to purchase of new books required in different departments like Physiotherapy, Pharmacy, Yoga & Naturopathy and Computer Science to fulfill the requirements as per the current curriculum.</p>
4.	<p>Placement Support:</p> <p>Students proposed strengthening the placement process by allowing their Training Internship with relevant opportunities in reputable companies, ensuring smoother transitions from academics to employment</p>	<p>The University initiated plans to strengthen its collaboration with industry and corporate partners to enhance training, internship, and placement opportunities for students with an aim to ensure better employability, skill development, and practical exposure for students as part of the new academic session through below mentioned collaboration with Industry partners in Session 2024-25</p> <p>Bajaj: Collaboration for technical and business management internships and placements.</p> <p>Reliance Retail: Internship and placement opportunities in retail management and operations.</p> <p>Infosys: Opportunities through Infosys Campus Connect for IT-related internships and employment.</p> <p>Mahindra Pride Classroom (MPC) Program: Comprehensive employability training focusing on soft skills, communication, and professional ethics.</p>
5.	<p>Sports, Cultural, and Extracurricular Activities:</p> <p>Students suggested greater investment in sports infrastructure, Like Skills Programmes, cultural programs, and extracurricular activities, emphasizing their importance in promoting creativity, leadership, and well-being.</p>	<p>University has initiated the following programs to strengthen Sports, Cultural activities and Like Skills trainings for students.</p> <ol style="list-style-type: none"> 1. University signed MOU with Maharishi Vedic University Holland to start On Campus Amrit Programme for conduction of Training Programme on Transcendental Meditation (TM) which is a meditation technique that involves repeating a mantra silently while sitting comfortably with your eyes closed. The goal is to achieve a state of inner peace. The Amrit Program (Advanced Meditation for Rejuvenation and Internal Transformation) is focused on enhancing physical health, well-being, and social harmony using Vedic technologies. Programs like these often leverage ancient knowledge to promote holistic development, especially in rural areas where traditional wellness practices can complement modern healthcare. 2. The University recognized the importance of holistic development and initiated regular training programs in sports, performing arts, and wellness. The objective was to provide opportunities for both residential and day-boarder students to actively engage in these activities, fostering physical fitness, creativity, and mental well-being.

		<p>Programs were designed to suit the schedules of both hostellers and day-boarders, ensuring inclusiveness as per following timings</p> <p>Morning Sessions (6:00 AM – 7:00 AM): Focused on fitness-based activities, including sports practice, yoga, and meditation, Gym, Self Defence etc,</p> <p>Afternoon Sessions (3:00 PM – 4:00 PM): Dedicated to performing arts such as music, dance, and martial arts training.</p> <p>Evening Sessions (5:00 PM – 8:00PM) Dedicated to performing fitness-based activities, including sports practice, yoga, and meditation, Gym, Self Defence and arts such as music, dance etc. as per the choice of the students.</p> <ol style="list-style-type: none"> 3. Regular inter-college and intra-college competitions will be organized to promote sportsmanship and showcase talent. 4. Sports equipment, musical instruments, and other essential resources were made available for student use. 5. Outdoor and indoor facilities were upgraded to meet program requirements. 6. Regular practice in basketball, football, cricket, badminton, and athletics with professional coaches. 7. Dedicated trainers and instructors were hired for each activity.
6.	<p>Enhancing Academic and Decision-Making Powers of the Student Council</p>	<p>Based on Feedback of Student Council, to foster student leadership and participation in campus activities, the University has taken significant steps to strengthen the Student Council. By allocating more academic and decision-making power to the Council, the The Student Council was empowered with more authority to make decisions regarding academic matters, campus events, and student welfare initiatives.</p> <ol style="list-style-type: none"> 1. Class Representatives and top position holders were given additional responsibilities to facilitate the administration and execution of various campus activities. 2. An incentive fund was established to reward the Student Council based on their performance in organizing events and initiatives that benefit the student body. 3. The Student Council was granted the authority to provide attendance relaxation of up to 10-15% for active students participating in campus events and activities. 4. A system for ranking of Student Council members based on their contributions and involvement was introduced. 5. Certificates of achievement and financial rewards will be awarded to members who excel in their roles and contribute significantly to campus initiatives

Table 2: Based on the feedback received from Teachers, the following actions were taken:

S.No.	Feedback Suggestions	Action Taken
1.	<p>MOUs and Collaborations for Skill-Based Training:</p> <p>Teachers emphasized the importance of signing Memorandums of Understanding (MOUs) and fostering collaborations with reputed organizations to provide students with skill-based training programs that align with industry requirements.</p>	<p>The University initiated plans to strengthen its collaboration with industry and corporate partners to enhance training, internship, and placement opportunities for students with an aim to ensure better employability, skill development, and practical exposure for students as part of the new academic session through below mentioned collaboration with Industry partners in Session 2024-25</p> <p>Bajaj: Collaboration for technical and business management internships and placements. Reliance Retail: Internship and placement opportunities in retail management and operations. Infosys: Opportunities through Infosys Campus Connect for IT-related internships and employment.</p> <p>Mahindra Pride Classroom (MPC) Program Comprehensive employability training focusing on soft skills, communication, and professional ethics.</p>
2.	<p>Participation in External Competitions:</p> <p>Teachers suggested that students need to be more encouraged and supported to participate in off-campus events, competitions, and conferences, as these experiences contribute to their holistic development by fostering teamwork, innovation, and exposure to diverse learning environments.</p>	<p>University has taken initiative that, Students participating in external events were provided with full financial assistance to cover registration fees, travel and accommodation expenses. The university facilitate transportation arrangements and necessary services to ensure smooth participation in various external events. Students will be more encouraged to participate in various academic and non-academic activities.</p> <p>Rajasthan Fashion Fest: Students from the fashion and design department fully sponsored and promoted to showcase their creative collections in Rajasthan Fashion Fest to be held in Dec 2024. Also encouraged to participate in various Arts and Fashion Exhibition to be conducted throughout the Year</p> <p>Art Exhibitions: Fine arts students displayed their artworks at regional exhibitions, receiving recognition and awards.</p> <p>Inter-College Sports Competitions: Teams participated in football, basketball, and cricket tournaments, Boxing etc. securing top positions in several events.</p> <p>National and International Conferences: Students presented research papers and projects at various academic platforms, gaining valuable feedback and insights.</p>

<p>3.</p>	<p>Regular Training Programs and Workshops:</p> <p>Teachers suggested organizing faculty development programs (FDPs), including workshops on modern teaching methodologies, IKS and research skills.</p> <p>They proposed specialized training sessions for Use of ICT Tools, Smart LED, and ERP to stay updated with emerging trends in their respective disciplines.</p>	<p>University (JVWU) recently hosted an enlightening workshop on Raj Yoga & Meditation, led by renowned motivational speaker Brahmaumaris Suneha Ji from the Brahma Kumaris, Jaipur. The workshop, which emphasized the importance of inner peace, mindfulness, and spiritual growth, was attended by students and faculty members alike.</p> <p>Also, Workshop conducted on "Temperament to Achieve Success" for All faculty members in association with Brahmaumaris, Jaipur</p> <p>In collaboration with the Brahma Kumaris organization, successfully conducted a comprehensive Stress Management Workshop for faculty members on August 8, 2024.</p> <p>Jayoti Vidyapeeth Women's University, Jaipur also signed a Memorandum of Agreement (MoA) with the National Research Development Corporation under the Ministry of Science & Technology, Government of India.</p> <p>The Centre for Indian Knowledge System (CIKS) organized Faculty Development Programme (FDP) on "Indian Knowledge System (IKS)" from 8-12 July 2024. his FDP was organized with an aim to keep in line with NEP 2020's objectives on the framework of the Indian knowledge System and to explore the ancient Indian Knowledge System and outlined basic principles and values of Ancient India</p> <p>10 Days Faculty Development Program was organized for teachers for using ICT Tools, Smart Classes and working on ERP Solution</p>
<p>4.</p>	<p>Support for Research and Academic Growth</p> <p>Faculty members requested for rising Financial support for attending national and international conferences, seminars, and symposia.</p>	<p>The Internal Quality Assurance Cell (IQAC) recognized the importance of faculty engagement in academic conferences and seminars for professional development and knowledge enhancement. In support of this initiative, the IQAC approved an increase in financial support for eligible teachers attending such events.</p> <ol style="list-style-type: none"> 1. Academic Leave increased from 1-2 Days to maximum of 5 Days , 2. A travel allowance cover transportation costs incurred by faculty members while attending national and international events.

		<p>3. Faculty members are encouraged to apply for reimbursement of registration fees upon providing the necessary documentation.</p> <p>4. Promotions and incentives were introduced to reward faculty members for their academic achievements, including successful presentations and publications resulting from conference participation. This includes recognition during faculty meetings, certificates of achievement, and potential consideration for higher academic ranks.</p>
5.	<p>Opportunities for Higher Studies with Scholarship</p> <p>Non-Doctoral Teachers suggested for opportunities of higher education (like Ph.D.) from University with maximum scholarship to enhance their qualifications. Few Teachers also highlighted the need for leave policies and flexible schedules to support faculty pursuing advanced studies or professional courses.</p>	<p>Provisions Upto 40 % Scholarship provided to teachers for their Higher Studies with Scholarship initiated by the IQAC with the approval of Board of Management</p> <p>Flexibility given to teachers to take acadmeic leave to support faculty pursuing advanced studies or professional courses from other institutions</p>

Table 3: Based on the Alumni feedback, the following actions were taken:

S. No.	Feedback Suggestions	Action Taken
1.	Asked to conduct an Alumni Meet for previous Batch of Academic session 2008-2015	<p>To strengthen the alumni network and foster connections among former students, the university has decided to organize an Alumni Meet specifically for the academic batches from 2008-2015. This initiative aims to celebrate their achievements, gather feedback, and encourage continued engagement with the university.</p> <p>IQAC proposed to conduct Alumni Meet for previous and oldest batches through virtual and offline mode. Students will be invited to attend Alumni Meet to be scheduled in Academic session 2024-25</p>
2.	Alumni suggested conducting Convocation in Winter Season	<p>Several alumni expressed their preference for conducting the University Convocation in the winter season, citing the need for a more comfortable atmosphere compared to the traditionally scheduled ceremony in April, which often coincides with higher temperatures.</p> <p>The university administration collected and reviewed feedback from alumni regarding their experiences during past convocations held in April.</p> <p>Discussions were held with faculty, current students, and administrative staff to assess the feasibility of moving the convocation to the winter season.</p> <p>After thorough consultation and review, the administration approved the decision to hold the convocation ceremony in the winter season with the Approval of Board of Management</p> <p>A tentative date for the winter convocation will be communicated to all stakeholders.</p>

Table 4: Based on the Employer's feedback, the following action was taken:

S.No.	Feedback Suggestions	Action Taken
1.	Maintenance of Departmental Resources by the Students and faculty members	<p>IQAC discussed there is a need for a plan to maintain departmental resources including Lab Equipment, Departmental property etc. involving both students and faculty members.</p> <ol style="list-style-type: none">1. Initiatives taken to provide Rewards/Incentives to Students and teachers from time to time for proper maintenance and cleanliness of Department.2. IQAC Proposed Interdisciplinary competitions on Cleanliness and Maintenance of the Departments3. Implementing provisions for imposing financial penalties for the loss, theft, or destruction of university property
2.	Promote Competitive Spirit of students in all activities of the University	<p>Internal Quality Assurance Cell (IQAC) has taken proactive steps to enhance the academic and extracurricular experiences of students by proposing a variety of activities. IQAC proposed activities for inclusion in the academic calendar from the new session:</p> <ol style="list-style-type: none">1. Students Presentations in Academic events to improve their public speaking skills, enhance understanding of subject matter, and encourage critical thinking.2. Organize subject-based quizzes, both at departmental and inter-departmental levels from time to time3. Facilitate group discussions on specific themes or topics relevant to students' fields of study.4. Organize workshops and exercises focused on collaboration, trust-building, and problem-solving.5. Host competitions involving multiple departments (e.g., talent shows, academic contests, personality Development etc.).6. Presentation/Viva/ Training/Project assessment incorporated in Continuous Assessment by IQAC <p>Implemented a system to recognize and reward active participation, such as certificates, awards, or inclusion in academic transcripts.</p>
3.	Punctuality and discipline among teachers and students should be highly maintained	<p>Students' council members & disciplinary committee with the support of university authorities assigned the task to take disciplinary action against those students who are not follow the discipline.</p>

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