



“बेटी बचाओ, बेटी पढ़ाओ”

# **JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR**

## **IQAC**

### **Feedback Analysis and Action Taken Report**

#### **Academic Session 2018-19**

The University has continuously been working on quality improvement and the betterment of learners' learning experiences. In order to analyze the lag areas of the university and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of stakeholders on various teaching- learning, infrastructure, evaluation process, library etc.

All stakeholders feel proud that they are part of this University. Students and alumni are thankful to the University for providing quality education in rural settings. They appreciate the dedicated, friendly and cooperative attitude of the University staff. They admit that the University played a crucial role in shaping their professional, ethical and personal life. They admit that their association with the University not only enabled them to acquire a degree but also it helped them to become human beings, and the University also helped to inculcate human values among them and enriched every sphere of their life.

They proudly confess that the University developed their confidence from the programs and the teacher's encouragement for student's participation in these programs, they acknowledge the contribution of the University in developing their communication, leadership qualities, social commitment and responsibilities and they become social and built lifelong relationships only because of the college. They give credit to the University for their present position in life.

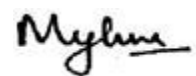
The teachers and employers were also given an opportunity to share their experiences with the University on various criteria. The objective of the feedback is to analyze the importance and relevance of the syllabus, and how far it has catered to the needs of the academic community. It also tries to evaluate whether the modules in the syllabus are properly sequenced, and the allocation of the classes are in proportionate to the time stipulated. The availability of the syllabus-oriented books and e-resources in the library, the functional nature and activity orientation of the syllabus, the competitiveness of the syllabus with the latest advancements in the subject, the syllabus orientation of the internal evaluation system in the college, the values and ethics inculcated by it, and the career

orientation of the syllabus are the various aspects, which the study has focused to delve deep with.

The report tries to give a clear picture regarding the feedback system of the University through the analysis of the responses of the stakeholders on each academic year.

**Feedback by the Stakeholders (Teachers, Students, Alumni & Employers) including suggestions is as follows:**

- The syllabus is highly rated by the vast majority of the respondents.
- The majority of the respondents opined that the modules are logically structured and well constructed.
- The allocation of the classes is proportionate to the time stipulated in the syllabus.
- The majority of the respondents have opined that the syllabus is highly functional and activity oriented.
- Most of the respondents have opined that the internal evaluation system in the University and its syllabus orientation is extremely good and advisable.
- Some of the respondents suggested providing more placement opportunities.
- Some of the respondents suggested to improve the Canteen facility.
- Increase in the area covered by university transportation.
- Improve Wi-Fi Connectivity in hostels.
- Enrich laboratory facilities.
- Arrange more value-added courses to impart transferrable skills.
- Organize field trips to instill practical knowledge in students.
- Encourage students to engage in extracurricular activities.
- Encourage participatory learning.



**Registrar**

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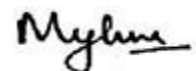
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### Action Taken Report Academic Session 2018-19

On the basis of the suggestions provided by the Stakeholders University implemented the following practices:

- Heads of the Departments are suggested to find the possibilities of internships, field visits to instill practical knowledge.
- Offered sponsorship, awards to the students to participate in Inter University competitions.
- Offered relaxation in attendance and sponsorship to the students for participation in conference & seminars.
- Revision in Canteen Menu; more food items added.
- Renovation of Canteen Infrastructure
- University proposed to purchase new buses in the budget to increase the area covered by university transportation
- New equipments purchased for the University's Innovation Centre



**Registrar**